

# Wider Horizons

## A Week of Special Events



### DATES TO REMEMBER:

3/11 Report Cards- 3rd quarter  
3/12-20 Spring Break- no school  
Return to school March 21st  
Class photos- 3/31



Parents had scheduled times to visit the classroom this Wednesday and Thursday. The preschoolers had lots of fun working with their parents on Wednesday and Thursday. Karoline's dad is helping her.

### JUNIOR HIGH CREATES A MAP OF THE UNITED STATES WITH EACH STATE'S FLAG



The 7th graders in Junior High created a map of the United States, along with every flag from each state! They all worked very hard on this group project. We emphasize the importance of geography.

### THE DISMANTLING OF THE NUCLEAR FAMILY IS DESTROYING OUR FREEDOMS

By Domenick J. Maglio PhD.

Taxpaying parents with children in government schools have been told by teacher union members that it is the teachers who have control over what is taught to the students, not the parents. In our new world order, parents are no longer seen as having the sole right to their own children's lives. The state believes it is the ultimate arbitrator on an individual's life for the benefit of the state. The government is increasingly asserting itself into every facet of our decisions. This means our freedoms are being diminished by the government.

It was a shock to many traditional Americans who were taught the extended family had the responsibility and right to raise their own children as they felt correct. This was the American way since the beginning of the US constitution. In the U.S. parents have the choice of how to raise their children as they want as long as their parental choices do not break the law. Only in totalitarian countries does the government have the power and right to choose how a child is raised.

Things have radically changed in our culture with the advent of Hollywood movies, television programs and social media. The big screen tv and now electronics in the hands of children have replaced parents as the teacher of moral values, ideals, and the thought process of men and women. Once the government becomes the major influence in childrearing, we are in a deep state of cancelling parental control.

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President's Day was this Monday! Even though there was no school on president's day earlier this week, it was still celebrated by several students. Ms. Doman helped the students put together a picture of what Abraham Lincoln vaguely looked like. They made it to be his actual height so that other students and teachers could compare their height to his. Quindolyn and James P. are standing beside it to give a visual comparison. Everyone had a fantastic time doing this project. The students also learned how important President's Day is and why we celebrate it. It was originally made to honor George Washington's birthday (the first president of the United States). Now, people celebrate it to honor all of our presidents.

## PRESCHOOL

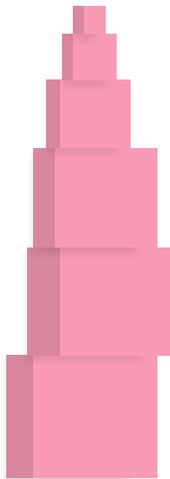
Mrs. Bermudez

This week in preschool, we added new St. Patrick's Day themed work to the shelves. At the art table, children are working with Father's and St. Patrick's Day crafts. The children are also working on making their own Solar System.

During the work cycle, the children are working in all areas of the classroom. We continued reviewing sounds, blending sounds, recognizing sight words, and reading.

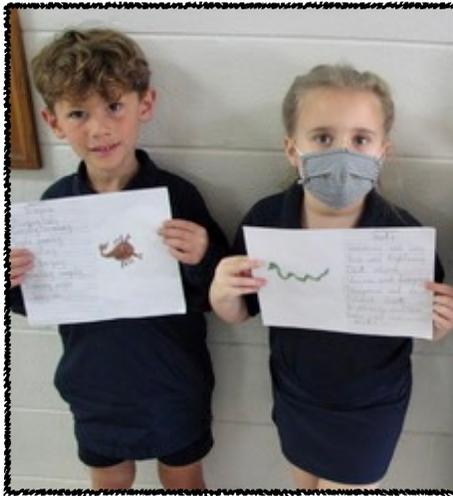
At the math area, the children are working with 1- 5, 1-10, teen and ten boards, 1-100, the Decimal System, addition and/or subtraction.

In Sensorial the children had a variation with the red rods. At the Practical Life area, the children had lessons on dressing frames. The Dressing Frames's primary purpose is to teach children how to dress themselves through mastering different clothing fasteners. This process also tests a child's hand-eye coordination and fine motor skills, as they work with each material.



Jude puts the Pink tower together. The Pink Tower is the best known Montessori material in preschool.

Preschoolers had lots of fun working with their parents on Wednesday and Thursday. It was wonderful to see each child working, feeling proud of their work, and seeing how much each child has grown and/or matured.



James P. And Penelope both made amazing palindrome poems and illustrations.

