

Wider Horizons School

Welcome Spring

DATES TO REMEMBER:

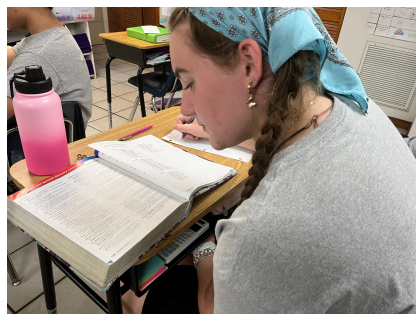
3/10 Report Cards go home

3/29 Technology Day

3/30 Class Photos

4/7-4/10 Easter break (Return 4/11)

(5/5 **FRIDAY NIGHT LIVE** date)



After spring break, all the students have come back ready to work! They are working hard this week and are looking forward to many things this fourth quarter!

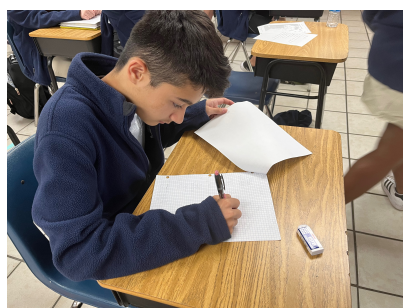
WHS GRADUATE IS ACCEPTED IN MANY SCHOOLS



Some people think students attending a small school do not have a good opportunity to be accepted at the college of their choice. Hanna is a perfect example of this NOT being true.

Wider Horizons Senior, Hanna Fox Maglio, has been accepted to every college she applied to this year. Those colleges are: University of South Florida, New College, University of Central Florida, Florida State University, Florida Atlantic University, and Stetson University.

She has decided to attend the University of Florida School of Journalism. She is transferring from Pasco-Hernando State College Dual Enrollment program which she will complete this spring. Hanna has a 4.0 GPA



THE CONCEPT OF REPARATIONS WILL CREATE MORE DIVISIVENESS

By Domenick J. Maglio PhD.

America is not yet a communist nation. The self-serving government officials taking citizens tax money and choosing to pay members of certain protected groups while withholding it from others will only cause injustice and resentment. It will open a Pandora's box of unmeasurable unfairness issues that cannot be logically justified.

All humans have suffered some form of unwanted prejudice, misfortune, or tragedy. Every person has suffered unfairness in their life. The list is never ending. A child witnessed one parent killing the other, a person born with a defect, a child abandoned on the street, being stolen at age 5 for child sex trafficking, the death of a precious loved one, are a few of the unfortunate situations people must live with regardless of the shade of their skin. Each of them suffered, do they deserve reparations?

Almost all those entering the new world of America had some suffering. The pioneers in history had no government handouts in settling wilderness land that the Indians saw as their own. These settlers honored the land grants they received by building homesteads while having to protect themselves from natives wanting to regain their land and lifestyle.

As later foreign immigrants poured in from all over the world, many stayed on the east coast in poor urban neighborhoods while others moved into the interior to find a way to survive. There were no upscale hotels and incredible food to greet them. They had to make do with whatever they found to sustain them.

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PRESCHOOL

Mrs. Bermudez and Ms. Wallace

This week in preschool the children are learning about the Life Cycle of the chick and flower. At the art table the students made two different chicks.

The students continued working really hard with their daily work. In math some children are adding, subtracting, and multiplying, while others are learning to identify numbers.

During language we introduced new sound work for those that are learning their sounds. While others are learning to write short stories. The students continue to work on their penmanship, reading skills and sounds.

The children are having so much fun taking care of their garden. They are pulling weeds and planting new seeds.

Have a great weekend!

PRIMARY

Mrs. Youse and Ms. Lundmark

Welcome back to our students and families! We hope everyone had a safe and fun spring break. Students got to write a poem celebrating the start of spring and entered the handwriting competition with it. Based on our blind judging, Karolyn won for our kindergarteners, and Kendra won for our first graders. Congratulations to them! The competition is a fun way to celebrate the neat handwriting the students should be practicing everyday.

