

# Wider Horizons



## WHS LIBRARIES ARE IN THE CLASSROOMS, WHERE THE STUDENTS ARE

### DATES TO REMEMBER:

3/11 Report Cards- 3rd quarter  
**3/12-20 Spring Break- no school**  
Return to school March 21st  
Class photos- 3/31

### WHS CLASSROOM LIBRARIES

Teachers at Wider Horizons School realized a long time ago that libraries work best in the rooms where the students are working. Each classroom has its own library with grade level books and research material.

### WE ARE AN INSTANT GRATIFICATION SOCIETY BY Domenick J. Maglio PhD.

We are indoctrinated with false narratives that are distorting reality. Not only in college, in the media, but also through subliminal advertising on television and online. We are told if we join a weight-loss program and eat their products along with Botox treatments, we will lose weight and transform into a muscular male or curvy female body. Besides we will look 10 years younger. The change will take place in a short time of days, weeks, or months by eating incredibly tasty meals. It is no longer about the truth of the effectiveness of the product but the quality of the marketing.

The junior/senior high class has many different libraries. Two closets are full of different level classical literature books. Book shelves have general reading and/or research books.

Mrs. Bermudez shows off some of the books in the Early Childhood library. The other walls have books of many topics as well. The teachers choose books for their classes to enrich the lessons they are teaching. New books are added frequently.



There are many more outrageous and guaranteed products that will immediately heal you, stop your craving for cigarettes, invest your money to become instant millionaires, take a psychiatric drug to normalize behavior and learn a foreign language in two weeks. The list goes on and on to alter your frame of mind, social life, sex drive, emotional state, physical health and popularity.

Upper elementary class has two libraries, one for the fourth grade on the fourth grade side and one for fifth and sixth grades on the other side. Students can pick books for book reports or research on topics they are studying. Students can choose books above their grade level if they want to do so.



The instant gratification of modern Politically Correct childrearing practices is affecting today's young adults and middle-aged people's decision making. These individuals are becoming more and more delusional about how to get whatever they want. They believe they deserve and can get whatever they have determined they want with no effort. These instant gratification addicts are unprepared for gradually developing their future happiness and success. They have a proclivity to believe in magical solutions to life's problems.



Aryan is standing next to one of the libraries in the Lower Elementary classroom.

to punch little holes very close to one another and eventually punch out a shape from a piece of paper. This seems simple, but it takes a great deal of control to get the punches close enough that the shape will come away from the paper easily and without ripping.

For Science the children are learning about the different parts of the flower, facts about flowers, and different types of flowers. For Astrology we continued to learn about our Solar System.

Have a great Spring Break!

### PRIMARY

Mrs. Youse and Ms. Finnerty

It was a fun last week before Spring Break!

For math, the children learned to graph; using rainbow gold-fish, they put a graph together, noting the color of the goldfish. We added up everyone's results and found that in our box of rainbow goldfish, there were mostly yellow goldfish. Red and green were tied for the least amount.

We had a review using fractions and adding fractions together on graph paper.

We completed our Dr. Seuss week. For spelling, the children had Dr. Seuss vocabulary words. We read lots of Dr. Seuss books and made a craft.

Report cards went home this Friday. You will find it in your child's folder.

This week, we had the following accomplishments: Adelina completed all of the series of reading Bob Books and will be moving onto GPS reading cards. Aryeh and Hely memorized all of their multiplication tables, and now they will be practicing all the mixed times tables together. Logan Evans moved up a times table! Carter and Zaiden memorized the addition facts to ten and will begin subtraction facts after the break.

### LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

During the last couple of weeks the students have been doing warm ups in the morning to help them prepare for IOWA testing. This work consists of math, language, spelling, grammar, and punctuation.

STUDENT EDITOR

ZARAH SORENSEN

In language the students are working from the tower and had additional review in language.

In math the students worked on their math booklets, applications, and measurements.

In spelling this week, the students worked on their St. Patrick's spelling list. They did fun spelling work.

In science the students continued to work on vertebrates.

In history the students continued to work on Native American cultures and resources and had a lesson on the next Region.

In geography the students are learning about our 50 states with different facts and working on volcano matching.

