

Wider Horizons School

Thank You for the Gifts



DATES TO REMEMBER
 12/22 Carol Sing (2 P.M.)
 12/23- 1/8 Christmas Vacation
 1/9 Return to School

CHRISTMAS GIVING
 Once again WHS families have contributed to making a Christmas memorable for some of the foster children in our county.

We thank all of you who sent in gifts for those children in difficult situations in their lives.

The representatives from Child and Family Services came on Friday to pick up the gifts that you sent in. They were very happy to get them.



GENDER REASSIGNMENT DOES NOT CHANGE THE SEX
 By Domenick J. Maglio PhD. Traditional Realist

Gender dysphoria probably has appeared to some degree throughout the existence of man. This attitude of a person who wants to be recreated as the opposite sex than they were born is nothing new. This attitude that the opposite gender is treated would be congruent with human nature. Although attempting to changing one's sex through reassignment surgery does not change the gender even though a coalition of transgenders are advocating for science to legitimize and concoct a process that works.

One of the first most notable cases of gender realignment goes back to WWII. George Jorgencien became Christine Jorgencien. George could not become a woman nor does a transexual biological woman become a man. Instead, the male becomes an impersonator of a woman the same way a biological woman will impersonate being a man, but their DNA remains the same as they were born. This is like a transexual who is biologically a male participating in women's sports.

Since the beginning of time until just a few years ago, anyone born with a penis was immediately labeled as a boy. Newborns born with a vagina were identified as girls. This was not questioned. It was a definitive assessment that determined the sex of a child all over the world.

In our present, woke culture things have radically changed. These traditionally accepted scientific, self-evident physiological differences have been abandoned. Presently the sex of infants that is usually determined by the anatomy at birth is instead being decided by the parents.

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PRESCHOOL
Mrs. Bermudez

This week in preschool, we continue talking about the different holidays from around the world. The children are having lots of fun learning new and traditional songs and have been very busy at the art table making Christmas trees, ornaments, and many other things.

For Sensorial, the children learned how to create a maze using the Red Rods. As a parallel activity, we are encouraging the children to construct the Tower of Cubes and the Brown Stair horizontally so that they may compare and contrast the two items. We are also reviewing colors and shapes.

We would like to thank all the parents that brought in a gift for the Preschool Christmas family. We appreciate your kindness. The children learned a lot about giving to those that are less fortunate.

Today is our pajama party. We hope your child can make it. We are going to have lots of fun, dancing, playing, watching a movie and best of all eating. See you soon!

Congratulations to Zoe, Althaea, and Coral for completing their addition book; to Bjorn, Angelica, and Coral for completing their subtraction book; and to Emma and Andre for completing their mixed addition and subtraction book.

Congratulations to Abigail, Remington, Opal, and Roman. They are starting to blend sounds in preparation for reading.

PRIMARY
Miss Finnerty and Ms Wallace

We can't believe that there is only one week left until break. Primary students have impressed us with their ability to remain focused with all of the excitement.

Primary students have turned themselves into elves making crafts and learning their Christmas songs for caroling next Friday. It is a joy to witness their excitement.

We are excited for the pajama party and are looking forward to this time with them. Thank you for allowing your child to participate.

Congratulations to Juliet for memorizing the addition facts 1-10 and moving onto subtraction. Congratulations to Katherine for memorizing all of her multiplication facts.

LOWER ELEMENTARY
Ms. Urbanek and Mr. Garrand

Congratulations to Jace, Kendra, Alexander, and Christian for moving up in their times tables. Congratulations to Thomas for moving up to all mixed facts.

This week in spelling, the students went home with special spelling words. They wrote their spelling words, created a word search, did verbal definitions, and wrote them on a chalk board.

Four primary students celebrated their birthdays this week and had their birthday walks. >

STUDENT EDITOR
Chase Ghingher

In language, the students are working from the language tower.

In math, the students worked with their math booklets, applications, geometry cards, and continued to learn about bar graphing.

In art, the students have started to create crafts for Christmas, which they will be finishing next week.

In history, the students are working on finishing the different regions they had lessons on in Native American history.

In geography, some students are finishing the solar system and the animals of the continents while others started states. Next week will be the first states test on the first 10 states that they have been memorizing.

In science, the students are working on completing the external parts of vertebrates.

We also had a field trip to the Crystal River Archeological site. We learned a lot about the mound building Timucua Indians and how they lived.



UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms Russell

What a busy week for Upper Elementary! We had to continue working on crafts for our families and also managed to complete our math sets, learn new language concepts, and complete projects in science, history, and geography. We also practice caroling for the event on Friday the 22nd to welcome the Christmas season.

