

Wider Horizons School

ANNUAL SPANISH LUNCH

DATES TO REMEMBER

5/3 Friday Night Live
5/6-10 Teacher Appreciation Week
5-10 Mother's Day

LEARNING ABOUT THE SOLAR ECLIPSE

Students in primary and lower elementary classes watched a video telling them what was going on with the solar eclipse.

Students in upper elementary wore glasses supplied by the Poulima family and watched a little of the eclipse although it was a little too early to view it.



JR/SR HIGH STUDENTS GO TO a Spanish restaurant for lunch

Every year the upper level class looks forward to going to a local Spanish restaurant for a Spanish meal. While they are at the restaurant they are required to speak only in Spanish practicing what they have learned in their language classes over the years

The students enjoyed their time eating Spanish food especially the pastries!



WHAT MADE AMERICA GREAT? By Domenick J. Maglio PhD.

America was a great unknown and unexplored land that was fascinating to the people of Europe and the rest of the world. People came to create a better life than they had the chance to create in their own country. There were no government incentives to settle in this unknown world except wilderness land to settle with their own energy and ingenuity to create a home and means of making a living. Most raised food for themselves and perhaps to sell or trade, anything that would provide the means to survive. Through their hard work and fortitude these settlers prospered. They had to rely on family and neighbors to help each other build and maintain the peace without help from government assistance or handouts.

These settlers were on their own and knew it from day one. As settlers moved further west individual settlements grew into viable communities that needed small businesses to furnish the homesteads with goods and services. These necessary services needed to be created by people. This required people with these special skills or those willing to learn them through their initiative and hard work.

[Continued on last page](#)

PRESCHOOL

Mrs. Bermudez and Ms. Rios

This week in preschool, the children continue to learn about our solar system, spring animals, the cycle of the flower, the solar eclipse, and have also been rehearsing every day for our Annual Friday Night Live on May 3rd.

During circle time, the children had lessons on recognizing letters and numbers while others are blending sounds, rhyming words, reading short vowels, and sight words. In math, some children are adding, subtracting, and multiplying. Congratulations to Zoe for completing a mixed addition and subtraction book and Abigail for completing an addition book!

At the Sensorial area, the children had a lesson on sequence, matching, what is missing and another lesson on the geometric solids.

At the art area, children are making Mother's Day and spring crafts.

PRIMARY

Miss Finnerty and Ms. Wallace

This week in Primary, students have been hard at work in language and math, as well as working on their Friday Night Live performances.

In language, we introduced students to a "Five Senses" poem. They were able to choose any object and describe it using

the five senses. This activity challenged the students to use adjectives as well as their creativity when illustrating their object. Students also completed spring poems for the latest penmanship competition. Congratulations to Annabelle, Bella, and Cora for winning best penmanship for the April Showers Poem.

In math, children received a lesson on squaring using Montessori materials and graph paper. Some students picked up this concept quickly while others struggled. We still introduce these concepts because the exposure will help them when they encounter the material again. Children who were ready also got another lesson on dynamic subtraction. In geography, students learned more about European culture, native animals, and plants. Also, in science we learned more about the human body.

In art, children created 3-D tulips to commemorate Spring in Europe.

Congratulations to Masa and Emma for mastering addition facts 1-10. Congratulations to Katherine and Karolyn for memorizing the next division family. Congratulations to Jacob and Rocco for memorizing the next multiplication fact family.

STUDENT EDITOR

Chase Ghingher

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

Congratulations to Leighton, Giovanna, Logan, Taj, and Adelina for having perfect reading sheets. Congratulations to Alexander and Taj for moving up in their times tables. Congratulations to Nova for moving up to division. Congratulations to James W. for moving up to mixed times tables.

This week, we had Iowa Testing all week. It is important for the students to get lots of rest, a healthy breakfast, and be brought to school on time.

In geography, the students worked on states and their facts. The students need to continue to memorize the states, their capitals, and their abbreviations.

In history, the students continued to work on Native American culture. The students have several extensions on their work that they will be able to start as soon as they complete their work.

In science, the students have been working on the research and labeling of animals.

We have states competitions in the classroom for the students to enjoy.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms. Russell

The original schedule for the Iowa Basic Skills Test was changed to this week, therefore it was the main focus on the agenda. Most of the mornings were spent on practice, testing and the afternoons were used to practice for Friday Night Live.

