

Wider Horizons School

Annual Biography Fair

DATES TO REMEMBER:

11/10 Veterans Songfest 9am
11/11 Veterans Day (no school)
11/12 George Washington's Tent
Museum at WHS

LIVING HISTORY AT WHS

Once again, students bring history to life with the annual Biography Fair. Students as young as three years old take part portraying a significant person in history



A PARENT WHO DOES NOT
STICK TO HIS GUNS
BECOMES POWERLESS
By Domenick J. Maglio PhD.
Traditional Realist

Raising a child in the modern world is more and more complex. A toddler quickly accumulates toys, electronic gadgets and whatever else is deemed important by the parents. They are constantly showered with praise for almost any behavior that is not blatantly destructive. Children are led to believe they are smarter and at least as powerful as the parents.

Modern youngsters are not taught to follow commands. Instead, they question almost everything and negotiate any directives. These children learn if they persist in their battles with parents they will eventually forget and give up their position, so the child wins by default.

A persistent problem that is not resolved in a timely manner requires a discussion between the parents. They need to develop a game plan that both parents have invested in and agreed to. This way each adult can support rather than undermine the strategy. Unity between parents is essential to decisively win the battle.

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PRIMARY 1
Mrs. Wallace and Mrs. Tejeda

This week in primary, we finished preparation for our Biography Fair. We hope to see you for our traditional parade and speeches. We also did our traditional pumpkin carving. The students got to participate in scooping, planting, and snacking on roasted pumpkin seeds.

In math, students continue to learn addition and subtraction facts. We continue to explore the decimal system, in which students work on the placement of units, tens, hundreds, and thousands. We also started practicing with addition and subtraction flash cards for memorization.

In language, students continue to expand their vocabulary with spelling words. They are also learning to trace and write words. Students continue to read Bob Books. Congratulations to Remington, Claire, and Parker for moving up to the next Bob Book.

In sensorial, the students learned about the triangle formation, which helps them learn about how an equilateral triangle can be divided. We also explained the small hexagonal box of Montessori materials.

In science, we are continuing our exploration of land formations. The students are also learning about all the different climate changes that make different land formations.

We also had a special presentation from "Watermelon Swim". The

students learned safety lessons for when they are around water.

PRIMARY 2
Miss Finnerty and Mrs. Nieves

Wow! The Biography Fair was a success. The children did a phenomenal job portraying their historical figures. The costumes were beautiful. We would like to thank the judges for taking time out of their day to help make this a memorable Biography Fair for our students.

This week, we got to participate in the carving of a pumpkin as a class. Each child got to remove some seeds and wash the pulp off. During the carving, we discussed the life cycle of the pumpkin.

During science, students learned about the different types of bats. We made a bat craft as well. In geography, we introduced the map of North America and Central America. We are very impressed with the questions the students are asking during these lessons.

For language, some students are working on initial blends and phonograms., while others are practicing consonants "k-r". In math, students continue to work on place value to the thousands place. Our older students were introduced to word problems.

Primary also got to learn about water safety from Watermelon Swim. We are very grateful for their time and learned a lot!

LOWER ELEMENTARY
Mrs. Urbanek, Mr. Garrand, and Mrs. Morphew

This week, the students have been working on preparing for their Biography Fair presentations on Friday. The Biography Fair is important for many reasons, including learning about history and improving memorization and public speaking skills.

STUDENT EDITOR

Gia Betz

Congratulations to Gabriel, Wendy, and Ashley for moving up to the next time tables. Congratulations to Benaiah and Nathan for mastering their subtraction facts 11-20. Congratulations to Yvnicka for having a perfect reading sheet this week.

In spelling this week, the students are practicing their Halloween-themed words. They drew illustrations for six words, finger painted three words, and used yarn to create two spelling words.

In language, the students worked on their language towers and reviewed nouns. They also reviewed and worked on common proper nouns.

In math, students reviewed their lessons on quarters. They are also working on their geometry cards, story problems, and reviewing all coins.

