

Wider Horizons School

Preschool Trip To Publix!

DATES TO REMEMBER:

3/3 Father's Day Visit 8AM-8:30 AM 3/10 Report Cards go home

3/13-20 Spring Break (return to school 3/21)

3/29 Technology Day 3/30 Class Photos

4/7-4/10 Easter break (Return 4/11)





PRESCHOOL FIELD TRIP TO PUBLIX

Preschoolers were very excited to ride the school bus to Publix on Mariner Blvd.

This is a favorite trip for the children as they get to see behind the scenes in the freezer and vegetable storage. They particularly like the bakery where they would get a cookie.



Preschoolers went on a field trip to Publix this week where they learned how they package meat, watched them decorate a cake, and learned how to scan items.

William McGrogan won the VFW writing contest! He was awarded a check of \$50.00! Great job!

EPIDEMIC OF SINGLE PARENT FAMILIES IN USA UNDERMINES OUR FUTURE

FEBRUARY 24, 2023

By Domenick J. Maglio PhD.

In the past, traditional households had a clear division of roles between the husband and wife. Men went to work on the land, in businesses or manufacturing industries. The wife prepared meals and took care of the home and children. The entire family usually ate together discussing their events of the day. Often both parents arrived at the appropriate method of discipline with the father taking the lead role in enforcing the agreed upon consequences.

This united parental approach is too often not possible with over 40% of US homes having a single parent raising the children. Divorce also creates single parent homes when one spouse lives somewhere else. In the rest of the world only 7% of the nations' families have only one parent.

In America many of these single parent children have a higher risk of using drugs or alcohol, living in poverty, quitting school, violence, lower selfesteem, distrust of others, committing crimes and long-term relationship problems than do children of two parent families. Obviously single parent families are difficult, not optimal in raising children.

Mothers and fathers are genetically, socially, and emotionally different. Mothers are maternal by nature. A mother's instincts cannot be duplicated by a male. A mother will instinctually flick an infant on the cheek if they bite her breast while feeding.

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PRESCHOOL Mrs. Bermudez

This week in preschool, the children continued to learn about the parts of the fish, snail, and the chicken and facts about each animal. At the art table they are making St. Patrick's day and Father's day crafts.

During circle time, the children had a lesson on how to make phrases using the Movable Alphabet. We also had lots of fun with our daily spelling bee on sight words which some children are required to print. We are encouraging every child that is able to hold their pencils correctly to keep practicing with their penmanship every other day.

In Sensorial the students had various extensions using cylinder blocks and the knobless cylinder. We also reviewed the Geometric solids, shapes, and colors.

On Thursday, the children had lots of fun on their field trip to Publix. They observed the employees in the bakery decorating a cake, and baking and slicing bread. We were very thankful to receive a whole cake for the children to taste. The students got to handle bread dough and taste pineapples. The Publix employees were also kind enough to show us their recycling process. The kids had lots of fun going in the enormous freezer and refrigerator. They had a chance to see how the meats and seafood are packaged and stored. The children enjoyed eating popcorn and cookies given by the Publix staff. Parents ask your child about our funny hair nets and the bus ride!

Parents, next Friday on March 3rd, we are inviting all dads to come and visit the classroom from 8:00 am to 8:30 am. We are celebrating Father's Appreciation day. You are going to be able to spend some time together and eat some snacks with your child (no work).

Have a wonderful weekend!

PRIMARY Mrs. Youse and Ms. Lundmark

Students have been working hard at mastering various Montessori materials. They are getting ready for the parents visit. Starting next week, we are inviting 5 parents each day to come and observe they child working. Invitations went home this week. Please pay attention to the time and your assigned day. The visits will begin promptly at 8:00 AM and will end no later than 8:15 AM. If vou are unable to attend, we understand and apologize, however we cannot swap days. We need to stick to our schedule. We hope this goes smoothly, so we can have more parents visits in the future.

For language, we introduced poetry. The children learned that poems do not have to rhyme, through they insist on making it rhyme. We introduced and reviewed for some Cinquain Poems. It is a combination of a noun, adjectives, verbs, and synonyms. The first Chinquapin poe was about "Dad" since we are looking forward to the Father's Day visit on Friday, March 3rd, from 8-8;30 AM. The children will help with the making of a breakfast muffin or bread, to be served with coffee to the fathers.

Have a great weekend!

LOWER ELEMENTARY
Mrs. Urbanek and Mr. Garrand

Congratulations to Anna, Alexander, Jax, Ethan, and Hely for having perfect reading sheets this week!

In math this week the students worked in their math booklets, completed applications and fact families STUDENT EDITOR

YANNEISY FERRER

In spelling this week, the students learned definitions, and worked in their packet. This week the students ,ache their spelling words with their correct definition. The is great practice for the Iowa Testing er have done in the previous years.

In language this week the students worked from the tower. The second graders are working on verbs. The third graders are working on pronouns, subject and predicate, and time measurement.

In geography the students worked on weather, clouds, landforms, wetlands, and water forms. When they finish all four landforms they'll start creating their own landform with salt dough. Once the salt dough is dry they will paint and label it.

In history the students continued to work on needs of man. The students have several extensions of this work that they will be able to start upon completion of their work.

In social studies the students continued to learn about Northeast, Northwest, Southeast, and Southwest. They also reviewed north, south, east, and west. They have learned how to create a key for a map and use a map with a key. They reviewed continents and solar system.

In science the students continued to work on leaves, plants, stems, and roots.

In art, the students finished their crafts for their father for our annual Father's Day.

Have a safe weekend!

