

Wider Horizons School

Landscaping Work



DATES TO REMEMBER:

5/1 Friday Night Live 7pm
 5/4-8 Teacher Appreciation Week
 5/8 Mother's Day visit 8-8:30am
 5/19 Field Day

Second and third graders helped out a lot this week. They spent all of Thursday morning cleaning the basketball court and the playground of leaves to make it safer for the children. Another group cleaned up the center garden and weeded to make it beautiful. We thank these students for all their hard work to make our grounds look better.

Students enjoy playing on a clean basketball court.



Primary students enjoyed their after school party last Friday.



IGNORANCE IS WHERE
 TYRANNY BEGINS- Ben
 Franklin

By Domenick J. Maglio

The founding fathers were for the most part self-educated wise men. They studied ancient civilizations to better understand the best form of government that man was able to produce. At the time of our nation's birth these political leaders

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PRIMARY 1

Mrs. Wallace and Mrs. Tejada

This week, we are welcoming spring. Students are helping to create a vegetable and flower garden just outside our classrooms. We would like to thank the parents that donated soil, so that the students can learn how to plant.

In math, students learned how to count odd and even numbers. They also colored and numbered beads. Younger students were introduced to the Bead Stair Book, which is teaching them to color and count to 1-9.

In language, students learned how to do story boards and write sentences about what they created. Students continue to read Bob Books. Congratulations to Layla and Parker for moving up to the next Bob Book,

In science, students are learning about the parts of the flower. In culture, students learned how to use the world globe to find the continents where the animals they learned about from Asia, Africa, and North America live.

In art, younger students are using their cutting skills to make flowers out of construction paper. Older students are learning to make 3D flowers from paper plates. These art crafts will join our bulletin board titled "All About Spring."

We hope everyone has a great weekend and continues practicing our songs for Friday Night Live!

PRIMARY 2

Miss Finnerty and Mrs. Nieves

While the older classrooms were busy testing, Primary 2 students quietly and diligently worked on a variety of challenging work. As teachers, we are so incredibly proud of each child for working so hard. The progress they continue to make is quite inspiring.

In language, we are continuing to explore poetry. This week, we worked on acrostic poems. The children really seem to enjoy coming up with words that start with the letters of the title word. Younger students worked on various alphabet sequencing activities. Older students continue to build on the parts of speech lessons they have received. This week, they learned how to symbolize short fragments using Montessori materials. We are beginning with articles and nouns as well.

In math, students learned how to add two-digit numbers statically, using no regrouping. Some students completed a short bead stair booklet, while others completed a booklet of the multiplication tables 1-9. Children also had the opportunity to color by sum to break up their daily work.

As we explore Africa in geography, students are learning about African culture and

adding to their knowledge of African animals. They also learned the African children's song, "Che Che Ku Le." In art, students crafted spiral rainbows.

LOWER ELEMENTARY

Mrs. Urbanek and Ms. Skiff

The students made it through the IOWA testing this week. Thank you parents for making sure your child was well rested and got to school on time. There is a book report due on May 4th (diorama).

Congratulations to Benaiah for moving up to the next time tables.

This week, the students are working on getting their cubbies organized and working on different areas of the classroom.

We have been working outside this week to clean up the school grounds, weed, and rake leaves.

The students did not have regular testing this week, such as spelling and math tests. We will resume next week.

We have been working on memorizing all fifty states. They will take a test on them on May 4th.

STUDENT EDITOR

Gia Betz

UPPER ELEMENTARY

Mrs. Gutierrez, Miss Bandini, and Mrs. Russell

The Iowa Basic Skills Test was the main event on the agenda this week. Most of the mornings were spent on testing and the afternoons were used to practice for Friday Night Live.

Since we are just two weeks away from Friday Night Live, our afternoons have been dedicated to practicing skits and learning the songs and dances for the performance. For the “Addams Family” and “Paul Revere” skits, Upper Elementary boys should wear white dress shirts with black pants, and girls should wear white blouses with black skirts or pants. For the “I’m Just a Bill” song, all students should wear solid red, white, or blue T-shirts paired with dark bottoms.

In Florida History fourth graders learned Florida’s path from territory to statehood. They learned why it took Florida twenty three years to become a state. Their book report, *Because of Winn-Dixie*, has been extended to April 30th. Congratulations to Joemanuel for completing *Saxon Math 5/4* textbook.

Fifth graders are reviewing past, future and present tenses. They also reviewed present and past participles. In geography, fifth graders reviewed the West Indie Island and South America. In Civics, they are still in committee for their bills as the students have formed their own congress.

Sixth-grade students were introduced to the concept of energy as the ability to do work. They learned to distinguish between the two states of energy—kinetic and potential—and explored their characteristics. In addition, students practiced calculating the kinetic energy of an object given its mass and velocity. In Language, students

learned to identify the essential parts of a sentence, including the subject and predicate.

Upper Elementary’s next book report will be due on Thursday, April 30th.

HIGHSCHOOL

Mrs. Parks, Mrs. Youse, and Miss Wheeler

We are in the heart of a busy and exciting stretch of the school year. This week, our Junior High students successfully completed the Iowa Test. Students showed strong effort and perseverance throughout the testing window, taking time to carefully work through each section. We are proud of their commitment to doing their best and the maturity they displayed during this important academic checkpoint.