In science, the students continued learning about vertebrae animals, including the horse, fish, bird, turtle, and frog.

In geography, the students are continuing to learn about the states. They have been completing worksheets that illustrate major cities and landmarks in each state. They are also continuing to work on learning the solar system and information about each planet.

Have a great weekend!

UPPER ELEMENTARY

Mrs. Gutierrez, Miss Bandini, and Mrs. Russell

We are so proud of everyone for their excellent Biography Fair presentations this week! Each student worked hard and spoke with confidence.

With the Biography Fair behind us, we are now turning our focus to the Veterans Tribute, which will take place on Monday, November 10th. The Upper Elementary students are working diligently as they practice songs, write letters of appreciation to our veterans, and create posters to welcome our honored guests.

In language, fourth graders are reviewing the different types of nouns, particularly irregular plural nouns. Many students are making great progress through the Language Tower, and an assessment will be given once all lessons are complete. In math students are reviewing mixed numbers and are learning how to multiply three digit numbers. This will then lead to compound multiplication.

Fifth graders had a test on identifying simple and compound subjects, as well as predicates and types of sentences. In math, they are working on converting mixed numbers to improper fractions. In Botany, students are dissecting different plants and identifying their parts. In geography, students had a quiz on layers of the atmosphere and types of clouds.

In Physical Science, sixth graders continued exploring the periodic table and were introduced to three types of atomic bonding: ionic, covalent, and metallic. Sixth graders completed Unit 9 in Vocabulary, though they were not tested this week. Next week's assessment will be a comprehensive unit test covering Units 1 through 9. In cultural studies, students have also finished their projects on indigenous cultures around the world and will present their work to their classmates next week.

All Upper Elementary students have been assigned novels; their next book report will be due on Monday, November 17th.

HIGHSCHOOL

Mrs. Parks, Mrs. Youse, and Miss Wheeler

This has been a very busy week in the Junior and Senior High School room! We feel the Biography Fair was a big success, and we were very happy to see the turnout of parents, families, and community members who came to support the students as they presented the projects they have been working on for a couple of months now. We would like to thank everyone who assisted the students with the work required to pull off such a feat.

This week, the seventh graders studied half-lives in Earth Science. Eighth grade students are studying how animals evolve to their environments over time. The ninth graders have been studying chemical equations and how to balance them in Physical Science. In tenth grade English, students have been continuing to build their language skills, working toward mastery of sentence structure.

We would also like to wish good luck to all students who submitted essays to the VFW "How Are You Showing Patriotism and Support for Our Country?" Essay Contest and the George S. & Stella M. Knight Essay Contest. We look forward to hearing the results and hope to see several winners from our classroom!

Packets including information regarding the Joseph S. Rumbaugh Historical Oration Contest were sent home with ninth and tenth grade students. They include all the information students need to begin their submissions. Participation is not mandatory, but we would like

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

to encourage everyone to take part in this opportunity.

We would like to congratulate Matthew Difilippo and Alexander Jorge for completing the Algebra 1 course! They will now begin the Algebra 2 course. We would also like to congratulate Braden Ghingher for completing the Algebra $\frac{1}{2}$ course. He will now begin the Algebra 1 course. We are very proud of these students' progression in the math curriculum.

AFTER SCHOOL

Mrs. Brewer and Miss Wallace

During circle time, we read a book called "The Language of Friendship". It was about a giant tortoise and a young hippo. When the hippo was stranded on a coral reef and could not reach the shore, this 130 year old grumpy tortoise came to his rescue. The tortoise tried to push the hippo as hard as she could to get him free. After several tries, the hippo was freed and they became friends and had a "secret way to communicate" and they even shared their meals together.

While on the playground some children sang the Wheels on the Bus, and played Red Light Green Light and Simon Says. The rest were very busy using the playground equipment and collecting grasshoppers.

Once inside all the children had a chance to work with activity of their choice.