

Wider Horizons



WHS ACCREDITATION VISIT

DATES TO REMEMBER:

- 5/2-5/6 Teacher Appreciation Week
- 5/11 World Culture Day
- 5/24 Field Day
- 5/27 Student Recognition and Graduation

TEACHER APPRECIATION WEEK

Teacher appreciation week is May 2nd through May 6th. Each class hosts lunch for the teachers on different days. Please come to the office and clarify if you would like to volunteer to help bring in food for their certain day.

- Monday- Pre-K
- Tuesday- Primary
- Wednesday- Lower Elementary
- Thursday- Upper Elementary
- Friday- Junior and Senior High School



New preschooler, Avea, learns how to set out the number line correctly, then add the correct number of counters under each numeral.

The math work in preschool is a precursor to all the math work that comes after. The lines are straight, the numerals are written correctly and all the work is shown.

Wider Horizons School has been accredited by the National Independent Private School Association for many years. This year WHS needed to be re-accredited by the NIPSA team to keep the necessary accreditation for the school.

Dr. Eric Larson from Center academies and Mr. Robert Rudolph from Brandon academy visited WHS on Thursday, April 21st. They had the opportunity to speak with several parents, students and teachers. They reviewed the presented materials and toured the school.

All the curriculum and accreditation materials are on display Mrs. Maglio's office if you would like to see them.. Just ask at the front office.



Fifth graders had a volcano project where each student had a different volcano in the world to report on. Robert reported on Mt. Vesuvius in Italy. He learned that it was Mt. Vesuvius that covered the city of Pompei. Mt. Vesuvius has not erupted since 1944. Robert made a model of Mt. Vesuvius.



FEEL GOOD BEHAVIOR AND TRADITIONAL REALITY HAVE DIFFERENT RESULTS

By Domenick J. Maglio, Ph.D.

Reality is much more difficult to live in with ups and unexpected downs than is fantasy. It is how you handle everyday problems and unexpected tragedies that define your character. Conquering our personal demons and misfortunes, not wallowing in our difficulties shows strong character, determination and self-reliance. These traits were considered virtues in our recent past.

In our current social media, progressive culture, logic, and reality have been replaced by "feelings." A person's perception of reality is now more important than actual reality. If a person feels something should be true, they will demand it is. When a person imagines he is a lizard or a non-living object or the opposite of the gender they were born, in their subcultures they believe they should be treated by others as they want to be. Others should disregard this person's temporary disorientation and go along with their wishes, disregarding reality.

In this developing social media culture where everything someone says, no matter how false, it should be considered true so as not to offend the person. This allows the person to feel accepted in this non-judgmental world. Anything in one's personal narrative should be accepted as truth even when it obviously is not. The goal in a "feel good culture" is positive feeling not truth.

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PRESCHOOL

Mrs. Bermudez

This week in the preschool classroom the children continued learning about many types of spring animals and how fruits and vegetables grow. The children are having fun watering, taking care and watching how our plants are growing in our garden. They watch their own "calabaza" plant that we sent home last week.

At the art table the children punched out a star for our tree and made an Earth day craft. They also had fun picking up papers from our playground for Earth Day.

During circle time, the children had lessons on recognizing letters and numbers while others were blending sounds, rhyming words, reading short and long vowels, compound words, and sight words. Congratulations to Colton, Bella, and Annabelle for writing their first and last name without a reference.



Juliet had a birthday walk this week in Preschool.

In math some children are adding, subtracting, and/or multiplying. Congratulations to Karolyn and Donovan for completing their mixed book on addition, subtraction, and multiplication! Congratulations to Juliet for completing the 45-layout!

During story time we are reading books about being courteous and polite. We have discussed several books about being bossy, being mean, disobeying, throwing tantrums, and complaining.

PRIMARY

Mrs. Youse and Ms. Finnerty

We were happy to see everyone return safely from our Easter break. The students dove back into their routine.

Last week we began our annual move-up days! Each day, we sent three first graders to the Lower Elementary classroom where they reunited with their old classmates (2nd Graders) and performed various activities, such as math, language, and science. This provided the students a chance to meet the teachers and get a feel for the classroom. Hopefully this eases their transition in August.

For Language the students composed a cinquain poem using themselves as a sound and a synonym. Each one turned out beautifully composed and illustrated.