Primary students also enjoyed a fun trip out to Homosassa Springs Wildlife State Park. They learned about native Florida animals and plants and got to enjoy seeing them firsthand.

We also continued our geography lessons and science. Students learned countries of North America and how to make their own map of the continent. They also received a lesson on South American animals and culture. They will continue to learn their continents and countries the coming weeks.

Congratulations to Colton for completing all the series reading books. He will begin the GPS Reading Comprehension cards!

Have a fantastic weekend!

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

This week students participated in the handwriting contest. Xavier and Jax won this year. Congratulations!

Welcome back, students! It seems that each child had lots of fun during spring break but returned ready to work.

In spelling this week the students wrote their spelling words, learned definitions verbally, and worked in their spelling packet.

In math this week the students worked on booklets, rounding to the nearest 100, and they reviewed place value. They had a lesson on 1 hour on the clock.

In language the students worked from the tower and completed extension language, which is a review. Second grade is working with adjectives. Third grade is working on punctuation and on measurement definitions.

In art this week the students made Easter crafts.

In geography the students worked on weather, clouds, landforms, wetlands, and water forms. When they finish all four landforms they will start creating their own landforms with salt dough.

STUDENT EDITOR

YANNEISY FERRER

In history the students continued to work on needs of man. The students have several extensions on this work that they will be able to start upon completion of their other work.

In science the students continued to work on leaves, plants, stems, and roots.

We continue to prep and prepare for IOWA testing.

Have a good weekend!



Kendra, Aryana, Frank (Primary), and Emma (Preschool) had their birthday walks this week! They walked around the sun once representing each year they had been alive!

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

This Wednesday we held our annual Cursive Contest! It was amazing to see how everyone's handwriting improved miraculously. We would like to congratulate Ty'Li, Teja, and Lynus, our top handwriting students.

Next week Upper Elementary will begin their practice for IOWA Basic Skills Test. The practice will help our students become familiar with the format of the test. It will also give the teachers some insight on some areas of weakness to focus on. Testing will begin on April 11th and will continue until the battery of these tests is completed. Parents can help by making sure their child has a good night's sleep on the days of the test and arrive on time.

Fourth graders are learning to spell adverbs that end in -ly. They continued to learn the parts of speech via the language tower, and they completed work for Chapter 5 in the vocabulary book. They wrote a one page composition on a topic of their own choosing and handed in book reports. Many students over spring break did a math set a day so we are off to a good start in math this quarter! Congratulations to Janie who passed her final exam in her math 5/4! Students completed an investigation into the zoological phylum: annelids and with the use of classroom computers, they created brochures for the U.S. state they are researching.

Fifth graders had a composition due this Friday where they could choose their own topic. Many students were very creative with their choices. In language, students had to identify different personal pronouns and antecedents in a sentence. In botany, students went on a scavenger hunt around school to identify the plants and trees of Florida. Students referenced a dichotomous key to find the correct tree or plant. Students learned how to identify different types of volcanoes in geography.

Sixth graders enjoyed several stories while utilizing essential rules for punctuating dialogue this week. In the next unit, they will focus on using sentence-combining techniques to vary the length of sentences. In physical science we completed the chapter on heat and learned that heat is a form of energy. In the next chapter, sixth graders will learn about various heating systems and how they work.

Have a great weekend!

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Sanchez, and Miss Finnerty

Welcome back! We hope everyone had a safe and fun filled spring break! We have officially started the fourth quarter. This quarter is going to be jam packed.

We had our annual handwriting contest this week, and all of the students did very well. Congratulations to 12th grader Zarah Sorensen, 10th grader Yanneisy Ferrer, 9th grader Olivia Simmons, 8th grader Julie Maglio, and 7th grader Zoe Lallis for winning!

For math news, we welcomed Barrett Fromhart from 6th grade to begin Math 8/7. We are encouraging students to set a goal with a plan for where they want to be at by the end of the year. Students working on grade level should hope of finish their books by the end of the year.

