

Wider Horizons School

Back to work

DATES TO REMEMBER:

9/7 Labor Day **NO SCHOOL**
9/9 Grandparents Day (*Songfest*)
10/10 Columbus Day **NO SCHOOL**
10/12 PSAT Testing

Students are back to working hard. Many students were glad to get back to work and ready to learn new things as well as refresh their memories concerning what they learned in the past.

Several students realized their summer break was a good time to learn new things. Many had wonderful new experiences like traveling. Others made their summer at home delightful with family and friends.

Now that we are back at school we see the growth the students have made over the summer. It is wonderful to see.



Junior High played dodgeball at recess. It helped with the need for daily exercise and was a form of team-building.



Brock from Preschool is working on his vowels. This is a part of their language course.



Students in Upper Elementary worked hard the second week of school and are starting the school year off strong.

WHEN WE LOSE OUR PERSONAL INTEGRITY, OUR NATION SUFFERS

By Domenick J. Maglio PhD.

Before social media, during the age of face-to-face interaction, people were judged by keeping their word. If they said they were going to do something, the majority did it. When they stated they would meet you at a certain place and time you could count on it. One's word was incredibly important then.

In this modern era where much of our work and social life transpires on the internet, people say many things that are exaggerated or untrue. Much of the chitchat is to impress others.

Internet contacts appear and disappear constantly in this artificial social media world. The truth is not discernible.

A businessman says he will come to give you an estimate but never shows up or bothers to call back. Another interaction could be a businessperson who gives you a price for a job but when they arrive to do the job the price is often higher than what was agreed upon. Even when a contract is signed for an agreed upon price and the contractor does the project but may add an extra 20% increase due to cost of materials or gas surcharge without informing the purchaser.

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PRESCHOOL

Mrs. Bermudez, Miss Brown

The preschool class is off to a great start. The students are settling into the classroom routine and are learning more and more everyday.

We continue to reinforce the rules for proper classroom behavior. Establishing order is an essential part of the preschooler's daily routine.

During circle time the children were given various lessons in Sensorial (Cylinder Blocks, the Pink Tower, the Brown Stair, the Red Rod, Knobless Cylinders, and the Sound Cylinders). Sensorial is important and essential in a Montessori Classroom because it assists in the natural development of the child and gives them a sense of self-identity and security within the learning environment. It provides a basis for learning in an orderly manner. Repetition and frequency of activity helps develop the senses. If a sense is isolated, it can become more refined. Sensorial material is based on a logical learning sequence, progressing from the concrete to the abstract. The materials provide indirect preparation for intellectual life. They refine the senses and develop cognitive skills such as thinking, judging, associating, and comparing. Children develop powers of observation such as attention and concentration.

Last week we sent our orientation packages with important information about our classroom. Next week we will start making parent-teacher meetings to let you know how your child is doing and what you can do to help your child succeed. We are looking forward to having a productive year!

PRIMARY

Mrs. Youse and Ms. Lundmark

Thank you all for a wonderful second week back. We continued to emphasize the importance of classroom and safety rules to all of the children. We reiterated that in order for them to learn they must take care of the materials and each

other. We began our standard routine this week by introducing the spelling lists. At this time, all first graders were given spelling lists along with four of our kindergarteners. Four of our first graders have also been given a high level list. Children will be given spelling lists that are appropriate for the level that they are working. This can change and they may move up as the year progresses. Kindergartners who do not currently have a spelling list will gain them during the year as they master the fundamentals of writing.

Their morning routine consists of spelling, language, and math. These may get done in any order but they are expected to finish all before engaging in afternoon work that consists of practical life, sensorial, and science. Kindergarteners will master the basics in language; basics such as matching pictures to their phonetic sounds and identifying consonant-vowel-consonant words. First graders will work on more challenging language, such as consonant blends and compound words. In math, the children were given lessons using Montessori materials such as short bead stairs and number rods. These materials familiarize them with quantities up to ten and introduce them to addition of these numbers. First graders continued to work on memorizing their addition facts.

