

Wider Horizons School

Upkeeping School Grounds

DATES TO REMEMBER

3/1 Father's Day Visit
3/8 Class Photos
3/13 World Culture Day
3/15 Report Cards
3/15-26 Spring Break
3/29-4/1 Easter Break

Environmentalist Students

Sixth Graders worked spreading mulch in the gardens to keep our school grounds looking good.



ARTWORK AROUND WHS



Upper elementary students show off the new computers they have in their classroom.



A STRONG MARRIAGE REQUIRES A TRADITIONAL LIFESTYLE

By Domenick J. Maglio PhD. Traditional Realist

Many relationships today have taken a non-traditional path. Some couples live in different locations often separated by many states. The couple sees each other face-to-face only rarely. These non-traditional marriages can be successful although they are more difficult to maintain and succeed. Marriage is especially difficult to successfully accomplish when most couples' lives are so complex.

There is a reason mothers want their sons and daughters to marry others who come from traditional, stable families. Statistics show that couples raised in a traditional lifestyle have a greater chance of having a successful marriage than many modern couples who want everything immediately that their parents struggled for years to obtain. This is unrealistic and puts the couple on a path of frustration to reach unrealistic goals. Newlyweds need time to make agreements where both of them can reach long-term goals. First the couple has to evaluate what are the positives and negatives they are bringing into the relationship.

If either one had a strong, sexual relationship with another person, that relationship must be severed in order to establish the more solid one. The husband and wife must be in an exclusive relationship with their partner. A third party in a marriage is a poison pill. The only way to salvage the arrangement is for the involved person to end the outside affair. Marriage, like any relationship takes serious discipline. Honesty with one's mate and respect are necessary for a future together.

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PRESCHOOL

Mrs. Bermudez and Ms. Rios

This week in preschool, the children are learning about the parts of the flower and bees. At the art table they punched out a flower made out of construction paper and colored a book relating to the parts of the flower.

During Language the children had lessons on sounds, blending sounds, rhyming words, compound words, and short vowels, while others are making phrases using the movable alphabet. We are encouraging every child who is able to hold their pencils correctly to keep practicing with their penmanship every other day. Congratulations to Roman, she is now reading Bob Books!

In math, the children had lessons on identifying numbers, the teen and ten boards, and the decimal system. Some children had lessons on multiplying with the decimal system and the multiplying board. The children also had a lesson with the Change Game. The purpose of this equipment is to help children experience the ordering effect of the laws of the decimal system and to teach the child how to physically exchange ten of the one hierarchy for one of the next hierarchy.

In sensorial the students had various extensions using the pink tower and the brown stairs. These materials helped the children understand thickness and recognize the differences in weight between the sizes. Like the

pink tower, the brown stair helped us see relationships and a visual understanding of objects getting incrementally thinner and thicker. Another purpose for these two materials is called materialized abstractions, the sensorial materials help bring concepts that were abstract into the concrete.

PRIMARY

Miss Finnerty and Ms. Wallace

We hope everyone had a nice long weekend. We are continuing our exploration of the seven continents, this time we are exploring Asia. Students are learning about Asia's climate, animals, and the vast array of cultures that make up the countries of Asia.

In language, students received lessons on irregular. They also copied poems in preparation of our Father's Day celebration next week.

In math, students are working on sequencing numbers 50-150 by filling in missing numbers. Some students also worked on extension activities to build on the money lesson that they received last week, as well as word problems.

In art, the students worked on Father's Day crafts.

Congratulations to Aryana Kiely for moving up in her times tables and to Frank for memorizing subtraction facts 1-10. Congratulations to Jacob for completing the series books and

STUDENT EDITOR

Chase Ghingher

beginning the GPS reading comprehension cards.

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

Congratulations to Jax, Aryeh, Adelina, and Kendra for having perfect reading sheets this week.

In spelling this week, the students worked in their packets.

In math, the students reviewed clocks for the hour and had a lesson on half hours. They did math booklets, and applications. They also did extension work from the math tower.

In language, students worked from the language tower. Second grade is learning about adjectives and third grade is working with pronouns and different types of measurement. They are also reviewing nouns, articles, and verbs.

In geography, the students continue to work on states. They are learning five facts about each state and drawing the state flag.

In science, the students continue to work on vertebrates. In history, the students continue to work on Native American History.