Preparations for Friday Night Live are in full swing! The hallways have been buzzing with energy as students rehearse skits, perfect dance routines, and fine-tune musical performances. From comedy to choreography to vocal pieces, students are putting in extra time to make sure their acts are polished and performance-ready. The excitement is building, and it is clear this will be a memorable showcase of student talent and creativity.

In Health, students recently completed a detailed study of the human skeletal system. As part of their learning, they drew and labeled accurate diagrams of the skeleton, strengthening their understanding of major bones and their functions. This hands-on activity helped students connect classroom content to the real structure of the human body in a meaningful and visual way.

In Biology, students wrapped up a chapter focused on genetic diversity. Through discussion and class activities, they explored how variation within species contributes to adaptation and survival. Students

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

are beginning to make strong connections between genetics, heredity, and the broader patterns of life, setting the stage for deeper concepts to come.

AFTER SCHOOL

Ms. Brewer and Ms. Russell

This week during circle time, we discussed the difference between how people and animals live and what their homes are called compared to ours. For example, we live in a house. Some birds live in nests, bears may live in caves, foxes live in underground dens, rabbits live in burrows, and squirrels live in hollow trees. The children asked if these homes are comfortable for the animals. It was explained to them that the answer is yes. This is because the animals generally keep building and adding to their homes until they have them just the way they want them. This discussion went on for a while, because they were so fascinated with this subject and continued to ask interesting questions.

While outside, the children sang and acted to the songs: *Head, Shoulders, and Toes*, *The Wheels on the Bus*, and *I’m a Little Teapot*. The rest of the children were using the playground equipment.

Once inside, some students worked on their homework, while the rest helped to clean and straighten up the classroom. Once they were done, they played with any activity of their choice.

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were experiencing “enlightenment.” This period was a time of great scientific discoveries. Adam’s Smith’s, *The Wealth of Nations* and insightful political thinking that shaped our constitutional republic.

The colonists were citizens of the most powerful nation in the world, Great Britain. The colonies were settled and developed with little assistance from England. These colonists were brave and independent people who built their homesteads and fortunes through their own initiative, sweat and courage. The British government practically provided no services of government support. These colonists were rugged individualists who built the foundation of our great country

When King George III started to view the American colonies as his assets to drain to support his misguided military policies in Europe. American colonists began to slowly rebel. Initially most colonists were proud to be Englishmen and felt they should be respected as such. When King George III increased his oppressive edicts, the colonists fought back against them. As it became clearer to the colonists that they were going to be treated as second class citizens, they band together to fight for their rights and freedom. They did this against all odds.

Amazingly, the colonists won the American Revolution. Immigrants from all over the world struggled and suffered to make a new life in our free nation. These immigrants knew there was freedom and opportunity in America but little government assistance. They came anyway.

There was no concept of a welfare state for the history of America emphasized freedom of opportunity not handouts. These new arrivals worked incessantly to better their status in their new country and gain the respect of other Americans. The melting pot is still the equalizer in the USA. All ethnic groups who entered the country had the freedom to keep their cherished traditions while adapting the heritage of America.

The U.S. was and is the land of opportunity. It has had its ups and downs like any other country. Wars, depressions, epidemics, personal tragedies have happened, but we came together to endure and conquer these difficult periods. Most of us understood it was with God’s help and blessing that we would be victorious in these situations.

The establishment of our constitutional republic by our pragmatic and learned founders was inspired by Godly individuals who understood freedom was more valuable than any government’s false promises and gifts. Government handouts taken from responsible citizens and giving to complaining slackers is un-American. Our free-market economy provides every citizen the opportunity and means to increase their fortune through earnings, savings and freedom to make decisions.

America has never been a utopian nation. Rather it is the freest on earth that is in the midst of losing it, not to a conquering power but through an “Invasion Within.” A powerful elite group of bureaucratic officials, the media (social and news) and corporate heads have joined together to create false, ignorant narratives. These Godless (atheist) narratives replace our Godly history, undermining our constitutional republic.

The elites are fanning the flames of fear through the Coronavirus and violent, destructive riots that kill businesses and citizens to intimidate us to accept the loss of freedom and opportunity for safety. Too many of us are becoming weak, self-loving, soulless, evil frauds who will surrender our freedom in exchange for prosperity and security.

As a nation, if we decide to vote to continue murdering another 60 million babies, for the destruction of our Bill of Rights, our checks and balances and allowing government elites to take our hard-earned assets to line their pockets we will lose our freedom. We deserve the horrible outcome: totalitarianism in America! It will open the door for evil running wild.

Most righteous citizens want to preserve the “shining beacon on the hill” for all freedom loving people worldwide. We should vote for an imperfect blunt, honestly critical, sarcastic, making good on his promises president. Rejecting him for not following the standards and rules of modern political elites schooled in the art of deception to gain power over the ignorant masses would be insanity. These people may appear reasonable but are stone cold sociopathic crazies seeking power. Vote against tyranny.

The Biblical moral values that are the basis for the establishment of our nation should not be tossed aside for phony self-gratification, the illusion of prosperity and total security deception. These lies are tactics of evil groups that have always roamed the earth.

Vote for freedom and opportunity to level the playing field for all Americans and freedom lovers worldwide.

Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, *INVASION WITHIN* and a recent book entitled, *IN CHARGE PARENTING* In a PC World. You can see many of Dr. Maglio’s articles at www.drmaglioblogspot.com.