At recess, we began introducing structured play. They worked on throwing and catching a ball and they will use this skill when they learn different games later in the year. The children are also working on learning songs for Grandparents Day on September 9th. They are excited for this opportunity to perform for their grandparents as a thank you for all they do. If you have any questions or concerns, schedule a meeting at the office and we would be happy to address them. We hope you have a fantastic weekend.

STUDENT EDITORS

YANNEISY FERRER

LOWER ELEMENTARY

Mrs. Urbanek, Miss Bennett, and Mr. Garrand

As a reminder, the first book report and composition will be done together as a class. Completing this as a class allows the student to better understand the expectations for each assignment. The subsequent compositions and book report due dates are in each student's homework folder. We ask that the list is not removed. The student will be responsible to complete future composition topics and books reports at home.

We are continuously reviewing the rules of the classroom, such as keeping your space, and good manners.

This week in spelling the students used stamps, noodles, beans, to write their words five times. The new spelling words will go home every Friday with all the spelling they completed during the week and the test is the following Friday.

In science the students have had a lesson in botany about the parts of the plant/flower and tree.

In geography the students had a lesson on Landforms 1, 2, and 3 and water forms 1.

In Language the second grade students had a matching lesson using materials from the tower. They are currently learning the different animal sounds, homes, groups, and young. The third grade students had a review lesson from the tower starting with plurals to refresh their memory from last year.

We ask that you please get your child to class by 8:20 so they are ready for class to start on time. When a child is late they miss important lessons that are given in the morning.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

The Parent Orientation booklets were sent out on Friday with all Upper Elementary students. The booklet provides the parents with valuable information about procedure, homework, parental and student responsibilities. Please read carefully and contact the school with any concerns. The Upper Elementary calendar will be available on the Wider Horizon School's website on September 1st. Please refer to the calendar for composition topics, book reports, spelling and vocabulary test dates, and holidays.

The fourth graders this week reviewed plural nouns, common and proper nouns, and adjectives. Students also wrote a one page composition entitled, "How do I honor my grandparents?" In addition they completed lesson #2 in their new spelling books and took their first spelling test of the new school year. All students have worked hard to earn the privilege of taking their Saxon Math book home. To do this each student needs to complete 64 problems of addition and multiplication. Congratulations to all the students who accomplished this! Enjoy your math homework! In zoology students are learning about the world we live in and the five kingdoms including the animal kingdom. They did a short research report about one of the eight planets and reviewed the names of each one. They also learned fun, new, and interesting facts about their planet like the distance each planet is from the sun, what its symbol is, and what the atmosphere is like. It is a great start to a new school year!

This week fifth graders began working in their spelling books and took their first spelling and vocabulary tests. Students were given a review on how to write compound and compound complex sentences, so they can improve upon their writing. In math, students began to review some of the concepts they learned in previous years such as sequence patterns and digits. For botany, students learned about the five main characteristics of plants. In geography, they learned about landforms along coastlines, both regular and irregular. They will be tested next week. Students adapted well to the increased length of their compositions and have really put effort into finding their writer's voice in their first composition.

Sixth graders completed chapter one in physical science and will be taking their first test on Monday. They completed a lab where they utilized several tools such as; the meter stick, the Celsius thermometer, the graduated cylinder, and the triple beam balance to find the length, temperature, volume, and mass of various items. In language, sixth grade learned to identify the subject and the predicate in different kinds of sentences. They are also learning geographic terms and are exploring the world map. They will soon learn to use the lines of latitude and longitude to find specific locations on a map.

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Finnerty, Ms. Sanchez

With a blink of an eye, we have finished week two! Each day this week, we have had a student lead the opening. Openings in our class consist of a class prayer, current news, "Did you know" facts, and the pledge. Student openings will continue throughout the year with students taking turns.

All subjects and grades have started in on their course work and tests. 7th grade has started to get in the groove of their daily schedule. Some are still working on organization skills to ensure their work is completed. Students have also started to notice changes in the classroom. They have showed interest in the bathroom signs being different languages.

