

Wider Horizons School



SCIENCE EXPO !!

DATES TO REMEMBER

- 2/12-16 Spirit Week
- 2/19 **President's Day- no school**
- 3/1 Father's Day Visit
- 3/13 World Culture Fair

SPIRIT WEEK

NEXT WEEK

The week of February 12-16 is the annual WHS Spirit Week

- Monday- PJ Day
- Tuesday-Tacky Tourist Day
- Wednesday- Dress Up Day
- Thursday-Jocks vs. Nerds Day
- Friday-America Day- red, white and blue

No Jeans on Any Day
Students who do not want to participate must wear regular

ANNUAL WHS SCIENCE EXPO

Students in all grades took part in the Science Expo. Some had complicated experiments, others interesting demonstrations. Science should be an interesting learning topic for all students to share.

Thank you to all the parents who volunteered their time and expertise to be judges for the Science Expo. You help to make it a success !!

NEVER TOO EARLY TO DISCIPLINE

By Domenick J. Maglio PhD.

Modern parents are confused and bewildered about when to start disciplining their child. In fact, many child development experts are unwilling or unable to state a certain age to initiate discipline in children for fear the parents will overreact. The phobia created by these experts inhibits parents from disciplining their children.

Parents, especially mothers, have been traumatized by the emphasis on parental abuse so that they are gun shy of disciplining of their children. This results in children pushing the limits of acting out and questioning parental authority.

The answer to when to discipline is as soon as necessary. A toddler sitting in his highchair might look right at you and defiantly pour his drink on the floor. Babies who are breastfeeding may clamp down on the breast. The mother should flick the baby's cheek training the child that biting his mother is unacceptable. As the child grows and develops more complex behavior, the parents should discipline the child to eliminate any unacceptable behavior the child exhibits.

[Continued on last page](#)



PRESCHOOL

Mrs. Bermudez and Ms. Rios

This week in the preschool classroom, the children continued learning about the winter animals. "My Plate" was lots of fun during science this week. The children enjoyed different science experiments and demonstrations. During the circle we encouraged the children to clarify a question, come up with theories, examine evidence, and come to their own conclusions. Congratulations to Althaea, Angelica, Abigail, Roman, Soren, Remington, Lincoln, Eduardo, and Micah for doing an amazing job presenting their Science projects.

During the work cycles, the children worked in all areas of the classroom. We continued reviewing sounds, blending sounds, recognizing sight words, and reading. Congratulations to Eduardo, Damian, Noah and Coral for starting to read Bob Books!

In the math area, the children are working with 1-5, 1-10, 1-100, the ten and teen boards, and the decimal system. The students also had lessons with the hundred board material. This equipment is to consolidate the child's understanding of written numerals 1-100. Some of the other students had lessons with the small number rod equipment which is used to introduce the child with with quantities from 1-10. Congratulations to Remington, Emma, Angelica, and Bjorn for completing their extensions book on addition and subtraction.

Attention: Next week is Spirit Week and Valentines Day. If your child wants to bring in cards for the class please send in 25 cards with only your child's name on it.

PRIMARY

Miss Finnerty and Ms. Wallace

We continued our study of Australia this week. Students illustrated postcards from Australia with facts on the back.

In language, students worked on their "love bug" poems. Writing weekly poems provides an opportunity for each student to practice writing and helps them improve their penmanship. Congratulations to Skylar, Annabelle and Bella for winning the best penmanship for their Valentine's poem.

In math all students completed writing numbers 1-100. Students were challenged to write 1-1000 throughout the week.

We really focused on science this week. Each day students received a special science lesson and participated in a science experiment dealing with balance. We also practiced for the Science Expo. We talked about public speaking, being prepared, eye contact, and smiling. We discussed what to do if they forget what comes next and to move on to what they remember. The most important part is to have fun and learn new things.

They all did a fantastic job especially since this was the first Science Expo for many of our students.

Next week is Spirit Week. Remember the specific days and no jeans.

Congratulations to Vera for memorizing the addition facts and to Gideon for passing all the multiplication facts.

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

This week the students worked hard on the Science Expo projects. Each student had several chances to stand in front of the class to demonstrate and practice their speech. We would like to thank the judges who took time to come to our classroom and judge the students projects. The Science Expo was a great success. It was interesting to see their creative minds shine.

STUDENT EDITOR

Chase Ghingher

In spelling, the students had a test on Thursday. They also created different ways to use their spelling books.

In math, we focused on rounding to the nearest hundred, applications, and booklets.

Language was made up of extension work from the language tower.

In science, the students continue to work on vertebrates and extension work.

In history, the students continued to work on learning the states and facts about them.

We would like to congratulate the students on how hard they are working to memorize their states, capitals, and abbreviations. We continue to have competitions inside and outside of the classroom.

