

Wider Horizons School

ANNUAL WHS FATHER'S DAY

DATES TO REMEMBER:

3/10 Report Cards go home

3/13-20 Spring Break (return to school 3/21)

3/29 Technology Day

3/30 Class Photos

4/7-4/10 Easter break (Return 4/11)

(5/5 FRIDAY NIGHT LIVE date)

CHINSEGUT HILL HISTORICAL FIELD TRIP

Students in upper elementary went on Thursday to the Chinsegut mansion. They learned a lot about our local Florida history and the history of this



area. The mansion has many artifacts from the period and the grounds have been improved.



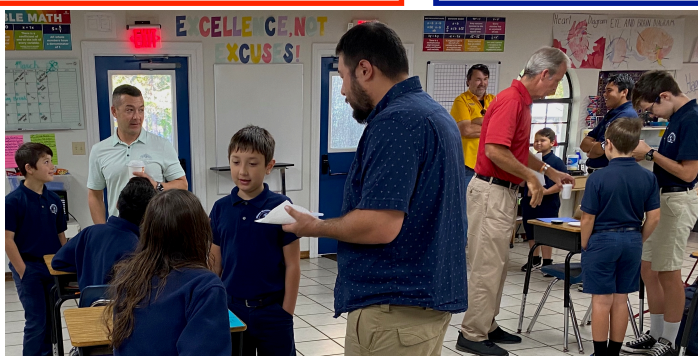
WHS is so happy to once again host our Fathers Day visit in our school. For years the first Friday in March has been our Father's Day since June does not work for us.

Many fathers were able to take time from their busy schedules and come in to spend a little time in school with their children. The students made father awards, compositions, cards and all kinds of other gifts for their fathers.

Even the turkey fathers visited!!



We thank the fathers, grandfathers and father substitutes who were able to come and enjoy our special WHS Father's Day.



Fathers in the upper level are enjoying spending time in the jr/sr high class for Father's Day.

A PARENT WHO DOES NOT STICK TO HIS GUNS BECOMES POWERLESS

By Domenick J. Maglio PhD. Traditional Realist

Raising a child in the modern world is more and more complex. A toddler quickly accumulates toys, electronic gadgets and whatever else is deemed important by the parents. They are constantly showered with praise for almost any behavior that is not blatantly destructive. Children are led to believe they are smarter and at least as powerful as the parents.

Modern youngsters are not taught to follow commands. Instead they question almost everything and negotiate any directives. These children learn if they persist in their battles with parents they will eventually forget and give up their position so the child wins by default.

A persistent problem that is not resolved in a timely manner requires a discussion between the parents. They need to develop a game plan that both parents have invested in and agreed to. This way each adult can support rather than undermine the strategy. Unity between parents is essential to decisively win the battle.

The parents should sit down with the child and explain to him the negative consequences of continuously disruptive behavior. Immediately following, the child should be told of the positive one if they comply with the parent's directive. The child should understand that a negative consequence will bring the reduction or elimination of an already existing privilege while the positive will bring a greater privilege or granting of a new one. During this meeting the child should respond without resentment or negative attitude to what is being said.

Continued on last page

PRESCHOOL

Mrs. Bermudez and Ms. Wallace

This week in Preschool, the children were introduced to Easter/spring themed work. The math area has lots of new Easter/spring number set baskets and Practical life has all new work added as well.

During circle time the children had lessons on 3 part matching, the moveable alphabet, and sound work again. The students are encouraged to practice their penmanship every other day. Congratulations to Nathan for reading all of the Bob Books!

During math the children had lessons with the Teen and Ten Board, 1 to 10, the Decimal System, and the Strip Board again. Congratulations to Haven for completing her addition book!

In Sensorial the students had various extensions using cylinder blocks, the knobless cylinder and the red rods. All Cylinder Blocks help to develop a child's fine-motor movements, concentration, hand-eye coordination, and visual perception of dimension. The Red Rods help to develop the child's visual and muscular perception of length. We also reviewed the Geometric solids, shapes, and colors.

