

Wider Horizons School

George Washington Tent Museum

DATES TO REMEMBER:

11/21 **Thanksgiving Lunch for students**
11/23-12/1 *Thanksgiving Vacation*
12/2 **Return to school**
12/11 **Gifts for Foster Children**
12/19 **Christmas Caroling at school**
12/19 **REPORT CARDS**
12/22-1/5 *Christmas Vacation*
1/6 **Return to School**

Students at Wider Horizons School had the exceptional experience of seeing up close and personal- the exact replica of the tent used by George Washington in the Revolutionary War.

There are only three of these tents: one in the Revolutionary War Museum in Philadelphia, one at Mt. Vernon, Washington's home, and one here.

George and Martha Washington, historical reinactors, visited the classrooms and answered the student questions. The students were impressed that they never stepped out the their historical roles.

The upper level students participated in a Historical Questions Game Show. There were three teams, The Washington, Franklin, and Jefferson teams. They were very impressive at answering the questions.

There was an interview with a Deborah Sampson reinactor who told the story of the woman who fought in the war as a man and was the only woman paid as a soldier in the war.

The older students each were videotaped presenting their Biography Fair people who were all Revolutionary War time historical figures.

It was a great day enjoyed by all and a day of historical learning for all.

This replica of the George Washington tent was on display at WHS this Wednesday.



Many representatives from the Withlachooshee Sons of the American Revolution came to WHS to put on the George Washington Tent living history.

A representative historian shows the flags that were used during the Revolutionary War.

There were many events during the day for the students to experience.



Students tour the Washington tent to see a camp bed, dining utensils, medical aids, and various other things that were used by George Washington and his army at this time.



PRIMARY 1

Mrs. Wallace and Mrs. Tejeda

We want to thank everyone that came out to see our Veteran's Day celebration and our first ever George Washington Tent event.

In language, students continue to read their Bob Books. Congratulations to Yvan, Ciel, Zoha, Henley, Parker, and Claire for completing their Bob Books. They also are continuing to read, write, and spell their spelling words. Students are working hard on their poems about what they are thankful for. Students are also practicing blending words and learning about vowels, nouns, and consonants.

In math, the new students were introduced to the Bank game. This helps students become familiar with physically exchanging ten of one for one ten and so on. They are also practicing with our addition and subtraction flashcards.

In science and culture, we are exploring the parts of the horse. The students were given the opportunity to draw a horse and label its parts. The students are also talking about Thanksgiving and the things they are thankful for. We discussed all of the different types of food you may eat on Thanksgiving and where they come from.

We celebrated Parker's birthday with our traditional birthday walk.

In art, the students are creating their own paper owls and owl masks. The students learned about the different types of owls they could see and the sounds they make.

PRIMARY 2

Miss Finnerty and Mrs. Nieves

It is hard to believe that Thanksgiving is near, time is flying! In preparation for thanksgiving, we have read stories about Thanksgiving. Next week, we are looking forward to our annual Thanksgiving luncheon, where each classroom

prepares a dish for the whole school. The children are excited for next week's feast on Friday, November 21st.

We are very proud of our students' participation in the Veteran's Day songfest. They worked hard to learn those songs and were very respectful. They seem to really understand that these individuals deserve to be honored and how important the freedoms they fought for are.

In language, all students received a lesson on the movable alphabet. This lesson requires them to spell the name of objects. Each box contains different objects and are leveled for each group of children.

In math, students are working on replicating the lessons they have been given so far. When a child demonstrates independent mastery, they are then able to progress and work on extension lessons or a new concept.

In science, primary students are learning about the parts of the turkey. We are also crafting turkeys in art to tie all of the lessons about Thanksgiving together.

On Wednesday, we were excited to experience the George Washington Tent. The children were enthused to learn about the objects and how people used to live. We are so grateful for this immersive learning opportunity.

Have a wonderful weekend!

LOWER ELEMENTARY

Mrs. Urbanek, Mr. Garrand, and Mrs. Morpew

STUDENT EDITOR

Gia Betz

We would like to thank everyone who joined us outside this week for our annual Veteran's Day song fest. We would also like to thank each and every veteran for their service.

Congratulations to Emme, Gabriel, Frank, Ashley, and Bryan for moving up to the next time tables. Congratulations to Ashley for mastering her subtraction facts 1-10. Congratulations to Gabriel for mastering his addition facts 11-20. Congratulations to Annabelle for mastering her subtraction facts 11-20. Congratulations to Grace for having a perfect reading sheet this week.

This week in spelling, the students went over their words verbally, worked in their packets, did a word web, and wrote sentences.

In math, the students did geometry cards, applications, and worked on their booklets. They also worked on greater than, less than, and equal to.

In language, they worked from the language tower.

The students continue to learn about the solar system and working on states in geography. We will continue to add new states every week. We ask that the students leave their states in the prongs of their homework folder. This will avoid the student having to rewrite all of the states again.

In history, the students are working on California, the Great Plains, and northwest regions in Native America.

In science, the students will continue to compete the bird, fish, mammal parts one and two, and amphibian external.

The students are working on crafts for Thanksgiving

Have a great weekend!