For art this week, the children were introduced to the five families of art which include dots, circles, straight lines, curve lines, and angled lines.

We are very excited to see what our students will achieve this year!

AFTER SCHOOL

Ms. Bennett

This week the children participated in playing Night at the Museum, Chair Ball, Free Play, Hide and Seek, and Dodgeball during recess time. The children had a fun time during the time they were able to be on the playground as well as playing indoors.

The children played with building activities, the board games, and the puzzles. On Wednesday, the mind lab

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

activities were available for use as well. These activities help children to think.

Starting next week, we will be cooking. Look for the notices that go home with your child.

PRESCHOOL AFTER SCHOOL

Mrs. Brewer

During circle time, the children read two books. One was called "Complaining" and the other was called "Interrupting". It was explained to the children that when they need to complain that they should do it in a nice way and try not to shout or interrupt, they should always say 'excuse me' and allow the other person to finish speaking before talking. The children also took turns helping plant some indoor plants and occasionally watering them in our classroom. All the children had a chance to paint any wild animal of their choice. Some children decided to mix different colors and using their fingers to get it just right. They did a great job!

While on the playground, they sang and danced to "Simon Says" and "We're going to Kentucky". Some children helped by weeding and watering the plants we planted outside of the classroom. Other children were busy collecting pine cones and others were playing in the sandbox.

Enjoy your weekend!



Daphne (Lower Elementary) is back to work in third grade and is working on geometry cards. These go over different types of lines seen in math.

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Advertisers for the pharmaceutical industry has developed a formula to captivate the individual's attention with devious psychological messaging. Advertisers emphasize the positives of their product and hide the negative side effects that are said so fast no one can understand them. The customer only gets the best half of the story.

Even when a person is with family or friends, too often they will take out their cell phone and speak with someone else. It is easier to create one's ideal world online than deal with real friends and family who know you. Being someone, you want to be is much harder with people who know you than it is with people who only know you superficially online.

The uncertainty of an employee's word is becoming an increasing concern. Employees say they are committed to the job but often show up late, resign by email or take off due to a "hangnail." Their word does not match their original stated commitment. This is disconcerting as we no longer can depend on the what the person says. Employers are often guilty of not keeping their word either.

As a nation we are losing one of our most important values: a person's word. Once a culture cannot depend on the individual's sacred word, lying becomes normalized. When people lose their integrity no one can feel comfortable about what is going to happen. When we are unable to depend on a person's word things become unpredictable and even chaotic in one's life.

It is hard to determine whether the breakdown in honesty originated in the corporate world, or between the wealthy and the politicians who are on the take. This corruption of honesty has become so prevalent it has been adopted on many governmental levels. Even our government schools have funded public relations departments to handle any possible scandal that might reach the media.

Our media is no longer searching for or printing the truth but are advocates for national and international authoritarian leaders who are fighting for a one world socialist-communist government. Our media is writing propaganda to support this movement and distorting the facts to create false narratives to portray the United States as evil and collectivism as inevitable. Any factual material that is difficult to deny is labeled as misinformation and is cancelled.

Even Joe Biden our current president wanted to create the misinformation board in order to censor freedom of speech. Our media has become an arm of the democrat party by lying to citizens to convert them into accepting a one-world-government. Our free press has become an indoctrinating arm of the establishment. The "fact checkers" only allow the party line to be told as in the current case with the IRS expansion and inflation.

The integrity of a person's word is the backbone of social, business, and national stability. America's greatness has been based on the history of our people keeping their word. We are no longer doing this nationally. In foreign affairs, and finance, our false commitment to freedom creates uncertainty then devastation in the faith of our future. Our integrity as a society has decreased making it more expensive to complete projects in a timely manner to borrow capital. We have lost our respect as a top-rated country. We as a nation have become another suspect society.

Our forefathers worked too hard to maintain their word in order to create the freest nation in the world. We as a nation should not let it vanish, our word is our bond: without it we are becoming just another "tinhorn" nation.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.