At the Practical Life area the children had a lesson on How to open a Lock using a Key, how to set the table and how to place a napkin in a napkin ring.

Preschoolers had lots of fun working with their parents on Tuesday and Wednesday. It was wonderful to see how much the children enjoyed showing their parents everything they have learned.

Today the children had an amazing morning conversing and eating a snack with their dads. Thank you to all the parents who came to visit the classroom.

PRIMARY

Mrs. Youse and Ms. Lundmark

This week in primary we enjoyed a full week with parent visits and a Father's Day celebration. We hope all who attended enjoyed their visits. We will be having the other half of our parent visits next week. As a reminder, this an opportunity for the children to show you what they know which they are excited and proud to show.

Continuing our practice of cinquain poems, students wrote about pets this week. We challenged them to use good, descriptive words to describe the animal in their poem.

Descriptive and precise word choice is an important skill for them to learn telling about continents. This includes their names, shapes, and positions on a world map. Students have an opportunity to make their own world maps now as well in the afternoon. In addition, they began learning animals of each continent. They learned about how geography and climate can impact the animals that are in a given area.

With spring rapidly approaching, students also had an opportunity to tend to the garden by helping pull weeds and planting new seeds.

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Congratulations to Braylen, Gianna and Gwyneth for having perfect reading sheets this week.

During the week, the students have been doing board work in the morning to help them prepare for the IOWA testing. This review consists of math, language, spelling, grammar, and punctuation.

In language the students worked from the tower and reviewed language previously learned.

STUDENT EDITOR

YANNEISY FERRER

In math the students worked on booklets, applications, place value, and fact families.

In spelling this week the students had verbal definitions, and worked in spelling packets.

In art the students worked on St. Patrick's crafts.

In geography the students worked on weather, clouds, landforms, wetlands, and water forms. When they finish all four landforms, they will start creating their own landform with salt dough over the next two weeks. Once the salt dough is dry they will paint it and label it.

In history the students continued to work on the needs of a man. The students have several extensions of this work that they will be able to start upon completion of their work.

In science the students continued to work on plants, leaves, stems, and roots. The students had a lesson on prefix and suffix extension floor work and math extension problems similar to their booklets.

Starting in March, the last quarter of the year we do our cooking lessons. The students will vote on foods to cook and notices for volunteering to bring in certain items will go home.

Have a great and safe weekend!

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

With the end of the third quarter drawing near, Upper Elementary had a very busy week. On Thursday they visited Chinsegut Hill Historic Site and had a guided tour of the plantation and the grounds. Upper Elementary learned a lot of information about Florida history from their guide.

On Friday dads were invited to join us for a snack as we honored and showed our appreciation for all of our fathers.

Fourth graders did very well on the end of the unit test for vocabulary. They completed lesson 23 in spelling and rewrote their compositions "Ten Interesting Facts about a US President." In math students learned about multiplying two digit numbers, how to compute division story problems with remainders, and how to write improper fractions. They began a unit on annelids in zoology discovering the external parts using 3-part Montessori cards. They gained an overview of these unsung heroes of the animal world by watching a short video that compared the flatworms which they just explored with the annelids. Students continue work on their western state lap-book and mapping out the geography of each western state.

This week fifth graders began their new unit on Volcanoes in geography. Students had to identify and label different types of rocks that come from volcanoes and the parts of a volcano. Students were also given a review on the hydrologic cycle and some of Florida's major watersheds. Many students have already finished their book for their book report and have switched to their other assigned book, either *Rascal* or *Enemy From Above*. In language, students had to find the complete subject and predicate in a sentence as well as the verb phrase in a sentence to demonstrate their proficiency.

This week in Physical Science we explored the concept of energy conversion. We learned how energy is converted into other forms of energy. A ball bouncing against the floor was

used as an example of potential energy and how it is converted to kinetic energy and then converted back to potential energy. In Language we completed our unit on commas and punctuation, and moved on to mastering the use of apostrophes and quotation marks. Now for sixth grade success stories. We would like to congratulate Beatrice for completing the Saxon 7/6 math book and moving on to the junior high room for math.

