

Wider Horizons School

SUPER SPELLERS

DATES TO REMEMBER

3/13 World Culture Day
3/15 Report Cards
3/15-26 Spring Break
3/29-4/1 Easter Break
4/15-19 Iowa Testing

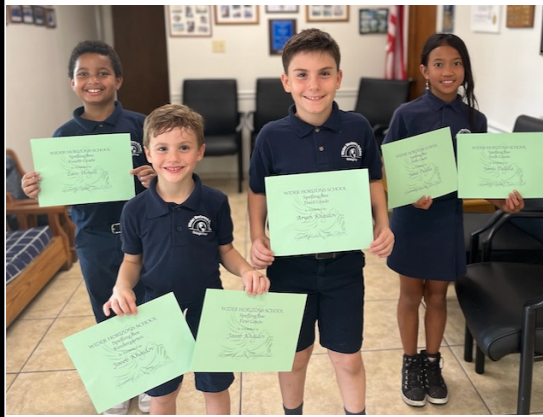
JUNIOR HIGH ART-

Students have been learning about famous painters. Here are their Van Gogh paintings.



ANNUAL SPELLING BEE

Preschool students through 6th graders took the Annual Spring Bee this week. The winners are Lincoln Compton-preschool, Jacob Kaidov who won kindergarten and first grade. Jace McPadden won for second grade and Aryeh won for third grade. Zain Howell won for fourth grade, Janie Padilla won for fifth and sixth grades.



DISCIPLINE IS NEEDED IN CREATING A CONSCIENCE

By Domenick J. Maglio PhD.

Parents often talk about discipline or the lack of it, especially in others' children. The foreman on a job wants to instill discipline in the workers for the best productivity. The CEO in charge of his staff wants them to start work at a specific time and work diligently until the end of their workday.

If the employee does not follow the employer or the self-employed does not follow his own discipline rules, this will hinder his own production and may lead to losing the business to a more disciplined person. The same results happen with parents who are sincere in their commitment to raising a child with a strong conscience but do not insist on the child following their rules. Almost every parent believes their child is faithfully following their teachings even when they are not present.

On the news daily we see youths roaming the streets committing senseless crimes. Obviously, these adolescents are lacking a conscience, or they would not behave like this. What was needed was strong punishment that caused sufficient pain when they were young to be remembered and to lead to self-imposed correction of behavior.

WHS Father's Day a great success!!



PRESCHOOL

Mrs. Bermudez and Ms. Rios

This week in the preschool classroom, the children have been learning about living and non-living things. We also talked about St. Patrick's Day and the students made a mask of a leprechaun.

The students continued working really hard on their daily work. In math some children are adding, subtracting, and multiplying, while others are learning to identify numbers. The students had a lesson on the odd and even activity. Congratulations to August for completing his addition book!

During language we introduced new sound work that will help with similar letters like d and b. The students are also working on their penmanship, reading skills, and letter sounds. One activity children enjoy is punching out shapes. This work is excellent for working on pincer grip, strengthening their hand muscle for holding a pencil and it can develop hand-eye coordination and concentration. The purpose of this work is for the child to punch little holes very close to one another and eventually punch out a shape from a piece of paper. This seems simple, but it takes a great deal of control to get the punches close enough that the shape will come away from the paper easily and without ripping. Congratulations to Opal she is now starting to read Bob Books!

For Botany the children are learning about the different parts of the flower, facts about flowers, and different types of flowers. For Astronomy we continued to learn about our solar system and for Zoology they are learning about the parts of the bee and interesting facts about bees. Thank you to Roman for bringing in an amazing book about bees!

Attention parents, our show and tell will be held on March 28th instead of March 29th.

PRIMARY

Miss Finnerty and Ms. Wallace

The Primary students have had a language filled week as the children learn the right way to speak.

For Read Across America, we've soared high, with books in hand, we reached the sky. From coast to coast, we've read with glee, celebrating literacy for all to see. Dr. Seuss, oh what fun. With cat in the hat, we're all spun. From green eggs to Horton's ears so wide, we've learned from Seuss with great pride.

In math, fractions had us slicing up pies. Dividing pizzas with eager eyes. Halves, quarters, and more, we've found, in math adventures, we're so profound.

Mad libs had us in stitches, as we filled in blanks with nouns and hitches. With giggles and laughter, we've explored the wonders of language, oh, how we soared.

Art projects brought creativity alive, With Lorax themed plates, our hands did thrive. Using handprints, colors and glee, we've crafted wonders for all to see.

Personal bookmarks, made with care, to mark our pages everywhere. With colors, glitter, and a dash of art, we've crafted treasures from the heart.

Congratulations to our leap year poem penmanship contest winners Yvnicka, Skylar, Aryana Kiely, and Vera.

Spelling Bee, a buzzing delight, with the words to spell, we've shown so bright. From cat to because, we've spelled with glee, our spelling skills are sharp as can be.

Congratulations to our Spelling Bee winners; Jacob in Kindergarten, and Katherine in First Grade. Jacob was our overall winner and even went to the final 5 in second grade. Congratulations to Grace for memorizing subtraction facts 1-20 and moving up to multiplication. Congratulations to Juliet and Christopher for moving up in their times tables.