In art, the students made crafts for Father's Day.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms. Russell

Invitations were sent out this week for our annual Father's Day on Friday, March 1st. Please R.S.V.P., so we know how many will attend. It will be held from 8 to 8:30 A.M. Students were very excited to receive new computers this week. Students were each assigned a laptop that they will be able to use for research, typing, and to develop their computer literacy.

Fourth grade continued to show proficiency in identifying and using adjectives. In math, students are working on similar and congruent shapes. Students also continue to work on their state reports, which will be due the first week in March.

Fifth graders had a review of the different types of homophones found in language, as well as the correct way to spell them. Students are also learning about different types of root systems in Botany. They may choose their own book for the next book report.

Sixth graders this week completed their unit on friction, motion, inertia, and Newton's Laws of Motion. The highlight of the week was a game of tug-of-war, demonstrating the concept of balanced and unbalanced forces. The sixth grade boys were disappointed to be overpowered by the girls. Our next unit will explore simple machines and the concepts of kinetic and potential energy in physical science. In

language, our focus shifts to possessive pronouns and adjectives, where sixth grade students will learn the difference between the two.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

In the blink of an eye, another week has come to an end. Our class has been working diligently to finish up the quarter strong.

Our class had the pleasure of having Mrs. Leonardo as a guest speaker. She introduced the students to the Hernando Bar Association's scholarship. She also discussed career goals and how to achieve them. She did a discussion on the difference between a democracy and a republic. Her presentation also touched on the importance of rule of law.

This week's classes covered a plethora of concepts. Seventh grade Earth Science dove into studying the Oceans. Eighth grade life science covered complete and incomplete metamorphosis. Ninth grade Health science had tests on skin layers and diseases. Tenth grade Biology covered the nervous system and drew large scale diagrams of the eye and brain.

Congratulations to 8th graders William Wilkie, Nicolas Claffey, and Gia Betz for completing Algebra 1/2. They will be starting their first High School course, Algebra 1.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO
POWER - SCHOOL WILL BE
CLOSED UNTIL POWER IS

For reminders, our class has a field trip to CEMEX on Monday. We are asking students to bring a treat for the Father's Day celebration on March 1st. The end of the third quarter is fast approaching, Math binders are due on March 6th. These binders help boost Math scores so we encourage all students to complete theirs.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week, during circle time, we had a lesson on using manners. We discussed the importance of using please and thank you. It shows that you have respect for others. We also discussed the difference between can I and may I. One asks about your ability while the other asks permission.

Before we went out for recess, we discussed why good sportsmanship is important. We had this conversation to remind the students that you do not always have to win and you should not get upset when you lose. We should all be happy for those that win and we should always do our best.

Have a safe weekend.

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The woman increases her possibility of success in marriage if she does not bring a child into the marriage that she had when unwed or from a previous marriage. On the other hand, the couple increases their chance of success if they are churchgoers, have four-year degrees, are 22 years old or older, and the couple has a \$50,000 income before marriage.

This traditional knowledge has been noted by individuals realizing the impact their lifestyle has on enhancing their chances of success or minimizing it in a marriage. Regardless, marriage changes individuals as they are now a couple, no longer independent people. They have to consider another person's feelings and thoughts before making decisions that impact both lives.

The wise woman or man learns from what takes place around them. A successful marriage is a complex and difficult feat to accomplish. The couple must learn to change, to forsake some of their individual wants for the benefit of the relationship with their partner. They must establish the priorities they want in a relationship and are willing to sacrifice personal desires for the sake of developing a strong, healthy relationship.

Newly married couples should study marriages that have been successful. They will realize that a spouse usually considers their mate's concerns and values before coming to any conclusions. Both partners have to discuss all the possibilities before arriving at a decision where both can see the benefits. Often a decision might please one more than the other. A mature couple will decide that the other person makes the next one. Fairness is required in the decision-making process for it to satisfy both parties.

When children enter the scene, honest discussion needs to take place to get the mother and father on the same page for raising children. Healthy and well-behaved children are the anchor that keeps the marriage stable. Disagreement will sink the marriage and undermine the children's mental health.

A strong, healthy marriage is the most important institution for raising healthy children. A traditional marriage and family are the most effective means of keeping our nation strong.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.