For Earth day we read a book called "What if Everybody Did That?". The students wrote a poem for language. We discussed the concept of reduce, reuse, and recycle. Also, we talked about different food groups and introduced a work for math that requires the students to use dice to roll 3 or 4 numbers then draw the corresponding place value shape, and then write that number in expanded form. For example, they could roll a "1", "3", "5", and "4". Their number is 1,354. They then draw each place value then write the expanded form of the number. This is to help them get more comfortable identifying and understanding place value.

Congratulations to Nova and Brentley for completing all the series of reading books and advancing to the GPS reading cards. Molly and Brentley have moved up another level in the multiplication tables.

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Welcome back, students! I hope that everyone had a safe and restful four days.

This week the students continued to work on afternoon work, which consists of vertebrates, Native Americans, and states. Some students continued to work on math and language.

This week for spelling the students chose what they would like to do with their

STUDENT EDITOR

ZARAH SORENSEN

spelling words. They had Easter words sent home on Friday.

In math the students work on Montessori extension work along with work in their booklets.

In the language tower some student finished and are working on other language while other students are finishing up the tower.

We have added other materials to the shelf for students to enjoy.

We started to play the money game which the students have really enjoyed. They all get to start off with \$100.00 and experience the real concept of having to pay things, such as, mortgage, animal clinic, electric bill, receiving paycheck, selling items, and groceries.

We would like to thank all of the first graders who joined us last week and this week for moving up. The first graders were paired up with a second grader who then showed them what type of work we have and did one project with them. They also learned for the first time how to write on lined paper. They had a great time. We look forward to them joining us next year.

The students have taken their last states test this week. However, they need to still study their states for a competition. We have started something fun, where a clue has been written on the board and they have all week to guess what state it belongs to.



Rocco had a birthday walk this week in Preschool.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms. Hilgenburg

Moving up day was celebrated last week. Each grade level in Upper Elementary met with their future teacher, where they discussed their soon to be curriculum and what will be expected of them.

Future fourth graders came to the classroom in small groups and had current fourth graders show them their future routine.

This week, fourth graders turned in their final book report. However, students are still encouraged to read independently. They also only have two composition assignments left. Because of this, it is important that students focus on producing quality work. Students were given particular emphasis on using transitions between paragraphs to help the flow of their writing. In math, students have been focusing on math applications and the math tower. We would also like to congratulate Charlotte and Braden for completing the fourth grade math textbook!

Fifth graders will be working on an in-class composition to improve their writing. We also had a lesson on homophones, where students learned the difference between whose, who's, too, to, two, their, there, and they're. They were also given their next book report topic and have the choice of an action/adventure or fantasy book. In botany, students are working hands-on in our garden. We will be growing food for our new class pet to enjoy! Students are also completing land & water form boxes to learn about all of Earth's different features.

In the last few weeks of school, sixth graders are going to be concentrating on improving their writing skills during language. They are currently learning to vary the beginnings of sentences, trying to avoid rambling sentences and using combining techniques to convert short sentences into longer, more interesting ones. In math, most six graders are focusing on the last few lessons in the book. Several students (Sofia, William and Zoe) have already begun to work in the junior high school, and are getting a head start for next year. We would like to congratulate Nicolas for completing Saxon Math 7/6!

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Doman, Ms. Sanchez

Welcome back from the long weekend! I hope you all had a wonderful Easter (if you celebrate it). This week there is another holiday we will be talking about.

Earth Day is Friday the 22nd.

Students went out during one of their afternoon courses to collect trash around the school grounds. They also played new games, relating to Earth day, conservation and animal well-being, given to the teacher by Project Wild! We stress the importance of the protection and respect for our planet.

These last few weeks of the school year are packed with activities and field trips! On Monday May 2nd, the entire class will be going to eat at a Spanish restaurant! The students have looked at the menu and must order all of their food in Spanish!

The next trip will be to Lakewood Retreat! Forms have been sent home containing information for this trip and money must be turned in by the deadline listed. We must have enough students signed up to go! If you have decided you would like to go, please turn your money in as soon as possible, to the office.

Hope you have a wonderful weekend!

AFTER SCHOOL

Ms. Bennett

This week on the playground the children participated in games such as Dodge Ball, Spud, Kick Ball, and Gaga Ball.

Unfortunately once again we had to discuss how to display good sportsmanship. It is ok if you lose at a game, and you should not take your frustration out on others. I explained to the children that their actions affects how the other children will behave. I explained to the older children that the younger students are always watching them and they will imitate their behavior and actions.

