

# Wider Horizons School

## TECHNOLOGY DAY



### DATES TO REMEMBER:

*10/12 Columbus Day (No Classes)*  
*REPORT CARDS 10/16*  
*Biography Fair 10/30*

### IMPORTANT NOTICES

**\*Music Lessons with Mike Scaglione, musician extraordinaire, will begin this week. Mr. Scaglione is a well known musician who has played with the Miami Sound Machine for years.**

**Inquire at the office as to what instrument and day you would like your child to begin.**

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### Yearly Pizza Payment

**It has become a bit confusing with so many recurring orders for pizza. Some parents have started to pay for the rest of the year rather than try to come up with the cash each week.**

**For the 28 Fridays left of the year, one slice is \$84, two slices is \$112. Please communicate with Mrs. Hobbs if you want this option.**

**Once in awhile orders still use the weekly slips.**

This week students had the opportunity to bring in any technological items they had made at home.

The younger classes had a STEM day with lots of different technology activities.



### INDULGING YOUR CHILD CREATES FUTURE DEPENDENCY

By Domenick J. Maglio Ph.D.

For children to survive for the first years of life they absolutely need a parent or another adult to assist them. Street children in third world countries are exceptions to this rule. They join with other street kids as early as four years old so they can survive but in ways that would horrify others. Begging and living in sewers should not happen in our modern world although children can survive thinking like adults well before their years.

Modern children are placed in daycare or preschools as early as infants and often by three years old. These children are taught some academic and socialization skills but often need to be trained by caregivers. Often the preschool staff teaches children to listen better to them than to their parents. For the most part working parents feel some guilt for leaving their children with others while they are working or relaxing, but it has become part of our culture.

*Continued on last page*

## PRIMARY

Ms. Wallace, Ms. Tejada and Mrs. Vega

Happy Fall everyone! This week we celebrated Makaila's 4th birthday with a birthday walk.



In practical life, students learned how to hold a paint brush and paint a seashell. Students are learning to grip and fold, and we showed them how to roll a mat for the table.

In Sensorial, students had a lesson on cylinder blocks. It teaches the students how the diameter and the height of a shape changes. This week we also had "Technology Day" where students learned how to build using the pink tower, the brown stairs, and how to use the red rods to build the long stairs vertically.

In math, students continue to master the 45 layout. Some students are learning to add with Golden Bead Material. This helps students develop an understanding of the decimal system. Students are learning the Exchange Game which helps them become familiar with physically exchanging ten of one category for the next.

In language, students continue to read Bob Books. We encourage at least 30 minutes each night to read with your child or let them read to you. Some students are learning to spell the objects they have been learning. Students also learned how to add preposition label cards to the farm. This helps develop classification skills and to read fluently.

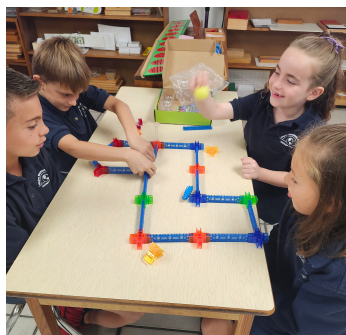
We had picture day on Friday October 2nd and everyone brought their smiles. We are also

going to start practice for the Biography Fair. We hope you have a great weekend!

LOWER ELEMENTARY 1 and 2  
Mrs. Urbanek, Ms. Skiff, Ms. Finnerty and Mr. Garrand

In history this week, students discussed the Pre-Historic Eras and were given a lesson about dinosaur clues. Students also engaged in an activity where they created their own fossils out of clay. The purpose of the lesson and activity was to instill an appreciation of fossils as a record of life from the past.

On Wednesday, students involved themselves in numerous activities in recognition of Technology Day. There were six stations and each station contained a fun packed activity. At one station they had the option of making their own play dough and formed geometric shapes with it. They built a house using craft sticks and made a boat using straws and later checked to see if their boat would float. They built a bridge/tower of strength and tested the durability of it by placing an apple on top to see if it buckled, they built a catapult using pom poms and crafts sticks, and they did STEM construction building. There were some failures and some successes, but an exhilarating time was had by all.