Remember to make sure your student's states and capitals paper are kept in the prongs of their homework folder. They had a test on 35 states this Friday. We will add another 5 states when we come back from Spring Break.

I hope that everyone has a relaxing and enjoyable spring break, and we will see all students back on March 21, 2022.



Nathan Evans had a birthday walk this week!

### PRESCHOOL

Mrs. Bermudez

This week in the preschool classroom, the children have been learning about living and non-living things. They learned that living things are used to describe anything that *is* or *has ever been alive* (like a dog, flower, seed, road kill, or log) while *nonliving* is used to describe anything that *is not now* nor *has ever been alive* (like a rock, mountain, glass, and wristwatch). They also learned that living things can move, but non-living things cannot. Energy is required by living things, while non-livings do not require energy. Living things are capable of growth, reproduction, and death. We also talked about St. Patrick's Day, and the students made a mask of a Leprechaun.

The students continued working really hard with their daily work. In math some children are adding, subtracting, and multiplying, while others are learning to identify numbers. The students had a lesson on Odd and Even activity. Congratulations to Ezra, Aurora, Quinn, Aria and Annabelle for completing their addition books and to Donovan, Colton, Karolyn, Aryana, Katherine and Jude for completing a mixed addition and subtraction book!

During language we introduced new sound work that will help with reversal (d, b or p). The students are also working on their penmanship, reading skills, and letter sounds. One activity children enjoy is punching out shapes. This work is excellent for working on pincer grip, concentration and hand-eye coordination. The purpose of this work is for the child

## UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms. Hilgemburg

It is hard to believe that three quarters of the school year has already passed. Report cards go out on Friday, so please be on the lookout for them. Some grades may have dipped this quarter because the subject matter has become more difficult. As they continue to practice these new concepts, grades should improve in the last quarter.

This week, the fourth graders reviewed when to use their, there, and they're. Students also worked on more in depth ways to use an encyclopedia. Their composition rewrite will be due the Friday they come back from spring break. In geography, we reviewed the five oceans and in zoology students reviewed the necessary vocabulary for parts of a bird. As a reminder, book reports are due on March 21st and the genres were biographical fiction or historical fiction.

Fifth graders are practicing contractions and how to identify and correct run-on sentences in language. Students will be given a variety of activities throughout the week for practice. As we progress in the math textbook, everyone is encouraged to slow down and take their time. Lessons are becoming more difficult and complex, so it is very important to fully understand each lesson before moving forward. In botany, everyone will be creating their own flower! Each student will randomly pick different types of parts on the plant and combine these parts to make their own plant species. In geology, students will be completing a volcano research report, where each student will be assigned a different volcano around the world.

Sixth graders reviewed how to use apostrophes to form the possessive of singular and plural nouns. They also learned the difference between contractions and possessive pronouns, and how to use quotations correctly for direct quotations and dialogue. In Physical Science the different forms of energy were discussed; they also learned about the conversion of kinetic energy and potential energy.

Novels were assigned for the next book report. It will be due on the 21st of March.

## JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Doman, Ms. Sanchez

This week marks the start of the fourth and final quarter of the year! We continue to encourage our students to go out with a bang, and use this last quarter as a time to challenge themselves and make sure they have a full grasp on all of their concepts, before moving to the next grade!

Eighth grade Life Science has started looking at food chains and webs, and the energy pyramid. They each were given the choice between a food web or the energy pyramid to draw and depict using their books example. Earth Science in seventh grade also has a new project this week. They have begun looking at the layers of our Earth's atmosphere. They will be using a traceable model and labeling and coloring each layer.

Congratulations to eighth grade student Raymond Webb for finishing Pre Algebra! He is starting Algebra 1, which is a high-school credit! Christian just finished 8/7, and is now moving onto Algebra 1/2! David finished Algebra 1 and is now moving onto Algebra 2! Report cards go out and Spring Break starts this Friday! We will return on March 21st! Hope you have a wonderful break!



## AFTER SCHOOL

Ms. Bennett

This week during circle, we have continued to discuss St. Patrick's Day and the changes of Spring. We talked about how the plants began to bloom, why the birds return, and the new life that occurs during this time.