Our core classes have been in full swing. We have started review material for junior high to complete the IOWA test upon our return of Easter Break. The students have also begun practicing for Friday Night Live!

Next week we will be having Technology Day on Wednesday, March 29th. We strongly encourage our students to participate. We also will be having class photos on the 30th.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

We hope we can finish this year off strong! Have a safe weekend! See you all Monday!

AFTER SCHOOL
Ms. Brewer

This week during circle time, we discussed why we celebrate St. Patrick's Day and the children were very busy creating St. Patrick's crafts and they all sang songs. After that, we read a very interesting book called "Under the Sea". As soon as the children saw the cover, it was very obvious that they were going to enjoy this book. What was fascinating, according to the children, was that we could pull the tabs back to see the sea creatures in full view. We learned and discussed each fish in detail like the Lion fish, the Leatherback Turtle, Manta Ray, Porcupine Fish, and finally the Great White Shark. After we were all done, the children still were asking lots of questions about the behavior of the fish and it was explained that not all fish are aggressive. For example, the Manta Ray is very gentle and friendly.

In the playground, some children were singing "We Are Going to Kentucky" and dancing to the song, others were playing in the sandbox or going down the slide. Some children helped to water the plants/flowers that were planted last week. Once inside, they had the choice to work and/or play with any activity or puzzle of their choice.

Older students are hard at work doing their homework. We have introduced a spring painting project. It is called fork art, where you paint flowers with a fork for spring. We are trying a new activity called Rock, Paper, Scissor Challenge.

Have a wonderful weekend!

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Slave traders brought mostly black slaves to sell. Many were sold to plantation owners for building and maintaining the crops. Many suffered under horrible injustice from some evil owners while others were more humanely treated. How do you quantify the ultimate loss of one's being? Some "indentured servants" were treated worse than the slaves as they were of little long-term value to the plantation owners. They had to work until they had paid off their debt then they would be free and if they died in the meantime, it was not a big deal.

There were waves of immigrant groups who lost much of their dignity when they attempted to be accepted in this new country. The Irish were discriminated against by signs in store windows that stated, "No Micks Need apply." All non-English speaking people such as the Polish ([Pollocks) German (Krauts) and Slavic (Slavs) suffered humiliation before they were accepted as American citizens. Should they be paid reparations?

The enormous influx of Italians in the turn of the 20th century flooded into Ellis Island. A portion of them were returned to Italy as they did not pass immigration standards. Some were turned back for any physical defect and others for being too dark skinned. Like immigrants before them, they were shut out of business opportunities leaving most of them to do manual labor at a menial salary. Many Latin Americans faced similar housing and employment discrimination living in tenements with several families in a small, poor apartment.

Currently the United States' open borders policy is creating a disastrous situation. Border crossers may now be receiving government assistance but eventually it will end when a new administration turns off the spigot of government welfare. Could it be that these individuals flooding into our nation may demand reparations for breaking the law? They have already received financial benefits by not having to go through the bureaucratic hoops and pay the thousands of dollars necessary to receive citizenship legally.

Today in an age where some children are treated as princes and princesses, too many believe if they do not receive the latest electronics, most expensive shoes and clothing, they are being abused. It is even worse with teenagers. Many act as if they have been horribly abused by punitive parents and should be compensated by the government's financial reparations.

The wonderful news for US citizens is that they can overcome their discrimination and mistreatment by making good life choices for themselves. They can make choices today and stop wanting the government to take taxpayers money to give to them and certain protected classes.

If we open Pandora's box of reparations, all citizens will be holding out their hand for a free phone, free college, free housing, and an exhaustive list of other things. American success is that we have the freedom to choose our own lifestyle. We can work hard and be careful with our money like many immigrants did throughout our history. We have the freedom to decide our own fate.

When government officials mandated citizens' tax money go to one group and not another we are in the territory of socialism-communism which has never worked in history. This dysfunctional totalitarian method of taking from one group and giving to another only creates unfair and chaotic divisiveness.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.