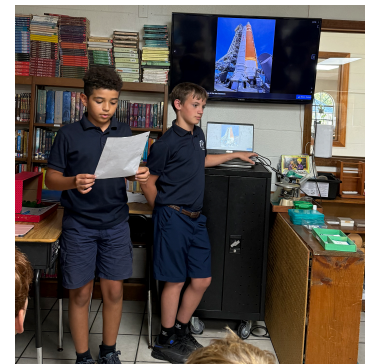
Parents, you may have noticed a new daily log in your child's homework folder. This week began the students' first week of logging their daily reading of 30 minutes. Please be sure that you or your student is filling this out and returning it to class with their homework folder every day. Parents are also asked to sign or initial the log daily. Each student checked out

a chapter book to read at home. Lower Elementary ended the month of September celebrating the birthdays of several classmates in both classes. A big Happy Birthday to Amianna, Elsie, Theia and Henley.

## UPPER ELEMENTARY

Mrs. Gutierrez, Miss Bandini, and Ms. Russell

Thank you to all who participated in this year's Technology Day. Frank demonstrated rubber erasers. Michael, Caden, and Kenneth explained the process of 3D printing. Christian and Elliot presented a slideshow on how rockets work. Liam presented his cell phone and how it works. Logan created a paper telescope. Scarlett showed graphic design. Kendra's presentation involved the technology behind paper, followed by Nova and Giovanna breaking down a mechanical pencil's inner workings. Finally, Hely demonstrated her homemade water gun, and Thomas presented about the use of generative AI.



Upper elementary students should continue working diligently to collect information for their Biography Fair research papers. On Friday, students submitted the introduction and facts for Steps Three and Four. Once all of their facts have been collected, students should number their facts in chronological order. Each fact should then be turned into a complete sentence, and related sentences should be grouped together to form paragraphs. Students should organize their paragraphs in logical order so that their research paper flows smoothly

On October 9th, students are expected to turn in a modified book report summarizing the book they selected for the Biography Fair. The next step for the Biography Fair will be a rough draft due on October 16th. Please refer to the Biography Fair guidelines and calendar for additional information and important upcoming due dates.

Fourth graders learned how to identify the difference between compound sentences and run-on sentences. In math, they are learning about square numbers and how to solve the square root of a number. With less than two weeks remaining in the quarter, it was stressed to every fourth grader the importance of completing a set every day in order to receive a grade for the quarter. In geography they learned about intermediate directions, political, and physical maps.

This week in language, the fifth graders are learning how to identify compound subjects and verbs in a sentence. On October 9th they will be turning in their book report on the person they have chosen for the. They have been researching and learning how to cite their work. The fifth graders need to continue handing in a math set a day in order to stay on track for completing the book this year. On Beautification Day the students planted trees on the school grounds. The fifth graders are responsible for watering and taking care of the trees. In doing so this ties into a botany lesson.

Sixth graders continue to practice distinguishing between joint and separate possessive nouns. In the next section, students focused on special pronouns, learning to identify reflexive and intensive pronouns within various sentences. In Geography, sixth graders are putting the finishing touches on their North America collaboration projects, which are due next Friday. Each student is researching a different aspect of North America. Thomas and Hely are researching the flags of North America, while Scarlett and Genevieve are studying mountain ranges and volcanoes. Logan is researching the elevations

of North America, and Liam is focusing on North American landmarks. Giovanna and Nova are locating the major bodies of water, while Jax and Scarlytt are researching the imports and exports of North America.

#### HIGH SCHOOL

Mrs. Parks, Mrs. Youse, and Miss Wheeler

Our junior and senior high school students have been working diligently as we approach the end of the first quarter. At this point in the school year, students are becoming more comfortable with their daily routines and expectations while continuing to build independence, organization, and responsibility across their various subjects.

All math binders are due Wednesday, October 7th. Students are expected to turn in a neat, complete, and well-organized binder that contains all of the math work that they have completed throughout the quarter in numerical set order. Keeping an organized binder is an important part of developing good study habits and makes it much easier for students to review previous lessons when needed. Students who meet the binder requirements will earn two extra points added to their quarter grade. This can be the difference between two different letter grades.