In Arts and Crafts, the children were given the opportunity to make a tie-dyed coffee filter butterfly and a construction paper chick within an egg.

On the playground the children played Red Rover, Chair Ball, Gaga Ball, Basket ball, and Free Play Friday.

Our inside time was filled with building houses out of the building activities, playing board games, and using puzzles and card games.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

On Friday the children were given a lesson on how to prepare a Strawberry Shortcake. It was a fun lesson, but it was even better eating it!

Have a fun and safe Spring Break. Enjoy your time off from school!

## PRESCHOOL AFTER SCHOOL

Ms. Brewer

This week during circle time, we read a book called "Flowers and Trees". As we mentioned last week, since the weather has been getting a bit warmer, the children helped with the weeding in the garden so that we could start planting some flowers and small trees. One of the questions a child asked was, "Why do plants die without water?" It was explained to the children that people need water and food to be strong and healthy. Plants needed the same things too; otherwise, they may wilt and die. Another question asked was if plants and trees breathed. Technically, they do! Their leaves and stems have tiny holes that are too small to see. The children look forward to planting again someday.

Also, during circle time, we discussed about what the word "Hero" meant. Firefighters and police officers are heroes. They rescue people who are in trouble and need help. Your mothers and fathers are also heroes because they love you and try to keep you safe. One of the children mentioned that his friend was a hero because he helped and taught him how to ride a bike.



This week on the playground, some children were pretending to be looking for a "monkey" that escaped the zoo. They had to catch it before it got hurt (what an imagination!). The other children were very busy in the sand box. The rest of the children were either using the swing set or going up and down the slide.

Continued from front page...

People get temporary satisfaction from instant gratification purchases. Buying luxury items like an exotic vacation, a powerful drug induced high are just a few examples. However, long-term meaningful things cannot be bought with wishful thinking or money but takes hard work. Usually, the more effort a person puts into something, the more memorable and appreciated the results.

Online dating services where adults attempt to start an ecstatic, romantic new life. Each of these presents a pseudo, cheerful personality. They communicate to anyone and everyone that they want to meet a person as wonderful and as perfect as they are. Each person describes their interests and abilities as attractive as possible. One middle-aged female stated she wants to find a long-term relationship not work to develop one. Another actor says, "I am never more ready to fall in love again." An immature older man shouts he wants to remain young forever but does not mention what he brings to the relationship besides his immaturity.

Raising children who you can be proud of takes an incredible amount of time, energy, and discipline. It does not just unfold on its own. Being a great parent, chef, a builder, homesteader or business executive or anything important takes initiative, perseverance and will power to successfully achieve.

There are people who win a lottery, inherit a large fortune or become instant celebrities by a stroke of luck often feel that now their life will be perfect. Even though their lives are positively changed, in a short time they may blow their recently gained assets by making foolish decisions. They end up where they began, "easy come, easy go." Fortune and fame flee as quickly as it came.

Long-term loving relationships are the most difficult things to cultivate. It is simply not finding the perfectly compatible person that makes you whole, that is infatuation. Realizing that you or your mate is not perfect is a good reality foundation to begin a solid relationship. It is growing up together in an honest and at times disturbing awareness of one's imperfections. Proving oneself right when a significant other often shows the person how wrong they can be. Things one says to another in arrogance can come home to haunt them when the supposedly perfect person is proven wrong.

Many successful parents realize their children taught them well. The most intimate individuals in our lives leave us their insights that have helped us mature wisely. These people can be our children, relatives, and friends and usually the most influential is our mate.

These relationships rarely come from online matching agencies where you are supposed to meet your perfect match. This often happens with someone you know. Your best friend could easily become the person you love. Love takes time and appreciation of the little things that grow into significant ones. Those potential relationships are right in front of you every day. The artificial venue is less likely to result in a real relationship. Instant gratification using a magical product or a finding a mate through this artificial process is unlikely.

*Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a new just published book, entitled, IN CHARGE PARENTING In a PC World. You can visit Dr. Maglio at [www.drmaglio.blogspot.com](http://www.drmaglio.blogspot.com).*