

Wider Horizons School

Honoring Fathers

DATES TO REMEMBER

- 3/8 Class Photos
- 3/13 World Culture Day
- 3/15 Report Cards
- 3/15-26 Spring Break**
- 3/29-4/1 Easter Break**

3RD GRADER TURNS TWO!!
 Jace was born on February 29th, 2016 and is celebrating his birthday for the second time on February 29th.



The Annual WHS Father's Day was held on Friday, March 1st. The fathers were welcomed to visit their children's classrooms and be treated to a snack and coffee. The fathers also received crafts made by their children.



OUR CULTURE NEEDS TO RETURN TO FEAR TO DO WHAT IS RIGHT

By Domenick J. Maglio PhD,

Why should children all the way to adulthood follow social and ethical standards?

From Benjamin Spock's permissive parenting to the present "gentle parenting" the message has been the same: Don't traumatize the child by frightening them with strong consequences as it might arrest their natural development. A heavy dose of negative reality might turn children into fearful, withdrawn, and introverted people with no backbone to execute their will.

On the other side of the spectrum, a person without experiencing consequences for certain behavior can easily be attracted to behavior that can lead to disastrous results. Naïve children can be led into a life that has no positive future. Loved ones should warn the child about going down the wrong path and administer consequences if they do not heed the parent's commands.

Jr/Sr high students took a field trip to Cemex in Brooksville.



Dr. and Mrs Maglio traveled to Georgia to attend the National Independent Private School Association Annual meeting. The meeting has a wealth of information.

PRESCHOOL

Mrs. Bermudez and Ms. Rios

This week in Preschool, the children were introduced to spring themed work. The math area has lots of new Easter/spring number set baskets and Practical life has all new work added as well.

During circle time the children had lessons on 3 part matching, the moveable alphabet, and sound work. The students are encouraged to practice their penmanship every other day. Congratulations to Opal for reading all of the Bob Books!

During math the children had lessons with the teen and ten board, 1 to 10, the decimal system, and the strip board. Congratulations to August for completing her addition book!

In Sensorial the students had various extensions using cylinder blocks, the knobless cylinder and the red rods. All cylinder blocks help to develop a child's fine motor movements, concentration, hand-eye coordination, and visual perception of dimension. The red rods help to develop the child's visual and muscular perception of length. We also reviewed the geometric solids, shapes, and colors.

At the practical life area the children had a lesson on how to open a lock using a key, how to set the table and how to place a napkin in a napkin ring.

Preschoolers had lots of fun working with their parents on Tuesday and Wednesday. It was wonderful to see how much the children enjoyed showing their parents everything they have learned.

Today the children had an amazing morning conversing and eating a snack with their dads. Thank you to all the dads who came to visit the classroom.

PRIMARY

Miss Finnerty and Ms. Wallace

Thank you to all the fathers who showed up to spend time with their students. We appreciate the support and involvement from each father.

This week, students have been working hard. They completed Father's Day crafts and are very

excited to show their love and appreciation of their Fathers. The children also worked very hard on their postcards for Asia. We continue to practice penmanship and encourage each child to make their postcards unique to them.

Primary students have also been introduced to homonyms and middle sounds. Both of these lessons encourage the children to explore more abstract concepts. We are very proud of those challenging themselves. We continue to remind the students that it is important that they get their work done in a timely manner.

In science, we continue our study of the human body. We are learning about the brain and our five senses. Students are creating cotton swab skeletons as they continue to acquaint themselves with the bones in the body.

Students wrote poems about the leap year after learning that this year is a leap year. They also worked on acrostic poems.

Congratulations to Rocco for completing the Bob books and moving onto the series books. Congratulations to Skylar for moving up in her times tables and yo Aryana Kiely for memorizing the times tables. Congratulations to Karolyn and Katherine for continuing to master the division facts. Congratulations to Rocco for memorizing all subtraction facts and moving on to multiplication. Next week, we will be participating in Read Across America Week. This means we will be focusing on reading and rhyming. Paying special attention to the Dr. Seuss books.

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

Congratulations to James W. And Taj for having perfect reading sheets this week. Congratulations to Giovanna and Michael for moving up in their times tables.

Congratulation to Kinsey for mastering addition 11-20. Congratulations to Brent for mastering subtraction 1-10 and Alexandra for mastering subtraction 11-20.

STUDENT EDITOR

Chase Ghingher

We would like to thank all the fathers who come in this morning to enjoy quality time with their children. It was great to see you all.

In math, the students worked in their math booklets and finished up applications and place value.

In language, the 2nd grade students reviewed the difference between common and proper nouns, and learn about adjectives, third graders are learning about pronouns and prepositions.