Thank you, parents, for being so generous! The Christmas Angels program was very successful and will make all of the foster children happy!

Parents, please don't forget Upper Elementary's field trip on Monday, December 18th. Our students will spend most of the day outdoors and should bring in a bagged lunch, sunblock, and insect repellent.

Fourth grade had a wonderful time on their field trip to Crystal River Archeological State Park. They were able to see different types of burial mounds and ceremonial temples used by Native Americans.

Students turned in their book reports and will be able to choose their own book for over winter break.

Fifth graders finished Old Yeller for their book report and learned about compound subjects and predicates in language. Many students are

more than halfway through their math textbooks as well.

Sixth graders have been working like little elves on their holiday crafts. In language they completed the unit on pronouns and verb and subject agreement. We are proud to say they all did very well on these assessments. Sixth graders have moved on to a new book titled Voyages in language. From this point on, all language will be done in a textbook and workbook. In Physical Science, sixth graders are exploring the pH scale and learning about acids and bases.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

Today marks the end of the 2nd Quarter. This week, the students turned in their math binders, potentially earning themselves 2 extra points by simply turning in an organized binder.

A big thank you to the parents and students who brought in gifts for our schools sponsored foster children.

The Winter Dance is this evening. It will be a fun filled evening.

The students have been perfecting their Christmas songs, including 2 new Hanukkah songs. We are excited to have our families join us for the annual Christmas caroling next Friday.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO POWER -
SCHOOL WILL BE CLOSED
UNTIL POWER IS RESTORED

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time this week, we learned about the Wonders of the Desert. Most of the children were under the impression that all kinds of animals could live in the desert. It was explained that the desert is a hard place to live in, but it can also be very beautiful. The sunsets are often very colorful.

We also read a book about a girl named Emma who was never happy with her gifts. The children were told that you should always be grateful no matter what you are given and you should always say thank you. After that we did finger painting.

While on the playground, some children were in the sand box, but most were looking at pinecones, the bigger the better, they really had nice collection. They were also singing Christmas songs while looking for pinecones.

Have a wonderful weekend!

Parents please do not enter the after school classrooms. Please knock and your child will be sent out once they have cleaned up any activities they were using. Thank you for your cooperation.

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In some cases hospitals are not putting the sex of the child on their birth certificate: TBD, To Be Determined later confirms societal pressure to make the definition more amorphous. We are witnessing some parents and family members who are attempting to decide if the child should be defined as the opposite of their physiology and should be treated as such for the rest of their future.

Instead of insisting the youngster be considered the boy or girl they were born as, some of our population has been indoctrinated by pseudo-scientific hogwash. The message to them is mannerisms and overall appearance should be the major deciding factor in labeling the sex of the child not the physical factors and their DNA.

Even sexual organs should not be the determining factor. The child's reactions to traditional male or female roles are being considered as major determiners of their sex. Three-year-old girls who play with trucks can now be considered to be born in the wrong body by a University of North Carolina study.

Transexual communities in our "woke" culture have become sufficiently powerful to ignore historically tradition and scientific evidence. In many people's minds they have replaced it with subjective, dubious indicators, such as the child acts and thinks like a girl when they are playing.

Years ago, an athletic and aggressive teenage girl was called a "tomboy" and a quiet, non-aggressive boy was considered "girlie". In North Carolina where medical gender intervention was made illegal, a 9-year-old-biological girl who identifies as a boy, is suing the state to have a gender reassignment operation. If this young biological girl wins the case in North Carolina, it will open the floodgates for more sexually confused children to make decision that will change the direction of their lives forever.

In some of our schools, teachers are making statements that are confusing their students as to their gender. Some teachers express their feelings that a child should have a gender reassignment surgery. Some adults are now asking the child what they want to be a boy or a girl instead of going along with their biological gender. This confuses the child. Sometimes schools treat the child as a different gender and do not inform the parents. Teachers say they are more highly educated than the parent and therefore have the right to supersede the parental authority.

At this stage of our wokeness, anything that is radically different or novel, is more attractive to most woke believers. Women's and men's dress allows unisex clothing or even dressing as the opposite sex. Distinction in dress, employment, and recreation no longer exists as different for males and females.

Women and men should be proud of their unique gifts from God. Each should utilize them to be the best of their sex they can be.

Attempting to change one's biological traits and nature cannot be accomplished. We can operate, remove, and sculpture new sex organs that change the appearance of the person but DNA cannot be changed as it is in every cell in the body.

If an individual wants to pretend to be of the opposite sex it can artificially be done but the God given DNA in every cell of one's body cannot be reversed.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.