In art the children created Spring drawings using Pastels, chalk and crayons. The pictures will be displayed in the hallway outside the after school room..

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

This week the children had fun using the building activities and playing board games.

Have a good weekend!



Preschoolers made fun leprechaun crafts!

PRESCHOOL AFTER SCHOOL

Ms. Brewer

During circle time we discussed a book called "Look and Learn about Farm Animals and Farm Machines". All of the children had the chance to name a farm animal and what their offspring is called (for example a duck and a duckling). One child said a goat and a kid. Many of the children were interested to learn what the baby goat was called. The most popular machine was the tractor. They also mentioned a mower and a loader. One child said that his neighbor has a motorbike in his farm. We also read and discussed a book about different sharks. We learned that there are more than 400 different types of shapes and baby sharks which are called pups. Some sharks are as big as a bus while some of them can be as small as a book. We also learned that sharks cannot swim backwards like other fish can. The children also learned that a shark's main weapon is its teeth. Some sharks have huge, jagged teeth. Other sharks have sharp, pointed teeth. The rest have small, flat teeth.

While on the playground the children sang "We're Going to Kentucky" and "The Wheels on the Bus". When the children sing "The Wheels on the Bus", it is amusing to watch because the children pretend to be in a bus, following around one student who acts as the driver. Some children decided to collect big, brown leaves in order to make wreaths. Once inside from the playground, the children had a choice of what game or you he or she wanted to play with (board games, legos, wooden pieces, animals, or doll houses).

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By establishing a “don’t judge me” mentality we have created conditions for victimization. The more we have encouraged individuals not to take responsibility for their own actions and blame it on others, we move further away from reality. Our nation is losing moral values and principles. Without historically accepted principles and guidance we will break down into groups of people sharing the same world delusions, not a common reality. This fractured existence would have people only caring about and focusing on themselves or others just like them. This is a form of tribalism.

Social media has power to bring individual people together. This power of social networking is becoming significant. It started with a small number of people who now are many Twitter followers that magnify its importance. When the progressive media views these previously outlandish ideas and behaviors as helping their narrative, they publicize them as trendy and innovative lifestyles that should be emulated.

The “social-media information multiplier” immediately challenges the traditional ideas and beliefs that are publicized regardless of its veracity. It has created a cultural revolution between the “feeling perspective” and historical reality of the world’s development. Obviously, the fictional perspective is more attractive to the non-motivated people. A person can create their own facetious profile with false accomplishments. Without reality grounding them, they can “game” the system about their capabilities, character, and importance.

Those who still adhere to reality usually are the older people who understand that feelings can lead humans astray. Younger people with strong traditional ties often have witnessed behavior’s power to predict outcomes and shied away from following feelings and convoluted thinking. These different approaches to life have been in competition from the beginning of civilization. When reality and sacrifice are guiding the majority of the people, the group prospers. As personal feelings and wants dominate the culture, the society deteriorates, weakens then implodes.

Even in prosperous societies, there are some who choose feelings and hollow promises over self-discipline. They pretend to be rich, happy and want to get there the easiest way possible. They lie and live beyond their means. They want to present themselves as on the top rung of the ladder without earning it. These individuals involve themselves in get rich schemes such as gambling, sex, and drug addiction, stealing and following corrupt, phony leaders. They join with unscrupulous people who promise the world and give nothing.

In civilizations that convince themselves that feelings are more important than traditional ideas such as families, religion, and ideas such as, “you don’t get something for nothing,” deteriorate. When decisions are made more on feelings than reality, evil, conflict, and chaos dominate. Unity and common purpose vanish followed by tribal groups trying to dominate.

America has fallen into a period where our traditions are under intense attack by Marxists. When enough civilians reject reality and the history that came before, they are challenging the existing culture. It will start with minor skirmishes with authority figures and if not disciplined, will eventually turn into a revolution. These discontented, impulsive, self-centered, immediate-gratification slackers will joyfully destroy everything in sight leaving devastation and chaos.

If and when law and order is restored, many of these rioters will be prosecuted while the others will hopefully learn that violence and destruction is not a solution to anger and social dissatisfaction.

Only traditional self-discipline and persistent work ethic can strengthen a better culture for everyone to prosper in peace. These traditions of moral values will restrain evil and elevate us again to be the leader of the free world.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at www.drmaglioblogspot.com.