In geography, the students are working on their dates and learning different facts about them. We have competitions outside to help them remember their state capitals and abbreviations. We ask that you quiz your child to help them become familiar with all the states, capitals, and abbreviations that they have learned. At the end of the school year we will compete against the 4th, 5th, and 6th graders. The students have all completed their volcano research and currently are working on three part matching in the classroom. Once they have completed three part matching, they will make their own clay volcano.

In science, the students are working diligently on their vertebrate collection of different animals.

In spelling, the students wrote spelling words on stars, they also did a word search and chalk board competition.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms. Russell

It's time to shift our attention to the World Culture Fair, scheduled for Wednesday, March 13th. Each student must prepare a display board containing their country's facts, which they will present to their peers on the 13th. Additionally, on the day of the fair, students are asked to bring in a dish to share with the class. Since we will be sampling thirty-one different dishes, please ensure servings are in appetizer portions. As a reminder, students are responsible for their in school supplies, especially as the year progresses.

Fourth graders turned in their book report this week and are able to choose adventure or realistic fiction as their next genre. This book report will be due on March 15th. The deadline for their Northeastern State Report is due on Tuesday March 5th.

The fifth graders are learning about indefinite and definite articles as used in a sentence. They will also be finishing lesson 21 in their spelling workbooks. The fifth graders have also been busy working on their President's Day Research Paper, as well as a book report. Each student has chosen their country for the World Culture Fair happening on March 13, 2024.

With just two weeks left in the third quarter, our sixth graders are diligently tackling their math assignments and tests. Each student is expected to finish a

math set daily, aiming to complete three-fourths of the book by quarter's end. In physical science, they have delved into fluid pressure, understanding its relationship with depth and gravity. To prepare for the upcoming test on chapter 14, students should memorize key terms, review the chapter, and study the provided guide. Mark your calendars for next Wednesday's test, and keep an eye out for March calendars distributed this week.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

On Monday, our class went on a field trip to the Cemex plant in Brooksville. Though some students expressed low expectations prior to the field trip, they expressed how much they learned when they returned. They also had an amazing guide who was very informative. The students returned with small planters made from concrete.

On Friday, we welcomed our fathers to the classroom. We enjoyed seeing all the dads who came to spend time with their children.

The third quarter ends on March 8th. Math binders are due on March 6th. If the binders are completed and done correctly, the students will have the opportunity to increase their grade by two points. It could raise a student's score by a whole letter grade.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO
POWER - SCHOOL WILL BE
CLOSED UNTIL POWER IS

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week, during circle time, we read a book called Flowers and Trees. Since the weather is getting warmer, the children helped with weeding the garden so they can start planting flowers in the near future. One of the questions a student asked was why plants die if they don't have enough water. It was explained that plants need water and food just like people do. Another student asked if plants and trees breathe. They actually do breathe with tiny holes in their leaves that are too small to see. The children are looking forward to planting soon.

While inside, some students were finishing their homework while others were working on puzzles or other activities.

Enjoy your weekend!

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A threat of a strong consequence should prevent someone from attempting to do something forbidden. Eventually, when a youngster is told, "No, or else," the child might test the waters by doing what is prohibited.

If the strong consequence is not given, the reputation of the person giving it will be weakened and the child will not learn the necessary lesson.

As seen in our present criminal justice system adults who commit serious, violent crimes are often not punished severely, sometimes not at all. They may receive a "slap on the wrist" punishment such as minimal time in a correctional institution with a fine that often is dismissed. Many criminals are getting off scot-free so they continue to do criminal acts. The lack of negative consequences can tempt a person to take the risk of even higher-level crimes.

Although this is bad enough, the true damage to the American culture is the lack of punishment in the way we are raising our children. Today's child rearing tells parents that children should not be threatened with physical or mental consequences. Spanking is said to be abuse and even giving a consequence for lying such as, "If you lie to me, you will lose your phone, dance classes or sport team" is seen as excessive.

According to our mostly permissive child rearing experts, consequences create too much anxiety for the child. In other words, the punishment is worse than the crime. This false permissive child rearing philosophy has removed any fear in the child's mind that doing something considered wrong will result in punishment that actually affects them.

If the child does not believe the parents' pronouncements, why would they follow what the parents say? They would not and do not. Without some fear they would disregard the command until they feel the pain of disobeying.

For a person in charge to maintain their credibility they have to back up their statements with action. If they fail to do so their power is lost. This requires a parent not to make ridiculous threats that cannot be carried out by them but to give reasonable consequences for the misbehavior and follow through with them. If an authority figure says they are going to do something they need to do it to maintain their credibility.

The ultimate thing an authority figure can do is to develop the reputation that their word is gold. Their consequences must be formidable but fair and significantly strong enough to convince the potential transgressor that crime does not pay.

The legitimate fear of a strong punishment from taking the wrong path will lead to keeping the person doing what is right. Parents need to insist their children be held to the highest social and ethical standards to direct them toward a successful and healthy life.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.