Fourth grade spent a majority of the week preparing for the Iowa Basic Skills Test and Friday Night Live. Still, students were still able to complete their daily math set and continued to read The Matchlock Gun and The Winter People. Students also were able to work on their Florida History projects and their upcoming U.S State Capitals test.

The fifth graders are learning about action verbs and being verbs. This week in botany, the students are learning about the process of photosynthesis. In geography, the students are learning about the Southeast region of the United States. They're also learning how to read a map to identify different states and their capitals.

Sixth graders completed the battery of Iowa tests on Wednesday, Thursday and Friday. Although the majority of the week was spent on testing, sixth graders still managed to conclude their studies on the conversion of kinetic energy and Albert Einstein's Law of Relativity in Physical Science. This quarter sixth graders will focus on perfecting their composition

skills. Learning to combine sentences, utilizing colorful adjectives and adverbs, and adding more details to their writing will help to elevate their skills and will add more interest to their written assignments. Everyone is very close to finishing the math book and should complete a math set daily for homework.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

Another week has come to an end, Our class has accomplished many things this week. Our students have balanced Friday Night Live preparations, school work, and IOWA testing, They also had the opportunity to put their Spanish skills to the test when they went to the 787 House of Sugar. They had to order in Spanish and speak to the workers in Spanish.

Seventh grade has begun a new chapter in Earth Science. They have begun studying the atmosphere. Eighth grade Life Science have completed their chapter on birds and mammals. Ninth grade Heath has completed their chapter on the digestive system. Tenth grade Biology completed a lab making a model of the lungs and diaphragm.

In math, seventh grade Hayley Deslauries completed math 8/7, ninth grade Morgan Szabo and tenth grade Raymond Webb have completed Algebra 2 and began Advanced Math.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO
POWER - SCHOOL WILL BE
CLOSED UNTIL POWER IS
RESTORED

As a reminder, Friday night Live is on May 3rd and Mothers Day is on May 10th.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week, during circle time, we read a book called An Octopus is Amazing. The children were very surprised when they heard that there are more the 150 types of octopuses. An octopus has a soft, bag-shaped body and 8 rubbery arms which are lined with suckers. Every octopus also lives alone.

We also read a book called Explore and Learn. Every day we discussed a different country, their customs, language, food, etc. Before we discuss a new country, we played a game to see how well the students remembered the details from the last country. The students seemed to remember a lot about each country.

On the playground, the children sang Ring -around-the Rosie and played Simon Says, others played in the sand box. Once inside, the children had a choice to work with any activity of there choice.

Enjoy your weekend!

Continued from front page

These sectors grew in the east by developing trade and moved west. The immigrants who flooded into the US were no longer just settlers but people who wanted a part of the American dream. This time it was not to just to establish homesteads out west but to find work anywhere, especially in the developing cities to survive until they could establish themselves.

These later arrivals left poorer European countrysides flooding our harbors to begin at the bottom of the economy and to begin to climb up the economic ladder. Each new immigrant came not expecting to be given anything, instead to grab the brass ring to success through their best work ethic and perseverance. The great nation of America was not built by bureaucrats or powerful politicians. The incentive came from immigrants wanting to move up through their own efforts and the freedom to do so.

The great nation of the United States grew to greatness because it provided all citizens the opportunity to earn their own advancement by each individual working to the best of their ability. Most started in labor intensive jobs and often moved up into various employment until they found a job that satisfied them.

This upward mobility was not done easily. These people often settled in high crime areas in large cities or desolate rural areas. Strong connected families and helpful neighbors were their support. They had to face economic downturns, wars, rationed food, and other challenges. The major factor that most settlers had was strong values based on the Bible. These biblical values kept settlers and later immigrants in a positive and helpful mode. American settlers had minimal governmental dictates. They had the freedom to decide where and when to move to another place.

The roots of the American way were established by the experiences of these settlers. They worked for what they achieved. The most important thing they had was the freedom to do what they desired to survive.

Government intervention through free incentives may seduce people to make choices to fulfill government plans. However, only when people truly want something strongly do they have the motivation to stick to their dreams and get it done.

America's greatness comes from our freedom as individuals to follow our own desires, use our energy, and time to establish a life that fulfills our needs and vision. When citizens are given dreams of the future, they will choose one and then another until they climb the economic ladder reaching the height that satisfies them, not when government tells them they have to stop.

America's greatness was accomplished by government not impeding the inalienable rights of the people or the freedom to be all they wanted to be.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.