## PRIMARY

Mrs. Youse and Ms. Finnerty

It was an interesting week. For language we discussed Palindromes. The students learned what a Palindrome is and how to make it more interesting. Their spelling words this week are palindrome words. Some enjoyed the challenge. To go with our theme this week, the children also wrote some Palindrome poems for language and drew a picture to go along with it. We will choose a winner for our Penmanship Contest next week out of our Palindrome poems.

In Math we reviewed the decimal system, adding, subtracting, and place value.

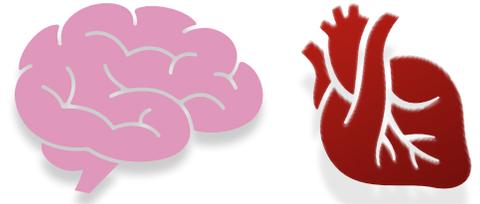
Congratulations to Giovanna, Adelina, Alexander, and Nova for memorizing the addition facts to ten and working on memorizing subtraction facts; Congratulations to Jax for completing all of the GPS Reading cards (147). James P, Aryeh, and Molly moved up in the multiplication tables. Logan Evans completed all of the series of reading books and is advancing to the GPS reading cards, which tests their comprehension skills.

We encourage all students to work on memorizing the mathematical facts. It will make their life easier as they get older and advance through the grades.

STUDENT EDITOR

ZARAH SORENSEN

For science, the students had lessons in anatomy, including the structure of the heart and brain.



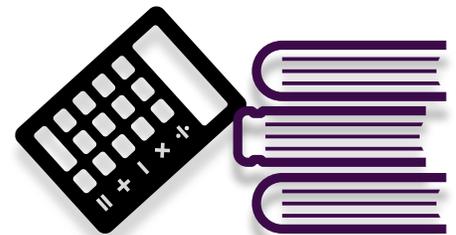
The Game Night forms went out this week. If you would like your child to participate, please return the forms with payment back to the teacher as soon as possible.

## LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

In spelling this week, the students worked in their packets.

In math the students reviewed hours on clocks and had a lesson on the half hour, math booklets, and applications. They also did extension work for additional math from the tower.



In language this week, the students worked from the tower. Second grade is learning about adjectives, and third grade is working with pronouns and different types of measurement. They are also reviewing nouns, articles, and verbs.

In geography the students continue to work on states. They are learning five facts regarding each state and drawing the state flag.

In science the students continue to work on vertebrates.

In history the students continue to work on Native American.

In art the students started to make crafts for Father's Day.

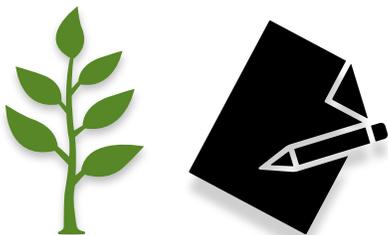
Have a great weekend!

## UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms. Hilgemburg

Fourth graders were given lessons on how to differentiate between using the encyclopedia and the dictionary. Students were also tasked with creating their own prepositional phrases. In math, although some students are moving toward the end of the book, it is important for them not to rush ahead. In geography, students were given a state research collage project as well as the rubric for it. If students work on the project at home, please refer to it. As a reminder, book reports are due on March 1st.

Fifth graders are expanding their vocabulary, focusing especially on adjectives. Students will complete activities throughout the week to focus on our five senses. Many of our students are extremely close to reaching the end of our math textbook: *Saxon 6/5*. Within the next week or two, at least two fifth grade students will begin work in the sixth grade math book. Students will be learning about volcanos around the world this week to identify the different types of volcanos in each country/continent. In botany, we are reviewing parts of the stem and leaf in further detail. Each part of the plant will be discussed in great detail before completing a class assignment to review the students' knowledge.



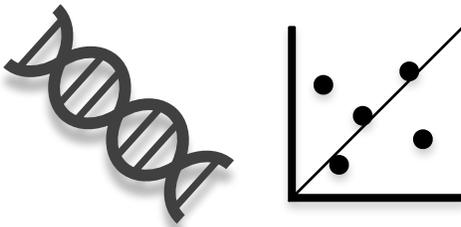
Sixth graders completed their study of South America this week. Their focus was on culture. They researched festivities and their origins and created an outfit for themselves or dressed up a doll or stuffed animal with a traditional outfit for the festivities. In Language, we reviewed the rules on capitalization; this unit is very important because there is a whole section dedicated to capitalization in the Iowa Basic Skills Test. A quick note about math; many of the sixth graders are very close to the end of the book. These lessons are new concepts and require more attention and focus. Lessons may need to be read a few times to fully understand or to memorize formulas. All work must be shown and steps should be followed step-by-step to complete the book successfully.

## JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Doman, Ms. Sanchez

This week eighth grade Life Science started learning about birds and mammals! They were asked to randomly choose one piece of paper from a bag. Each piece had a bird or mammal on it that the student had to draw, label, and explain. These drawings were all shown in front of the class so that all students get to see and hear about each animal in the chapter.

High school physical science has started looking at carbon compounds and the start of organic chemistry! They have each made a periodic table and are using them to compose Lewis Dot diagrams for organic compounds. They are also learning about the base properties that are in all living things and their DNA!



The end of the quarter is approaching! Students are awaiting spring break, but until then they will be working extra hard to get work completed, tests done, and to continue on in their books toward the busy fourth quarter! Hope you have a wonderful weekend!

## AFTER SCHOOL

Ms. Bennett

This week on the playground, the children participated in games such as Gaga Ball, Kick Ball, Dodge ball, and Free play. The children had fun playing these activities. They enjoyed challenging each other during these games.

In Art the children were given a lesson on how to create a scratch pad picture using pastels and a scratching stick.

During circle the children shared with each other how they spent the day celebrating President day. We also discussed Spring and how it will soon be Spring.

On Friday the children learned to cook Vanilla French Toast. It was a tasty Friday treat.

Have a wonderful weekend

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

## PRESCHOOL AFTER SCHOOL

Ms. Brewer

During our time inside, we discussed "wild weather" (such as tornadoes and earthquakes). We talked about how dangerous they are and what we all need to do in order to stay safe. I asked the children for some ideas on how to stay safe and out of danger. Some of their responses were very impressive; for example, a child suggested to stay inside the house and at a lower floor if you are able to. Regarding earthquakes, the children learned to drop down and try to protect themselves by covering their face, head, and neck from debris. The most important lesson to learn is that if you are inside, please stay indoors and do not try to go outside during a natural disaster unless it is absolutely necessary. The children also played some board games and worked with several puzzles.

While on the playground, some children were collecting pinecones (the bigger, the better). Others were playing games such as "Simon Says". The rest of the children were happily using the playground equipment. Also, this past Friday, the children had a chance to watch a movie called "Shrek the Third" while eating some delicious popcorn.



Students in Lower Elementary created President's Day crafts in honor of President's Day.

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In society many of the male and female roles have been flipped. Women entered the work force with only a few remaining as housewives. With so many mothers working, the children are in daycare earlier and immediately move into government directed schools. Too many American children are being raised by government trained and supervised programs. In essence this has dissolved the nuclear family's reason to exist. The family has been gutted to place the state as the ultimate power for the entire society. As state power increases, individual power decreases.

Individual freedom for citizens to make their own choices was the primary principle that our founding fathers fought for in the revolution from England. King George III thought he had the right to pass edicts without the consent of the colonists. These colonists established a representative government with checks and balances and a bill of rights to restrain government officials from moving into the territory of oppression that makes choices for citizens.

Our nation became the leader of the free world with the greatest economy in history. Citizens were free to make better choices for themselves that end up as better choices for the country than choices by bureaucrats. Our republic's representatives passed a few laws that were enforced justly.

Freedom of choice has proven to unleash competitive energy in our capitalist economic system. Unfortunately, the people are to blame for voting in representatives whose voting record is often the opposite of what they say and opposite of what the people want. Our intellectuals and media have used sophisticated indoctrination (gas lighting) techniques to hide the truth from the people.

It is our fault for not holding politicians' feet to the fire. Parents who have their children in government schools are waking up to teachers' union abuse of our children. Citizens are becoming aware of the sell-out of our nation by corrupt, international corporations, and multi billionaires making deals with world leaders to establish a one-world tyrannical government.

Our freedoms are disappearing because our citizenry did not stand up and do their civic duty in as many ways as possible. Studying candidates' performance to determine if their voting record is congruent with their campaign promises is a beginning and the many parents of government school students who are beginning to demand answers to policies and actions is another.

Although there were some outrageous episodes of violence and even arrests against innocent parents at school board meetings, it put the spotlight on the audacity of these school boards. This inflamed many parents to begin to pay attention and opened the floodgates for parents investigating their children's education

Citizens are also becoming aware of the message of social media and TV. They are examining what their children are involved with online and listening to various sources of information to better understand what constitutes "misinformation."

Americans are beginning to understand that we have lost many freedoms and power under the guise of the "epidemics" over the past two years. The online learning allowed parents to see what their kids were learning in school. The disrespect shown to legitimate science has awakened many people to realize that our government will create fear to increase mandates that rob citizens of their freedoms and liberties.

The demise of the nuclear family must be stopped, or we will no longer be a free America.

*Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a recent book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).*