UPPER ELEMENTARY

Mrs. Gutierrez, Miss Bandini, and Mrs. Russell

We had an exciting week! On Wednesday, Upper Elementary had the unique opportunity to visit a replica of George Washington's tent. During the tour, the orators shared fascinating details about the various items found inside the tent. Students were also invited to a presentation on the flags of the American Revolution hosted by the junior and high school classes.

Then on Friday, we took a trip to Dade Battlefield Historical Park for a walk back in time! Upper Elementary students learned about pioneer life and how people lived and worked on the frontier.

This week fourth graders started a unit on early people in Florida where they learned about how different Florida's shape and climate was before the glaciers melted resulting in the flooding of Florida's coasts. They are also learning about Pre-Columbian Florida natives, their culture and how they lived. Students are going to have a quiz on the animal cell in the coming weeks and have made flash cards to better help them study.

This week fifth graders made tea from the leaves of a roselle plant, which is a type of hibiscus plant.

Sixth graders began their new unit on adjectives and adverbs this week. Over the next few weeks, they will work toward mastering this concept by identifying adjectives and adverbs in various exercises. In Geography, students are starting their pin map project on the continent of Africa. Each student will select a focus topic to

research—ranging from landmarks, flags, and capitals to historical events and imports and exports. Upper Elementary has a book report due on Monday, November 17th.

HIGHSCHOOL

Mrs. Parks, Mrs. Youse, and Miss Wheeler

The holidays are rapidly approaching, and we have begun discussing the Thanksgiving luncheon. On November 21st, every classroom will contribute a certain dish to a meal the school will share together. Our room is responsible for bringing in stuffing. We will be asking the students who are able to commit to bringing in a pan of stuffing to share with the school. Any contributions to the group meal will be greatly appreciated.

On Wednesday, November 12th, our school was lucky enough to host a wonderful event in conjunction with the Sons of the American Revolution. Members of the group came from different states to allow our students the privilege of participating in a podcast meant to renew appreciation for our American history. Students learned about such things as the first American flags to fly, George and Martha Washington, and the roles of women on the home front while their husbands were at war. The students were also privileged enough to get to see real historical artifacts from that time period. We would like to thank all parents and community members who came to share in this event with us and would like to encourage those who didn't to ask their students what

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

they learned from this event.

We would like to congratulate Nicolas Claffey for completing the Algebra 2 course! He will now progress to Geometry.

AFTER SCHOOL

Mrs. Brewer and Mrs. Russell

This week during circle time, we discussed why we celebrate Veteran's Day. We gave thanks to all the brave men and women who served our nation to keep us safe from harm and protect our rights. The children also painted an American flag and made a Veteran's Day wreath.

On the playground, the children participated in singing "Head, Shoulders, Knees, and Toes". Some children were using the playground equipment, while the rest were very busy collecting straw, dried leaves, and other materials in order to make nests for some of the little creatures they found in the garden. Once inside, some students worked on their homework, while the rest played with any activity of their choice.

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In the United States our economy is transitioning into a planned, centrally controlled economy. Too many are entitled to the wealth of others, which is desensitizing our people to the importance of competing with others. The economy has been devalued by affirmative action decrees written into law. Certain groups of people are given preferential treatment for selection in college and employment even if they do not merit it. These laws are being forced by the loss of government funds and federal discrimination suits. This fear motivates states and big business to go along with this government intrusion into their affairs. We are turning towards a national socialistic model of government that chooses winners and losers rather than have them compete in the free market of opportunity.

In public schools, achievement is being deemphasized by rewarding everyone equally in academics and extra curricular activities. The millennium generation and a large portion of the welfare recipients are turning towards the false promises of large government Marxist ideals. This naïve reliance on government to compensate for a person's laziness is becoming fashionable in higher education.

Over achieving is defined as any person who performs better than their IQ would indicate. These people have a high drive to overcome obstacles through hard work to be the best they can be. The quality students who have been the backbone of our educational system and free enterprise are currently being viewed as mentally and emotionally odd individuals. They are not being valued for their dedication and discipline rather as disrupters of social engineering of a less competitive more inclusive lowest common denominator educational system.

Any hard working individuals are supposedly striving too much to compensate for their feelings of inadequacy. These so called chronic neurotics' "fear of failure" are seen as obsessive, compulsive. They are often called workaholics, pleasers who can't say "no" to authority figures. These driven people are less sociable and culturally influenced by the latest fads. They are often disliked because they make others feel inadequate and jealous of their achievements. They are demeaned at every turn. Stigmatizing a producer may make the parasites feel better but it does not get the job done.

Yet these energetic doers are the driving force of a free market economy. High performing over achievers are the strength of any business in small mom and pop endeavors. They have to be performing at a high level or they will fail. Those who do the work of several people in any business will keep the labor force down increasing the odds of being a successful business. The same strong work ethic in larger, lean and mean businesses creates more rapid advancement, higher benefits and a successful future.

Destroying the individual who sets high standards is killing "the goose that lays the golden eggs." Our national educational and economic system is lowering the bar to accommodate the incompetent. Setting low baselines for performance is a catastrophic policy that needs to be reversed to restore our excellence. The millennial generation is the product of deemphasizing the family, education and work standards. These young adult underachievers are not prepared for the reality of striving to climb the socioeconomic ladder.

More than ever we need focused doers that are over achievers for our country to once again prosper.

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