



Wider Horizons School

Happy WHS Father's Day

DATES TO REMEMBER

3/12 World Culture Day
3/14 Report Cards
3/17-3/24 Spring Break
3/25 Return to school

FATHERS ARE VIP PERSONS AT WHS

Years ago we decided to make our own Father's Day as the first Friday in March since June does not work for us.

We want to recognize the importance fathers play in a child's life so we have this special day set aside to honor fathers.



Students in upper elementary welcome their fathers to their classroom and give them compositions and crafts they made for them.



Students in the Primary class welcome their fathers on their special day. They show off the work they have done for their fathers and the special poem they wrote and illustrated.

FATHERS ARE ESSENTIAL FOR CIVILIZATION

By Domenick J. Maglio PhD.

"All men are toxic" is a stupid perspective bordering on insanity. Even if a female came from either an absentee or abusive father, she probably interacted with a kind and healthy man sometime in her life. It could be a brother, son, co-worker, holy-man, teacher or acquaintance that entered her life. Each man is unique but all are genetically male. Obviously, there are sociopathic and saintly people of both genders. The concept of one gender being evil while the other is defenseless victims is ridiculous. It divides, not unites us.

Many radical feminists and Marxists are campaigning for the breakup of the patriarchal family. Their common alternative is an all-powerful totalitarian nanny state that would raise the children and provide for all their needs as they indoctrinate them to the virtues of totalitarianism. The elites will divide people into conflicting groups siding with one over the other to establish a new radical order.

Attacking all males is a political act of irrationality by angry, dissatisfied and self-abusive females. These dysfunctional females do not want to change their unproductive thinking and behavior to better meet their own personal needs.

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PRESCHOOL

Ms. Wallace and Mrs. Nieves

Happy Dr. Seuss week! This week we will be reading various Dr. Seuss books to engage our students in language, rhyming and literacy development.

In language, we continue to develop our sounds and letter recognition. Some of our students are expanding their mind with matching blue material. This helps them read and understand phonetic words.

In math, we continue to learn how to match quantities and numbers. We also have some new St. Patrick material to help our students count 1-10, 10-20, and 1-100.

In science we are discussing weather and the different changes, since next week will be spring.

We also want to thank all dads that came out for our "Father's Day visit.

PRIMARY

Ms. Finnerty, Ms. Skiff, and Mr. Garrand

Oh, what a week! What fun! What play! So many things we learned each day!

In language we rhymed-hip, hop, hooray! We listened for sounds in a brand new way. We played "Down by the Bay," with giggles and cheer, making up rhymes for all to hear!

Dr. Seuss was our guide, his words so tight, we read his books -what a delight! We worked on a poem, with rhythm and fun, reading and rhyming til the day was done!

In math, we counted -skip, skip, skip! Numbers jumped fast -hip, hop, flip! We squared them up, made patterns neat, building math minds can't beat!

But Friday morning, oh what a treat! Dads came to visit -how very sweet! A big thank you to each strong, kind man who joined our fun - we are your biggest fan!

LOWER ELEMENTARY

Mrs. Urbanek and Ms. Russell

Congratulations to Ezra and Gideon for perfect reading sheets. Congratulations to Isabelle for mastering addition facts 1-10. Congratulations to Isabelle, Milana, and Skylar for moving up on times tables.

In spelling the students worked in their packets. They had a definitions test this week.

In math this week the students worked in their booklets did applications, and had a lesson on geometry measurements and angles.

Language 3rd grade is finishing up the language tower and working on review cards and parts of speech cards. 2nd grade is learning about adverbs and pronouns.

STUDENT EDITOR

Morgan Szabo



The students should be working on their Cultural Fair boards and preparing for the fair on March 12th. Remember to bring in a dish!

Students have a diorama due March 14th. Composition is due on March 26th.

UPPER ELEMENTARY

Mrs. Gutierrez, Miss. Bandini, & Ms. Smith

This weekend marks the final days before the World Culture Fair. It is crucial for students to dedicate time to memorize their facts for their oral presentations. Remember to bring in a dish to share on the day of the fair. Portions should be appetizer-sized for 35 servings. Please send in serving spoons labeled with the student's name.

This week fourth graders learned about the future, present, and past progressive tenses. They should now be almost halfway done with the language tower in class. They will continue the language tower in fifth grade. Students also presented their southwest state reports. In Florida history fourth graders are learning the causes and results of the three Seminole Wars. Their next book report has been postponed to April 1st on the account of the Culture Fair.

This week fifth graders learned to locate compound subjects and verbs in sentences, how to identify and correct sentence fragments and how to create sentence variety by combining two sentences into one using compound subjects or compound verbs. Students should complete the language tower by the end of the year and have a firm understanding of the grammar concepts to prepare them for sixth grade. In geography a lesson on the layers of the atmosphere was presented, and many have already begun to work on their booklets.