All Biography Fair proposals have been received, and students should now be moving forward with their research. The Works Cited page was due Friday, October 2nd as one of the first components of the project. Students should continue gathering reliable information about their chosen historical figure and keeping careful track of the sources they use as their research progresses. Our new seventh grade students, along with our eighth grade students, have been practicing different citation methods in preparation for their research projects. We have spent time discussing how to identify the information needed for a citation, how to properly credit sources, and why citing research is an important academic skill. While students may

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

still have questions as they work with different types of sources, they now have a foundation they can continue building upon throughout the year.

As we approach the end of the first quarter, we encourage students to continue staying on top of assignments, keeping their materials organized, and asking questions when they need clarification or additional help. These habits will become increasingly important as they continue through junior and senior high school.

#### AFTER SCHOOL

Ms. Brewer and Mrs. Russell

During circle time, we discussed the life cycle honey bees. The children learned that bees grow from an egg to an adult bee. The children also learned the three classes of bees within a hive. The drones are the male honey bees. The worker bees gather the food, protect the hive, and care for growing bees. The queen is the only female that can carry eggs. She is responsible for keeping the hive populated.

During playground time, the children enjoyed playing on some of the playground equipment while others were collecting pine cones, wanting to paint them orange like pumpkins for Halloween. The rest of the children were playing inside the sandbox.

Once inside, some students finished their homework while the rest worked with activities of their choice.

Enjoy your weekend!

Student Editor:

Hayley DesLauriers

Modern parents smother their guilt by pampering their children. This translates into ignoring misbehavior and giving the child everything they demand. Usually, the parent's only power is derived from bribing their children to motivate them to do what the parent wants.

Parents' indulgence is a poison pill. It may do the job in the short term but reinforces in the child's mind that parents can be easily manipulated to give them what they want. The child understandably begins to believe the parent will be there for them through adulthood believing parents will always provide for them.

This is obviously impossible. As parents get older, they have less energy and greater desire to fulfill their own dreams. Not many years ago, children in the extended family saw their parents caring for grandparents. This tradition has rapidly shrunk with senior citizens living in assisted living facilities and mothers working. Today's children are shielded from the reality of the aging process through modern cosmetics and a culture that emphasizes youthfulness.

Modern children are being cheated. Their grandparents and parents will eventually die, and they will be left alone expected to care for themselves. These "middle-aged children" are unprepared adults who will need a crash course in taking on major responsibilities or may feel like failures for not helping take care of significant people in their life.

Today's children have been provided with their own phones, computers to play games before they can read and whatever else they demand, without having to earn it. If you are reading this, email Mrs. Hobbs at the office and request your free pizza slice for next week. Please do not tell anyone else about this. They have incredibly high false esteem without having to earn that either. In fact, they have not earned anything but were given everything. These children have everything except an understanding of what is going to happen in their future life.

They are totally dependent on the adults in the family to meet their wishes. They have never learned to work to meet their own needs. Perseverance to gain one's wants has not been demonstrated or taught. The modern child's dependency on the parent to buy them happiness has prevented them from becoming independent problem solvers and doers. They are victims of short-sighted parents.

The future of these children is bleak. They are not trained to be doers only takers. Without adults giving them challenging jobs or projects that they need to do to earn what they want, there is no chance of them finding success in a complicated, modern society. Their inability to comprehend what it takes to be grown up is criminal.

Modern children are victims of a culture that has rejected reliable, traditional methods of teaching them to be independent. Modern parents are not devising new ways of preparing children to prosper as adults in our economy. Government agencies may attempt to assist these self-centered adults with large tax dollar programs that will encourage more young people to accept the socialistic government as an extension of their parents' overindulgence.

Parents need to say "no" to children's pleading and demanding by setting appropriate limits. This is primarily the job of caring and realistic parents who want to prepare their children for life without them. Instead, they should teach children how to develop skills in the home: gardening, cooking, cleaning, putting things back in their place, planning, building and especially helping others whenever possible.

These traditional childhood chores should be required of youngsters to assist them to be able to function as adolescents and adults. Keeping offspring as helpless invalids in their later stage of life is unfair to the individual's future self-worth. Everyone should be given the tools to care for themselves and to give back to others.

*You can see many of Dr. Maglio's articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).*

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**First graders now need to wear a belt and have their shirts tucked in like the second and third graders in their room.**