

Wider Horizons

Spring Cleaning and Student Helpers!



DATES TO REMEMBER:

3/11 Report Cards- 3rd quarter
3/12-20 Spring Break- no school
Return to school March 21st
Class photos- 3/31



More Practical Life activities in Lower Elementary class. Students rake the many leaves that have gathered on the grass. Not only do they make good mulch but they are slippery to walk on.

Zachary Peters graduate of WHS returned to build the shed for the water tank. He had some help from some of the older students. This is Practical Life for older grades.



Often projects around the school grounds are opportunities for older students to learn how to use a drill or other tools they may not be familiar with using.

CANADA IS SEEING OPPRESSION, WE ARE HAVING AN AWAKENING

By Domenick J. Maglio PhD.

On our northern border, the facts were clear. Canadian truckers became tired of restrictions on their rights and freedoms. The truckers creatively reacted by employing a highway blockade demonstrating that without truckers doing their job Canada would cease to function. Once the trucker caravan started to be effective, spontaneous citizen groups formed "block parties" to celebrate the truckers' patriotism and bravery.

Premier Trudeau called the protestors every pejorative name in the book. He called them traitors, Nazis, racist, and insurrectionists. He used the police to repress people from giving them food and gas. The government went so far as illegally confiscating trucks and bank accounts. The premier viciously threatened to euthanize the pets and take away their children. Since the local police were joining with the truckers, Trudeau sent in some troops with no identification to remove the protestors and their trucks.

Trudeau invoked the most severe emergency law to break up this peaceful protest. Trudeau's tyrannical policies incited the citizens to increase their outcry for freedom. There was even a situation where the mounted police rode into the crowd running down a Mohawk elder woman knocking her off her mobility scooter. These gestapo tactics forced the protestors to temporarily go underground. The demand for freedom remains.

The colossal January 6th, 2021 gathering in Washington, D.C. was mostly respectful and peaceful. Citizens came from all over our nation and most stayed overnight at hotels. There were no fights, blocking traffic or altercations with police.

Continued on the last page...

NEW MULCH



Samuel and Javier use a pitchfork and a shovel to remove the load of mulch into the front gardens. There were different groups of students who came out to work to get this job done.

PARENT SURVEY INFORMATION Car line

In the Parent Survey completed recently the only problem many parents spoke about was the morning and afternoon car line.

Parents did not have a problem with the actual car line itself, but with the way some parents were driving.

If everyone followed the rules and drove around the circle or parked their car and walked up to pick up their child it would work just fine.

The problem is cars parking in the NO PARKING spot that block other cars from being able to get by. Other cars are in a hurry to get out and nearly hit other cars that are in line. PLEASE BE A CAREFUL, POLITE DRIVER .



The Upper Elementary class visited Chinsegut Nature Center.

PRIMARY

Mrs. Youse and Ms. Finnerty

This week the students have been working hard. They completed Father's Day crafts and are very excited to show off their creativity. The children also worked very hard on their penmanship contest entries. The winners are Giovanna for first grade and Caden for Kindergarten. We continue to practice the proper formation of letters and pencil grip. We have some beautiful handwriting to display and we are very proud of the effort that was put into their work. They showed great care and attention to detail.

Primary children have also been finishing up their "book of shapes." They were asked to trace, cut, paste, and label eight shapes. We are really focusing on scissor skills. Scissor skills help build fine motor skills, develop hand-eye coordination, and increase focus and attention. We will continue to work on this skill in class and encourage the children to practice at home as well.

We have also been celebrating Read Across America and Dr. Seuss this week. Exposure to early childhood classics like "Cat in the Hat" and "The Lorax" fosters an interest in reading. We encourage the children to read at home so that they can improve their skills.

Congratulations to Hely and Aryeh for moving up in their times tables.

STUDENT EDITOR

ZARAH SORENSEN

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Congratulations to Bianca and Gwyneth for moving up on their times tables.

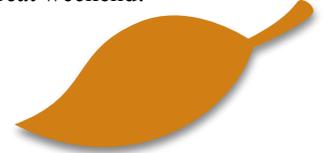
In spelling this week, the students created a word search and used tissue paper, beans, and noodles to create words. They also stamped words and drew a picture and wrote a sentence to coincide.

In math the students are doing a warm-up to review Iowa testing next month. They worked on booklets, clocks, and applications.