These students moved up in their times tables: Leighton, Michael, Christian, Taj, Bailey, Nova, Kendra, Alexander, Alexandra.

Tara passed the mixed times tables and moved on the division. Richard passed addition 11-20, Bailey, Kendra, Mark and Nova passed subtraction 11-20, Alexandra passed subtraction 1-10.

Chad and Jax made perfect reading sheets.



UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms. Russell

This week's afternoons were largely devoted to preparing for our school's annual Science Expo. We had numerous impressive projects this year. Today, parents and friends visited our classroom and many were impressed by our work. We extend our gratitude to the judges for their time.

Fourth graders are learning how to use more descriptive adjectives in their work this week where many of them utilized a thesaurus to find synonyms to broaden their vocabulary. There were no spelling or vocabulary tests this week but students were able to take a pretest on their new vocab workbook. Students also had time to read more of "Winn Dixie" which is due February 15th and do research on their presidential compositions.

This week fifth graders are learning about how to identify pronouns used as an object of a preposition. There will not be a spelling or vocab test because of the Science Expo on Friday. The children will continue to have language, math, reading science, and history lessons. Also the children have started doing research on a president. They enjoy looking for the facts and combining interesting information. The President's Day Research composition is due on Monday, February 12th.

Sixth graders reviewed their vocabulary words to prepare for their final test in Vocab Book 1 on Thursday. Next week they start the next level book. In physical science, they are currently delving into topics such as speed, acceleration, motion, and friction while mastering the formulas needed for these concepts. They will continue practice for Chapter 12 test on Tuesday, February 13.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

What a busy week! On Tuesday the ninth and tenth graders took the CLT 10 exam on the computer. This is a similar test to the SAT or ACT as a college prep exam. The CLT 10 replaces the PSAT that we have previously proctored. We are required to submit test results to the state for any student using the scholarship.

Afternoons were spent practicing for the Science Expo. The students had the opportunity to present and receive feedback from their peers and teachers. They were all well prepared for the Science Expo

We want to thank the judges for volunteering their time and partaking in this wonderful educational experience for all.

As a reminder- Spirit Week is next week. We are all excited to see the outfits the students dream up.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO POWER -
SCHOOL WILL BE CLOSED
UNTIL POWER IS RESTORED

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time, we read a book called The Ocean and Who Lives in it. We learned about how two thirds of the earth is covered by salt water. We also learned about the different animals that live deep below the surface of the ocean. For example, crabs, seahorse, eel, octopus, the flying fish with wings, and the blue whale, the largest animal in the world. We also did an exercise with the alphabet and number flash cards. The children did great!

On the playground, one child decided to be a bus driver while the others followed him around and sang The Wheels on the Bus song. Some children played Simon Says or played on the playground equipment. Once back in the classroom, the children worked with puzzles and games of their choice.

Enjoy your weekend!

Continued from front page

Unacceptable behavior such as running around the house screaming at the top of their lungs, throwing their food off the table, refusing to answer when spoken to, climbing out of their crib, pulling the pet's tail, saying "no" when told to do something need to be eliminated. All these behaviors and many others indicate the child needs to be disciplined.

Early discipline to change behaviors helps to eliminate inappropriate behaviors before they become established. This means that the mother must make the decision to discipline as soon as needed. The parents by trial and error learn what is the best method of discipline in each situation.

Issues that arise between the child and the parent, usually the mother, show if the child is not firmly put in his place, he will begin to run the house and dominate the parents. As the mother herself becomes the victim, the child becomes the victor to his detriment. This pattern becomes a difficult one to reverse.

Too many young mothers, especially if there is not a father in the household, are losing every battle with their untrained, obnoxious, willful, young brats. The two- to five-year-old boys can be extremely aggressive and defiant needing a stronger approach than would a girl. Some overwhelmed mothers of young children receive help from their male family members which may be insufficient for correcting the child's misbehavior.

Once the overwhelmed woman realizes she must be firmer and stronger with her child, she sees she can be in charge of them. The concept that it is never too early to discipline becomes it is never too late to begin. The woman realizes that discipline reestablishes control with her child and is the beginning of her having control of her undisciplined child.

The parents must be strong and "in-charge" to gain and keep the upper hand. The causes of losing the upper hand change as the child grows older. In the early stages of the child's life, it is mostly about following the rules set up by their parents such as eating properly, following instructions, following commands correctly, learning to do the right thing in a specific situation. As the child grows, he is supposed to anticipate the appropriate actions without being told. Eventually the adolescent matures into a quasi-adult and should perform the appropriate behavior with no prompting.

At this stage of development, the young adult has created a check list in his head to complete all the necessary duties needed to meet his responsibilities and satisfy all requirements to have a safe and satisfying existence. The individual has passed the real-life test of being a disciplined adult.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.