Sixth graders were assigned their next novel, *Artemis Fowl*. The next book report will be due on the 21st of March.

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Miss Finnerty, Ms. Sanchez

This week marked the end of the third quarter. Report cards will go home next Friday, March 10th. We have one more week until Spring Break and we are encouraging our students to start Quarter 4 off strong so that they can enjoy this time off.

Students have been working hard across the classroom. We have introduced a microscope and have invited the children to explore interesting items and slides. They are learning the microscope parts and their functions as well. This promotes independent learning and prepares our students for labs they will experience as they continue their education.

9th grade American History students have begun their study into the Civil War, and are creating a "Road to the Civil War" project.

Junior High completed the "Dictionary Page Challenge" in art. Each student received a page from the dictionary, and had to illustrate one of the words on the page in color.

This Friday has been a busy day with our Father's Day and field trip to PAW Material coinciding. We enjoyed seeing all of the dads who came to spend time with their son/daughter, and enjoyed celebrating their role in their child's life.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

AFTER SCHOOL

Ms. Brewer

During circle time, the children were read a book called "Planet Earth". By reading this book the children can understand better why volcanoes erupt, why the earth shakes, why plants grow and why animals swim through vast oceans. First, Earth is where we live and it is full of life because there is air and water here and we need air to breathe. Sometimes, the earth shakes and trembles and huge cracks may appear in the ground. Not all mountains are quiet and still. Some can throw out smoke and fire, mountains like this, are called volcanoes. The children started to ask very interesting questions about our fascinating planet, this went on for a while.

While we were in the playground, the children tried all the fun equipment in the playground and also played Hide-and-Seek several times. Some of the children played in the sand box for a while. Once inside the classroom, all the children wanted to work with puzzles.

This week the older afternoon kids were busy doing their homework. When they are done they get the chance to read or do St. Patrick's Day art project. We will be discussing St. Patrick's Day and the meaning behind it. We also go outside for a little while to enjoy our snacks and do a activity.

Have a great weekend!

Continued from first page...

This process will help the child become more aware of their actions and the parent's reactions. The child becomes more accountable for his own behavior rather than the parent becoming the controlling meanie or bad guy for arbitrarily imposing a punishment. Using this method, the child can only blame himself for receiving any of the negative consequences.

A devastating and very common mistake that parents make is not following through with either consequence after things settle down. Many modern parents just forget or ignore giving the promised consequences. Most modern parents are happy and satisfied that the child appears to be compliant at that moment and do not want to rile things up again or "rock the boat." Yet these parents lose their future credibility for discipline.

When the parent's follow through with their child's consequences it shows they are serious and purposeful. However, when the parent does not, the child begins to realize his parent's lengthy lectures are only a lot of hot air. When the parents are inconsistent in keeping their word, the child also begins to disregard what they are saying. The parents are now in a position of weakness. Without appropriate consequences there will be no teeth in the next directive or any sort of consequence for the child's misbehavior.

The credibility of even the parent's facial expressions adds power to the discipline of anyone. The use of an intense stare, "the evil eye" by an authority figure on a misbehaving child has been used over centuries to get a youngster's attention. Almost automatically the child knows that he needs to change his behavior without a word being spoken. The child actually perceives the intensity and strength of character of the person in charge by their body language and does what is indicated.

The parents should be wise enough to understand that if they do not stick to their guns by doing what they say or express by their body language what they will do, their weapon will become powerless and worthless. This only emphasizes that the authority figure is a joke.

When the parents follow through on what they say, the child develops respect for the parent's words and power. The child realizes that when the parent speaks they better listen carefully and consider the consequences. They know that they will eventually experience the reward or punishment.

When parents do not do what they indicated they would with consequences, they are undermining their power. The child learns there will be no advantage to listening and following what his parents say.

Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a new just published book, entitled, IN CHARGE PARENTING In a PC World. You can visit Dr. Maglio at www.drmaglio.blogspot.com.