UPPER ELEMENTARY Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

Invitations were sent out this week for our annual Father's Day on March 3rd. Please R.S.V.P., so we know how many will attend. It will be held from 8 to 8:30 A.M. Notices also went out for the field trip to Chinsegut on March 2nd.

Fourth graders wrote a composition about one of our US Presidents. Their writing was based on research they did on a President of their own choosing. Students also did spelling lesson 22 which was all about words beginning with ex-. They worked on problems in math dealing with decimals, fractions and probability. Students continued work on their western state lap-books and learned about regeneration via a simple experiment with the flatworms. Students cut the flatworm in half and over the course of weeks will see the two halves become two complete flatworms.

Fifth graders worked through a series of diagnostic tests this week where they have shown their proficiency in declarative, imperative, interrogative, and exclamatory sentences. For their composition, students were tasked with writing ten interesting facts about a president. In Botany, students are learning how to understand flowcharts and will be soon making their own dichotomous key on plants found in their neighborhoods and around the school. We continue to read Rascal and Enemy From Above for our class book.

Sixth graders this week completed their unit on simple machines in Physical Science. They are now exploring the concepts of kinetic and potential energy. In vocabulary, sixth graders completed their first book and took the Mastery Final this Friday. Next week there will be a review on all units to prepare for the cumulative test (units 1-15) on Friday, March 3rd.

The next book report will be due on the 21st of March.

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Miss Finnerty, Ms. Sanchez

Our students have one week until the 3rd quarter is officially closed. Math binders are due Wednesday, March 1st by 8:30 AM. These binders, if completed correctly, give students the opportunity to increase their math grade by two points. This could be the difference between letter grades.

This four day week was packed with productivity! 7th grade has begun studying our oceans and the water cycle in Earth Science. 8th grade has been studying Invertebrates in Life Science. They have learned and drawn complete and incomplete metamorphosis. In art, 8th grade made brownies. 9th grade has been studying body systems in Health. This week they illustrated the muscle system. 10th grade gave a presentation to the class on living on minimum wage from their financial literacy course. They shared that they would not be able to survive on minimum wage.

As a reminder, next Friday is our Father's Day celebration from 8:00 to 8:30 AM. We would love to have the fathers spend some extra time with their children. We also have a field trip scheduled for Friday, March 3rd to explore PAW Materials with an in-depth tour of their facility. Our students will be learning about the demolition and how PAW Materials recycles some of the materials after demolition. Please ensure students have a bagged lunch for the trip.

We wish you all a safe weekend! See you all Monday IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

AFTER SCHOOL Ms. Brewer

During circle time we discussed why we celebrate "President's Day". We also tried something different with the children. They were given a chance to share fun and interesting information about themselves. For example, what they like to eat, what their favorite color is and their favorite game. It was very interesting to listen to their comments and it was very impressive how happy each child was when it was their turn to speak.

While on the playground, the children enjoyed participating in games and songs like "The Wheels on the Bus", "Simon Says", and "Red Light, Green Light" but most of the were very busy looking for bugs and crickets. Most admit they have a very nice collection. They were very proud of their findings.

Have a great weekend!



Annabelle had her birthday walk last week! She walked around the sun one time for eery year she's been alive!

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Mothers can differentiate the child's cries. Almost immediately she will tell if the child's cry is genuine or a sign of defiance to get their way. Mothers are especially important in the early years of the child's life.

Many married couples with youngsters are switching roles especially if the wife has a higher-level profession that pays significantly more. The "home husband" is a fish out of water. Often these house husbands want to imitate the wife's subtle, calm mannerisms without realizing the baby has been trained by the mother's nonverbal cues to stop the child's cantankerous behavior. Additionally, the mother will put the baby in the crib and let them cry until they stop. This takes and intuitive sense that the child is not in danger and just needs to stop crying.

On the other hand, the father's strong voice and short temper usually plays a more powerful role as the child becomes more physically independent and mobile. Father's role modeling makes it clear for the child to comprehend strength and tenacity is necessary to reach their goals. The father's powerful and strong method of attacking problems straight on gives them authority to prevent any acting out shenanigans. When the child demands attention, it is usually easier for fathers to get them under control than the wife.

Besides this fundamental difference between fathers and mothers leaving the family, it has terrible consequences. Divorce is the death of the family. Obviously, children are devastated emotionally and socially. Either parent abandoning the children will have a negative impact on the child which too often is not resolved. In many countries where an increase in population is desirable, a monetary stipend is given when a child is born. The United States can incentivize marriages on the brink of divorce by providing marriage counseling sessions. There should be no penalizing a family by the welfare authorities if the father decides to return to the home.

These are significant differences between single and two parent families. Replacing a father or mother in the 40% of households in the US might be compensated by enlarging our social welfare system. Inevitably child and daycare centers would have to be staffed and operational throughout the day and night. Schools would have to expand breakfast and lunch programs to include weekends.

A parent's work schedule might be flexible, but caregivers should be available every day for the child's protection. Even adolescents would need to be fed, clothed, and taught many social skills to be successfully functioning adults. This would put greater pressure on our government schools not only to teach academics but to handle the more psychological issues.

It is true that single parents have raised wonderful children, but they are rare. For the sake of our nation's future, we need to attempt to keep families together. We should allow money and tax breaks to families to assist them to provide the material needs of the family. We should help these troubled families to understand the terrible consequences to their children's future if they actually divorce.

The media, especially Hollywood and television, need to return to portraying families as wholesome and fully necessary to the soul of our nation. The strength of our nation's vitality is derived from healthy families.

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