Congratulations to Bianca and Janie for achieving the highest grade in the second unit of their language book. This week sixth graders are learning to identify the three kinds of personal pronouns and are learning how to use subject, object and possessive pronouns correctly. Additionally, in Physical Science, they are delving into forces in fluids, and studying Archimedes' and Bernoulli's

principles. Sixth graders have also started to construct their roller coasters. The next book report will be due on April 1st.

JUNIOR HIGH & HIGH SCHOOL

Mrs. Youse, & Ms. Wheeler

As we move through March, we want to share some important updates and celebrate the hard work of our students.

Students worked diligently to complete their math binders, which were due on Wednesday, March 5th. These binders contain this quarter's sets in numerical order and are a great reflection of their progress. Additionally, the third-quarter grading period closed on Friday, March 7th. Please note that report cards will be sent home on Friday, March 14th—be sure to check in with your student and celebrate their achievement.

Excitement is building as students have begun producing and practicing skits and songs for this year's annual production of Friday Night Live. We can't wait to see their creativity come to life on stage! More details about performance dates and tickets will be shared soon.

A heartfelt thank you to everyone who joined us for our Father's Day breakfast on Friday. It was a joy to see students and the important men in their lives share a snack together, and we truly appreciate your support in making the event special.

As always, we are grateful for all of you supporting your students and sharing in their achievements.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week during circle time, we read a book about all kinds of insects and the students job was to see if they could find on the page given to them the insects we were discussing at the time. The first insect we discussed was the monarch butterfly and the children looked very carefully because one

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is male and one is female. They look alike but the male has a black spot on each wing.

Once outside each child had a chance to learn how to dig soil up in order to plant outdoor plants and once the plants start growing they will take turns watering them. After we were done with the garden, all the children worked on the playground. Once inside, some students worked on their homework while the rest worked or played with any activity of their choice.



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Instead they fixate on all men as their enemy. They are encouraged by “women’s studies” and sophisticated women’s magazines to create a negative narrative about half of the population to convince others, and mostly themselves that all men are poisoning the rights and happiness of innocent, faultless females.

In the past men have been the primary economic providers, warriors and protectors of the family. Women were primarily the nurturers and managers of the home and children. Mothers demonstrate warm feelings, compassion and ensure a healthy environment. Men were not about love and cuddly feelings, rather about emotional and physical toughness to survive in a difficult world. They were supposed to prepare their children for the duties and responsibilities of being a fully functioning adult in a rugged, competitive work environment.

Males were individuals who demonstrated perseverance in times of adversity. They are often less accommodating and tolerant than nurturing females. Men were stern, wanting things done in a specific manner. Most were more logical than driven by their emotions. They expected themselves and others to keep their word and do their duty in dangerous situations. Men were more demanding and less sympathetic toward human weakness. Fathers wanted their children and other adults to be emotionally and physically tough enough to obtain their personal objectives and goals. Many males still believe in these values and behaviors.

If the child’s interaction is solely with a small, angry, feminist group where all men are excluded and considered toxic, they will develop a horrible opinion of males. The child will not be able to learn for themselves that half of our population has many positive virtues. This should not be denied to boys as they might be persuaded to hate their own nature and girls will not learn how to relate and appreciate males.

The lack of a father has been studied extensively and has been found to have many negative ramifications. Children who do not have a father figure or significant older male role model are at a great disadvantage in their lives. In fatherless homes youngsters are more likely to be poor, involved in drugs and alcohol, drop out of school and have mental health problems. Boys without fathers are more likely to take part in crime and girls to become pregnant and runaways as teens.

Our children should not be deprived of a man in their lives and become casualties of the feminist war against men. Our children should be allowed to experience and learn from both genders. We all need both males and females for each brings different perspectives and knowledge to the public arena and directly to maturing children. Brainwashed, unfulfilled feminists who view all men as the enemy will irreparably damage our society. It is a repulsive sexist act for women to view males as negative role models. This view on its face is blatantly absurd since men are essential for the survival of any civilization. Males are half of our children, fathers, uncles, grandfathers, neighbors and for many females their partners and best friends. Men are essential for procreation, thus, human existence.

Radical feminists should look in the mirror and change what they can in their own lives to be at peace. Men are fundamental to the human race and will continue to contribute to society, making it a better place. All children without fathers are at a significant disadvantage to learn positive character traits that they need to be successful in a vibrant society. Fathers’ no-nonsense role modeling of individual strength is the backbone of building and maintaining a strong, vibrant civilization.

Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a recent book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at www.drmaglioblogspot.com.