

# Wider Horizons School

## Great Fun Spirit Week



### DATES TO REMEMBER:

2/23-27 Montessori Week Visits- primary-lower elementary- by invitation 8:00-8:30am  
 2/27 Class Photos  
 3/6 Father's Day Visit 8:00-8:30am  
 3/11 World Culture Day  
 3/13 REPORT CARDS  
 3/16-23 SPRING BREAK- return 3/24

Piper does the 45 layout



Here we have sports day and dress up day with Valentines



*Spirit Week is a special week planned by the junior high students. Each day is special from pj day to dress up day.*

The high school boys are dressed for career day: three businessmen and a baseball coach.



SMALL BUSINESSES ARE AN EXPRESSION OF FREEDOM  
 By Domenick J. Maglio PhD.

Many people are puzzled why large corporate businesses are allowed to function during the Chinese virus while small businesses are forced to close. Fascist shutting down small businesses was supposed to prevent an increase in cases of the virus even though the owners follow the same preventative measures as the large corporate businesses that were not shutdown. The majority of the non-elites believe the government is promoting the corporate world over small businesses to heighten their ability to control the U.S. economy and the average citizen.

Capitalism, also referred to as free market when it is allowed to be open and free, is a necessary pillar of a free society. When citizens are not over-regulated in starting their own businesses, the competition between them encourages other businesses to put out the best product at a reasonable price. Some individuals who were considering opening an enterprise are inspired by other's success and enter into the marketplace. The more citizens participating in the free market, the greater the contribution by these citizens to the tax rolls. The more they have "skin in the game" the more they tend to want less government assistance. These entrepreneurs become law abiding, productive citizens and cheerleaders for responsible citizenship. They tend to become patriotic people living the American dream.

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## PRIMARY 1

Mrs. Wallace and Mrs. Tejada

This week, we are celebrating Chinese New Year! The students did our traditional dragon parade and visited all of the classrooms. We also discussed President's Day, and the students read stories about George Washington and Abraham Lincoln.

In math, students are learning to match quantities and numbers, this helps students to correspond amounts with the first four categories of the decimal system. Some students are learning to use the equation grid. This invites students to repeat the activity and record the equation on the equation grid.

In language, students continue to read Bob Books. Students also wrote a poem about Chinese New Year. In addition, students have been practicing writing on whiteboards to help them prepare for printing on paper.

In art, students made President puppets. Students then learned how to paint Chinese symbols with calligraphy.

Students also got to make a Chinese dessert called "Chinese Chews." We hope you have a great weekend.

## PRIMARY 2

Miss Finnerty and Mrs. Nieves

This week in Primary 2, we started the week by working with Primary 1 to wish the school a healthy and prosperous Lunar New Year. A mix of students

from both classes went to each classroom dressed as our traditional dragon, while others played Chinese instruments.

We also discussed President's Day and the importance of our founding fathers. To honor this special day, the children copied a President's Day poem. We provided step-by-step instructions for drawing a president, and we were very impressed with their ability to follow the process as well as by the results.

In math, students received a lesson on simple fractions and learned about the presidents on our money. We are working on fractions by reminding students of real world applications for these lessons, like cooking and building.

In geography, we are continuing our explanation of the seven continents. This time we are learning about Asia. Students are learning about the climate, animals, and the vast array of cultures that make up this continent.

## LOWER ELEMENTARY

Mrs. Urbanek and Ms. Skiff

Congratulations to Wendy and Gabriel for having perfect reading sheets last week.

This week, Benaiah, Jacob, Joedaniel, and Rocco guessed the correct state for the riddle. The correct answer was South Dakota, where Ms. Penelope Peabody's car broke down in front of Mount Rushmore.

## STUDENT EDITOR

Gia Betz

This week, the students are working on standard form, numbers, and expanded form. They are learning how to write out numbers in both expanded and standard form. This will help with the spelling of numbers and knowing their place value.

For Chinese New Year, the students created a horse to represent the year of the horse. They will start working on Father's Day crafts and for St. Patrick's Day.

The students continue to practice their states, capitals, and abbreviations. They need to continue to practice and memorize them at home. The test next week is on the first 25 states.

In language this week, the students worked on the tower. Second grade is learning about adjectives, and third grade is working with pronouns and different types of measurement. They are also reviewing nouns, articles, and verbs. It is best to question what they remember about different parts of speech and the correct symbol that is associated with that part of speech.

We have the cultural fair coming up soon. All the students should have a country picked out by today, so they can start working on their project board.

## UPPER ELEMENTARY

Mrs. Gutierrez, Miss Bandini, and Mrs. Russell

Forms for the World Fair are being submitted daily. Countries are approved on a first-come, first-served basis, so please submit proposals as soon as possible.

This week, fourth grade learned about the Declaration of Independence in their weekly reading. In language, students are learning about different types of verbs. Their next book report, one of their own choosing, will be due on March 2nd. Most students finished lesson 90 in the math textbook; those who are behind know that they will be required to complete an extra set until they catch up. In zoology, students drew and identified the birds of North America. In geography, students are learning about the continents.