In language the students worked from the tower and have been reviewing nouns, verbs, and adjectives.

Students should have 35 states in their homework folder. Please leave them in the prongs of the folder. The next states test is on March 11th.

Have a great weekend!



PRESCHOOL

Mrs. Bermudez

This week in preschool, the children are learning about the parts of the Flower and the Solar System. At the art table, they punched out a flower made out of construction paper and colored a book relating to the parts of the flower.

During Language the children had lessons on sounds, blending sounds, rhyming words, compound words, and short vowels while others are making phrases using the Movable Alphabet. We are encouraging every child that is able to hold their pencils correctly to keep practicing with their penmanship every other day. Congratulations to Ezra, Gideon, and Quinn who are now reading Bob Books everyday.

In math the children had lessons on identifying numbers, the teen and ten boards, and the Decimal System. Some children had lessons on multiplying with the decimal system and the multiplying board. The children also had a lesson with the Change (Bank) Game. The purpose of this equipment is to help children experience the ordering effect of the laws of the decimal system and to teach the child how to physically exchange ten of the one hierarchy for one of the next hierarchy.

In Sensorial the students had various extensions using cylinder blocks and the knobless cylinders. We also reviewed the Geometric solids, shapes, and colors.

Have a wonderful weekend.



Lower elementary students show off the MANY bags of leaves they raked up to use as mulch in our center garden. It was necessary to get them off the playground as they are slippery for the runners in games.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms. Hilgemburg

On Wednesday all of Upper Elementary attended Chinsegut's Map and Compass Skill Program. The program taught them how to read the topographical and physical features of a map, how to set a compass, and how to pace out a distance. At the end, their skills were tested on a navigation course.

This week fourth grade students were given a lesson on reflexive and intensive pronouns in language. We also discussed the importance of making sure to apply all the grammar lessons they have learned this year, not just the ones being focused on currently. The students have the tools to write in a structured and organized way, so long as they are mindful when they write. In math, students had a lesson on probability and used dice to experiment what the most probable rolls would be. We also went over good study habits this week. As the students gain more independence in the classroom, it is important for them to know how to study as the material gets more challenging. The next book report is due on March 21st. Historical fiction or biographical fiction were the genres assigned.

Fifth graders are using last week's senses lesson to create expanded sentences. Students were introduced to a number of questions they can ask themselves to turn a basic sentence into an elaborate one. They will be writing a two paragraph story to demonstrate what they have learned. A few of the fifth graders are reaching the end of the math textbook. Everyone is so proud of how hard they are working! Students will be completing flower boxes this week and next before being introduced to a fun spring project. As we conclude studying volcanos, students will also be assigned an independent project to complete at home.

Sixth graders this week completed their unit on simple machines in Physical Science. Congratulations to Michaela and Sofia for earning a hundred percent on their test! In Vocabulary, sixth graders finished their first book and have started working in level seven. They were also working on vocabulary words from literature and Shakespeare; they were quite amused by how certain words were taken from characters in literary works.

The next book report will be due on the 21st of March.

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Doman, Ms. Sanchez

This week the high-school Physical Science class has started looking at chemical equations. They are learning to balance equations and to write out reactants and their products. They will be making individual projects that will depict a chemical product of their choice.

This week we did our annual handwriting contest. Each student is given the same thing to write, this year it was a Saint Patrick's Day poem. They all are given time in English class to begin writing the poem in their best cursive handwriting. Once all students finished their poem we brought them to administration for the choice of the winners. There was one winner per grade.

Winner's of the handwriting contest this year were Julie (7), Reagan (8), Amanda (9), Hanna (11th), and Travis (12th).



The eighth grade Life Science class has also finished up their unit on birds and mammals just in time for the end of the quarter! Students are getting more test scores and working hard to finish off this week and quarter strong. The fourth quarter begins next week on Monday the 7th, and report cards will go out Friday the 11th, before spring break (we return from on the 21st).

We hope you have a wonderful weekend!

AFTER SCHOOL Ms. Bennett

On the playground this week, the children learned how to play a game of giant marbles, as well as Hopscotch. The children also participated in games such as Football 500, Spud, and Mr. Fox.

During circle we began discussing St. Patrick's day which falls on March 17th. We learned that St. Patrick is the primary patron saint of Ireland and is credited for bringing Christianity to Ireland in the 5th century.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

In art we have begun making St. Patrick's and Spring themed crafts. This week the children made sparkling shamrocks and a rainbow cloud.