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

Congratulations to Kendra, Logan, and Carter for having perfect reading sheets this week. Congratulations to Taj for mastering addition 11-20. Congratulations to Kinsley for mastering subtraction 1-10. Congratulations to Alexander, Kendra, and Adelina for moving up in their times tables. Congratulations to Oscar for mastering division facts and to Christian and Nova of mastering

STUDENT EDITOR

Chase Ghingher

multiplication facts and moving up to all mixed facts.

Over the next couple weeks, the students will be doing warm ups to help them prepare for the IOWA testing. This

work will consist of math, language, spelling, grammar, and punctuation.

In language, the students are working on the language tower and reviewing concepts.

In math, the students worked on booklets, worksheets, and reviewing concepts.

In spelling, the students worked on their new words. They did fun spelling work for the occasion and had a definition test.

In science, students continued to work on vertebrates.

In history, the students continued to work on Native American cultures and resources.

In geography, the students are learning facts about each of our 50 states.

Please remember to make sure that the states and capitals list stays in the prongs of your child's homework folder. They will have a test on 30 states on Friday, March 15th. We will add another 5 states when we come back next week.

Every student should be working on their boards and speeches for the Culture Fair next week.



UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms. Russell

Attention Upper Elementary Students, this weekend marks the final days before the World Culture Fair. It's crucial for students to dedicate time to memorize their facts for their oral presentations. Remember to bring in a dish to share on the day of the fair. Portions should be appetizer-sized for 34 servings. Please send in serving spoons labeled with the student's name.

This week fourth graders learned about the future, present, and past progressive tenses. They should now be almost halfway done with the language tower in class. They will continue the language tower in fifth grade. Students also presented their northeast state reports. Their next book report has been postponed to April 2nd on account of the Culture Fair.

Fifth graders reviewed their parts of speech and nouns this week. Students should have completed the language tower by the end of the year and have a firm understanding of the grammar concepts to prepare them for sixth grade.

Sixth graders have now begun the grammar section, focusing on the classification of adjectives. Additionally, in Physical Science, they're delving into forces in fluids, studying Archimedes' and Bernoulli's principles.

The next book report will be due on April 2nd.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

Another quarter has officially closed. As the end of the year approaches, we are so proud of the growth we have seen in the students and want to thank all friends and family who have contributed to their success thus far.

Math binders were due on Wednesday the 6th. If they were turned in properly, the students earned an extra two points on their final grade. All grades were due on the 8th and report cards will be sent out on the 15th.

Students should be working on their papers for the Culture Fair next week. Every student has chosen a country to discuss. They are also expected to

bring in a dish from that country. On the day of, students are expected to bring in their paper along with their dish. All students received a piece of paper instructing them on how to write their paper.

In Physical Science, students will begin the new quarter learning about the different types of waves. In World History, we are focusing on the Scientific Revolution and the English Reformation. In Physical Education, the students are finishing basketball and will move on to volleyball in the fourth quarter. Math work will continue as usual, and we hope to see as many students as possible move up to their new books before the end of the year!

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time, we discussed a potpourri of subjects. For example, we discussed what is inside the Earth. The Earth has many layers. We all live on the thin crust of the earth. The children also asked if the Earth is round like a ball. The Earth is not perfectly round. It is more like a ball the has been slightly squished at the ends. We also talked about the ocean. One student asked if the ocean gets dark at night. The areas near the surface of the ocean still receive sunlight and do get dark at night, but the areas farther below receive no sunlight. Another student asked if any fish live down there in the dark. Yes, some very strange fish live down in the dark ocean.

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We also talked about the desert. Some deserts can be very hot during the day but freezing at night. We also learned that camels store fat, not water, in their humps.

This lets the camel survive without food or water for a long time.

During playground time, the children enjoyed making sand castles and sand birthday cakes in the sand box. Others were using playground equipment while the rest were singing and playing Red Light, Green Light. Once inside,

the older students worked on their homework while the younger ones had a chance to do activities an puzzles of their choice.

Enjoy your weekend!

JUNIOR HIGH STUDENTS ART - FAMOUS PAINTERS

Student's own Van Gogh paintings



Often parents tell their child there will be a negative consequence if they do not behave properly or a positive one, if they do well. Some parents say they will take something away such as using a computer, tv, or other electronic device but never follow through on. This means the child learns to disregard the words of the parents which does nothing to motivate the child to develop a conscience. Instead, it destroys the integrity of the parents and their word.

There are some parents that keep their word to show the child it is better to do it right the first time instead of playing games. Discipline becomes a habit in their child's life which helps them to keep their word and actions on the same page. Self-disciplined children mean they are becoming mature and self-correct before they make any decisions that would be harmful.

Well-thought out and executed discipline serves the person well and poor discipline serves the person badly for the rest of their life. A mature person carefully weighs the pros and cons before making a decision. At the beginning their parent's gave examples and explained why a particular behavior was wrong. Besides telling why a behavior would hurt the child, they are given a corrective punishment to reinforce that their choice was wrong and would be remembered. Besides choosing an appropriate consequence, the parent shows the child how this could become a habit they would be stuck with throughout their life.

As the child learns to think about the long-term consequences of their behavior, their decision making improves. They mature into well behaved adolescents and eventually into reasonable adults.

Children become productive adults with the assistance of an adult who holds them to high decision-making standards at an early stage in their life. Developing a conscience in a child is the most important responsibility of a parent. By the person pointing out the negativity of certain behaviors and the importance of doing the right thing this conscience development keeps the person on a healthy path.

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