Fifth graders learned to identify verb phrases consisting of a main verb and helping verbs. They were encouraged to memorize commonly used auxiliary verbs, so they will easily locate them in a sentence. Along with their spelling words, fifth graders have been receiving five challenge words added to their weekly list. They must know the spelling and definition for the test on Friday. The next book report will be due on March 2nd; everyone has chosen a mystery book for their next book report. We would like to congratulate Brianna for being the first fifth grader to complete the 6/5 math book. She has already started to work in the sixth grade math textbook.

Sixth graders recently completed their final assessment on the unit about verbs and will now move on

to studying the classification of adverbs. In review of previous sections in language, they also practiced diagramming sentences. In the afternoons, students had the opportunity to gather information and conduct research on a country of their choice for the upcoming World Fair. They were encouraged to make use of classroom resources, including encyclopedias, books, and atlases. Their next book report will be on a book of their own choosing and will be due on March 2.

## HIGHSCHOOL

Mrs. Parks, Mrs. Youse, and Miss Wheeler

As we move further into the semester, our students continue to engage in exciting, hands-on learning experiences that foster curiosity, independence, and academic growth.

9th grade Physical Science students have begun an exciting multistep Rube Goldberg project lab. A Rube Goldberg machine, named after Rube Goldberg, is a device that performs a simple task through an intentionally complex series of chain reactions. Over the next couple of weeks, students will design and build their own machines, applying principles of energy transfer, motion, and problem-solving as they test and refine their creations.

Eighth graders are making excellent progress in their geography studies. They are developing spatial awareness, learning about global ecosystems, and exploring human-environment interactions. Their work emphasizes research, discussion, and hands-on mapping activities.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

Seventh-grade students are applying their mathematics skills through Earth Science. From measuring geological formations to analyzing weather patterns, they are discovering how mathematical concepts connect to real-world scientific exploration.

We are proud of the hard work and dedication our students are demonstrating in their studies. As always, we encourage families to engage with their students about their projects and learning experiences.

## AFTER SCHOOL

Mrs. Brewer and Mrs. Russell

This week during circle time, we read a book titled "Flowers and Trees". Once the weather gets warmer, the children will help to weed the garden, so that they can start planting flowers in the near future. One of the questions a student asked was about the reason plants die if they are not given enough water. It was explained that plants need food and water just like people do. Another student asked if plants and trees breathe. They actually breathe through tiny holes in their leaves that are too small to see. The children are really looking forward to start planting soon.

While inside, some students finished their homework, while others worked on puzzles or other activities.

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These small business successes are proud of their contribution to their community and nation. The entrepreneur who spent years to make an adequate income often worked with family members to create a quality business. The grit and determination to maintain high standard while producing products was their mission and probably the most significant accomplishment in their lives.

Each entrepreneur has a unique story to share. Their business is an expression of their own journey to personal success. It demonstrates in case after case when people have a dream and have minimal government interference they will persevere and conquer the obstacles with pure will power. Their success confirms that the work ethic and meeting the needs of others is essential in order to climb the economic ladder.

Unleashing this human force to succeed has been the formula for free nations to prosper. Recently we saw the potential for capitalist power in Hong Kong with young people parading with American flags through the streets. Tragically the CCP, Communist Chinese Party, crushed the freedom of these innovators. In this instance, the fear of the independent voices of these young, independent people had to be stifled to reestablish the absolute power of the Chinese oligarchy.

It appears our communist leaning elites are attempting to employ the same playbook. These democrat governors, mayors and local officials are forcing small businesses to close with no legitimate rationale. On the other side of the equation, the small businesses are begging their government officials to allow them to continue to provide services to the public. The political elites apparently want to silence these proud patriots from the political picture.

The reason that the United States has been the leader of the free world is our Constitutional Republic form of government. It has given us economic and social stability while keeping us a free people. This form of government is supposed to answer to the people not the people answering to the mean spirited, power grabbing bureaucratic leaders. If we turn our backs on our constitution our freedoms will wither away one by one. Standing up and demanding our constitutional rights is the only feasible means of retaining them. We need to bring back our small businesses even if it means inconveniences and higher prices. We need our local communities to prosper, not the corporate world.

Small businesses are the backbone of our economy, not the corporate giants. The CEOs of our largest corporations are small in number and easy to corral and control than are the much larger number of small businesses. These local entrepreneurs are approachable, independent thinking people who know they owe their success to our form of government. It is imperative that we support our neighborhood businesses.

Government should encourage small businesses to provide their services. This will bring our countrymen together without spreading Chinese virus especially with our effective therapeutics and vaccines that have been developed. This virus should no longer be used as an excuse to financially ruin them.

The elimination of our constitutional republic will not only destroy our small businesses and national economy but all of our freedoms that we take for granted. There is too much at stake to quietly witness the unraveling of our constitutional rights and protections. Fighting for maintaining small businesses is necessary for all Americans to protect all of our liberties endowed to us by God and the constitution.

*Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a new book, entitled, IN CHARGE PARENTING In a PC World. You can visit Dr. Maglio at [www.drmaglio.blogspot.com](http://www.drmaglio.blogspot.com).*