On movie day, Friday, the children watched the Movie "Into The Wild".

Have a fun and safe weekend

PRESCHOOL AFTER SCHOOL Ms. Brewer

During circle time, we discussed a potpourri of subjects, such as what may be inside the earth. There are many layers inside of the earth (similar to an onion!). We live on the thin, outer layer, called the crust. The children questioned why the earth was circular, like a ball. The earth is not a perfect circle. The earth is like a round ball that has been gently squashed at the top and bottom. We talked about the ocean, and one child asked if the ocean gets dark at night. The zones of the ocean were then explained to the children. The top layer of the ocean is called the sunlight zone. Below the sunlight zone, is the twilight zone (where it gets darker and colder). The children were also fascinated if there were any fish at the darker parts of the ocean. The children learned about the different and unique-looking fish that you can find down there. An unrelated question was asked by one of the children, "Can the desert be hot and cold?" Technically, the desert is both hot and cold because they can be extremely hot during the day but freezing cold towards the night. We also learned that camels store "fat" in their hump, not water (the hump is like a built-in food store that supplies the camel with energy for days or even weeks). Camels can live without food or water for a very long time.

At the playground, most of the children helped by doing some weeding in the garden outside our classroom. Now that the weather has been getting warmer, we have much planting to do. Other children collected worms and 'moved them to the garden, so they could be safe'. The rest of the children were playing in the sandbox.

Continued from front page...

Although some came to denounce “the steal” of voting irregularities there were citizens who came from Communist nations handing out pamphlets to inform Americans of the horrors of communism. The crowd wanted to show their appreciation for President Trump keeping his word on his policies and his achievements. After the extraordinarily peaceful rally, some of the crowd went to the capitol to demonstrate to the nation the support for the Trump administration.

Once the supporters of President Trump arrived at the capitol, many were directed into open gates to get onto the steps of the capitol building as shown in many videos. Others were encouraged by federal operative, Ray Epps, and an unidentified woman, to enter the capitol.

As of now Ray Epps has not been indicted although he did appear in front of an anti-Trumper, Adam Kinzinger committee. The transcript of this meeting has **not** been released to better understand Epps’s statement, “tomorrow we will have to get into the capitol.” Kinzinger asked him if he was an FBI agent which he denied. However, he was not asked if he was an informant. There have been no transcripts of the Epps interview with the Kinzinger committee, nor the release of all the January 6th videos inside the capitol to substantiate what exactly happened. There are many things the federal government appears to want to hide about “their” involvement and lack of evidence of this insurrection fiasco.

Initially they said there were over 100 arrests filed against January 6th attendees for nothing more than trespassing, now the number is 725 arrests. Many were put in solitary confinement. They have not received legal rights or “speedy justice,” and frequently are housed in worse conditions than Muslim radicals in Guantanamo. The flagrant unconstitutional process of not following the legal rights of US citizens is an indictment of our government’s illegal tactics, not an insurrection.

The attendees were unaware that this January 6th celebration of Ex-President Donald Trump would be turned into a narrative of harming democrat representatives and our constitutional system making it appear as an insurrection. The democrat party officials created a scenario where the supporters of President Trump were supposed to be attacking the capitol to put fear into democrat operatives. Most of the supposed attacks on the capitol police were proven false. Not one of the speeches at the Washington monument on January 6th attacked the future Biden administration. The identified two people killed were both Trump supporters, without evidence that their murders were justified.

The Canadian reaction to Trudeau’s policies incited the people against his tyrannical decisions. The January 6th mostly peaceful celebration was falsely turned into an “insurrection” against our republic. The US democrat politicians and “their” media servants have incessantly repeated that this was an “insurrection” with innuendo, not evidence.

Insurrections take violence, planning, intimidation, and destruction, not citizens who are protesting an injustice. We witnessed the government violence in the streets against the Canadian people, not by the people but by the illegal and violent police force.

The major violence we have witnessed in the United States in the past two years has been Antifa and BLM burning our blue state cities during 2020, which was called “peaceful protests.” These protests resulted in billions of dollars in damages. Citizens are awakening to these psych-op practices that turned reality in its head.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a recent book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at www.drmaglioblogspot.com.