

# Wider Horizons School

## DATES TO REMEMBER

10/13 Columbus Day (No school)  
10/20 Report Cards  
10/31 Biography Fair (Half day)

Students hard at work in school.

## EARLY DOMINANCE TRAINING AVOIDS DESTRUCTIVE BEHAVIOR

By Domenick J. Maglio PhD,

Infants are untrained creatures that do whatever they want to do when they want to do it. They can easily pull down a valuable vase crashing it on the floor. They must learn to obey the word "no". This necessitates that the parents teach that word by being consistent and strong in highlighting that "no" means stop. The parent must clarify that certain behaviors should never be done again.

The list expands as the child grows. "Don't throw things in the house," Be gentle with the baby," and "Don't use that terrible word." The number of things the child must learn as they mature also increases as they grow older. "Put away your things." "Put your laundry in the basket." "Clean up your mess." The parents have to gain respect as authority figures to insure that the child becomes more responsible.

Too many modern parents are ignorant of the fact if they do not establish the child's boundaries and responsibilities early, they are going to create a blossoming, hard to live with brat. The earlier the child learns to contribute to the family, the more they feel like an important positive member and not a constant cause of grief. The child realizes other people start treating them more adult-like than an out-of-control child terrorist. Continued on last page



Opal working on sensory.



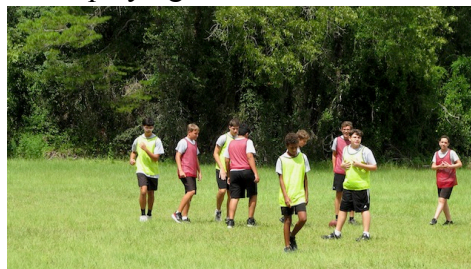
Javier presenting for Technology Day.



Oliver fitting shapes together.



Students are playing outside.



PRESCHOOL  
Mrs. Bermudez

Congratulations to Andre, Angelica, and Bjorn, they are adding and subtracting using the Decimal System.

This week in preschool, the children continued to learn about why leaves change color, the seven continents and about autumn. At the art table, the children are making a pumpkin mask and a bat using their hand print.

During circle time, the class enjoyed listening to and learning new Halloween songs and stories, and have been working with new Halloween themed materials in the math and practical life areas.

During the work cycle, the children continued to work effectively in all areas of the classroom. We are encouraging the children to try their best and to make good choices in school and at home. We are also encouraging the students to always tell the truth and teaching them why it is important to do so.

In math, some of the children are working with 1 to 5 and 1 to 10 while others are working with teen or ten numbers, the decimal system, counting the large number cards, and adding or subtracting numbers.

In language, we continued working with sound repetition, blending sounds together, spelling, and penmanship.

In Botany, we are talking about the cycle of a pumpkin and a seed. The children got to plant their own beans. Now we will watch what happens take notes, and discuss our observations.

Have a great weekend!

PRIMARY  
Miss Finnerty and Ms Wallace

Congratulations to Bella and Cora for memorizing their subtraction facts and moving on to multiplication.

This week, primary students focused on challenging themselves in all areas of the classroom. We want to encourage each student to become a well-rounded individual with multiple interests.

Students received language lessons on our small movable alphabet and

word building. Both of these activities require the children to rely on their knowledge of letter sounds.

In math, the children learned how to use the number beads to add to the number 10. This introduces them to the commutative property. We continue to work on number penmanship, this sets a foundation for math that the children need as they move forward.

In science, we introduced three-part matching work about starfish and apples. They are encouraged to draw each starfish or part of an apple and label them so that they can create booklets. On Friday, the Primary students got to bake apple sauce cookies and enjoyed them at lunch.

As a reminder, the Biography Fair is coming up at the end of the month on October 31st. Please submit a paragraph that your student will memorize. This should be a brief introduction to who they are portraying and the notable things they did in the lifetime.

Have a wonderful weekend!

LOWER ELEMENTARY  
Ms. Urbanek and Mr. Garrand

Congratulations to Michael and Keneth for mastering addition 1-10 and Brent and Chad for mastering addition 1-20.

Congratulations to Giovanna for mastering subtraction 1-10.

Congratulations to Stefan, Joemanuel, Oscar, Jace, Tara, Bailey, and Bentley for moving up in their multiplication facts.

Congratulations to Hely For mastering her division facts.

Congratulations to Tara, Giovanna, Adelina, Jace, Riley, James P., Kendra, Bailey, Logan, Thomas, Emanuel, Kinsley, and Chad for having perfect reading sheets this week.

In spelling, the students learned their spelling definitions verbally and worked with noodles, beans, stamps, and stars.

In math, the students enjoyed the beautiful weather, working in groups based on their multiplication facts level outside. They also worked in their booklets, geometry cards, and did applications. They reviewed time of the hour, half hour, and five

STUDENT EDITOR  
Chase Ghingher

minutes. This week they learned to tell the exact minute. Please review time with your child to help them remember how to read a clock.

In language, the students have been working on punctuation. They have learned about the four different types of sentences such as command, statement, question, and exclamation. The students are learning about commas in a series.

In social studies this week, the students learned about the Sun, Moon, Earth, stars, galaxy, and the Universe. They can tell how many days it takes Earth to orbit the sun and how many days it takes the moon to orbit the Earth. We talked about the seasons and how many there are, they also drew pictures of all the seasons.

In Geography, the students continued to finish continent animals and the seven continents with oceans map.

In science, students have been working on the mammal fish, and bird,

In history, students have been working on finishing the regions of California and the Great Plains of Native America. They had a lesson this week on extension work for history about shelter in different regions.

Have a great weekend!





## UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms Russell

Although no compositions or book reports are required for the month of October, Upper Elementary is expected to be working hard on continuing to collect information for their research paper. When they are done collecting facts, they should number them in a chronological order. Facts should be turned into sentences and sentences should be grouped together to form paragraphs. Step four, or the rough draft is due on October 14th; please refer to the guidelines or the calendar for important due dates for the Biography Fair.

Students were asked to continue their research, and when they were done, to number facts in chronological order. There has been a problem posting the Upper Elementary calendar on the school website. From this point forward, calendars will be given to each student every month. Sorry for any inconvenience.

Fourth graders had lessons in the language tower for adjectives. They also received lessons on citations to better help them for the Biography Fair. In math, many students have already taken their third test and are past lesson fifteen. In geography, students have been assigned state research projects where they were assigned a state in the southeast region of the United States.

This week, fifth graders had lessons in language extension materials where they have to identify and label parts of a sentence such as the direct object, indirect object, and their adverbial phrases. Students were also given tips on how to search for information for their Biography Fair and how to write their introduction. In Geography, students are learning terminology for maps and globes, and how different types of map projections have different uses. In Botany,

students continue to care for their own classroom plant. They will have a plant log to record their progress.

Sixth graders were introduced to two different complements in language this week. They are learning to identify the difference between the direct object and the indirect object and their relationship with verbs. Sixth graders should pay special attention to the blue boxes in each section and to examples given in the textbook. In Geography, they are learning map reading skills using various kinds of maps and activities.

## JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Ms. Sanchez, Ms. Wheeler

The first quarter is coming to an end next week, October 12th.

Tenth graders began working on a mini-debate. They divided into two groups' Athens and Sparta. Each group will collect information from their textbooks and put together a poster representing their civilization.

Ninth graders completed unit one in their history book and moved to the next unit.

Eighth graders started working on composing the continent of Europe, labeling its countries and the surrounding oceans.

Seventh graders are learning about renewable and nonrenewable resources. During Earth Science, they are drawing a geothermal power plant.

The school's 40th birthday celebration will take place on October 12th. It will be a fun day for ALL!

Works cited pages for the Biography Fair are due on October 16th.

Have a great weekend!

IN CASE OF A STORM OR  
STATE OF EMERGENCY  
WHERE THERE IS NO POWER -  
SCHOOL WILL BE CLOSED  
UNTIL POWER IS RESTORED

## AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time, we learned to have fun on rainy days. We can dress up and pretend to be a pirate, princess, or a gypsy. All the children were expressing what they wanted to dress up as if they had the opportunity.

We also learned about a little black bear that had been asleep in its den, deep beneath the snow. As soon as the bear popped up into the sunshine, all he could smell was wild honey. He told all his friends about his adventure for honey. Before he knew it, all his friends were helping him and they finally found the honey. It is great to have good friends.

While in the playground, some children sang and to danced to the we're going to Kentucky song. Others played hide and seek or played in the sand box. Once inside, the older children worked on their homework. Once that was done, the children worked with all kinds of board games, legos, puzzles, or other activities of their choice.

Have a great weekend!

Parents please do not enter the after school classrooms. Please knock and your child will be sent out once they have cleaned up any activities they were using. Thank you for your cooperation.

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It takes time, energy, and initiative to get the child to this level of maturity.

Many modern parents are very arrogant believing they can keep their outside-of-the-home employment and expanding social life while successfully raising children. It takes a lot of time, effort, and coordination between adults in the home to be on the same page. If they are not, the children will learn how to manipulate the adults to get what they want causing conflict between what childrearing approach they should take: confrontational or permissive. The permissive one is the easier one to maintain in the beginning since it involves ignoring the child in hopes he grows up well on his own. Many parents of prison inmates thought this. The training-confrontational one initially takes more personal involvement and follow up but establishes expectations and standards of behavior that endure.

The earlier parental power is established, the less effort it takes to maintain control. When an infant throws his bottle, a parental slap on the hand is often sufficient. The older the child, the greater the “war” to gain control and establish dominance. The sooner a parent demonstrates they are a formidable authority, the more permanent their impact on a child.

Often parents say that now he is a teenager and does what he wants to do when he wants. However, if the parents were consistently in charge when the child was young, the child would have learned to respect their authority and any rebellion would usually be moderate to minimal. A teenager often attempts to stretch the limits and then tell the parents they have the right to set their own limits.

The later parents take charge to demand the obedience of their child, the harder it is to do. Instead of a little slap on the baby’s hand, a full-on battle often ensues. Children not trained in obedience are much more difficult to retrain. If parental dominance is taught at an early age, the parents will deal with a more compliant child. Obviously, if the child was taught to respect the parents as early as possible, many negative, dramatic incidents will be avoided. These parents and child episodes are less time -consuming ending in an agreed upon solution that will set the boundaries for similar situations. On the other hand, the young adult has many more skills and experiences to become a formidable debater to argue their side.

Parents must be in charge to raise respectful and caring people. Listening and following the directions of others while learning social skills will produce mannerly, successful individuals. Putting a youngster on the straight and narrow path, leads the individual to more positive relationships with authority figures and most of their peers.

Most children who act out to gain attention initially increase their status with their peers. Although when the authority figures such as teachers, bus drivers, or coaches punish the whole group for the misdeeds of one, the others will shun the misbehaving child to restore their own privileges and return to a more peaceful status.

In the long run, a well-mannered and appropriate youngster has an easier time fitting into any group. However, the obnoxious child who has not been well trained to act appropriately suffers in social situations.

Almost everyone loves a mannerly person who respects the rights of others by acting correctly in different settings. Parents are the ultimate trainers to help insure the positive future for their children. Dominance training is when the parents demand that the child behaves appropriately. This is the way that parents can make it happen.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).