

Wider Horizons School

PRIMARY AND LOWER ELEM PICNIC



DATES TO REMEMBER

- 5/3 Friday Night Live
- 5/6-10 Teacher Appreciation Week
- 5-10 Mother's Day

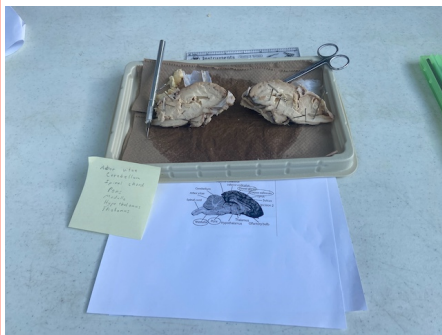
Every spring, the primary and lower elementary students bring in a small blanket and a picnic lunch to have together on the side lawn.

This is a chance to spend time with the friends who have moved up to the next grade or to spend time with younger siblings.

After the lunch, the children engage in various games. A great time is had by all.



Tenth grade Biology has been studying the various systems of the body. Today, they dissected a sheep brain for a lab.



WOKISM: AN IDEOLOGICAL ACCEPTANCE OF DEVIANCY

By Domenick J. Maglio Ph.D.

No matter what humans do to take advantage of another human being, hurt them, or even take their life can be justified by this present woke cultural movement. There are no absolutes, right or wrong thoughts, or actions. Instead, it depends on the thinking and emotions of the person doing the deed at that moment.

The woke agenda believes any act a person does should be judged not on the results of the act but on his thinking that motivates the act if they belong to a protected class. The reasoning behind pursuing the subjects' thinking for doing the deed according to wokism should be the question. Only by getting into the thoughts of the person committing the act can another person attempt to truly understand the act and can judge his actions.

In most criminal cases if you prove the person did the act that was harmful to another person, they would be declared guilty. In our modern, nuanced world, a person who did the same act could be judged unequivocally guilty. However, now it is possible the perpetrator would be also considered a person of past victimization. These previous abusive acts according to the woke culture would be the culprit not the action of the previously abused individual.

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PRESCHOOL

Mrs. Bermudez and Ms. Rios

This week in preschool, the students learned about the parts and the life cycle of a butterfly, a lady bug, a frog, and a flower. During art time, the students are making Mother's Day crafts and did a great job completing their solar system layout.

For Science, the children were excited to see that we added new work. They are learning about different spring animals and during circle time the children are learning the cycle of each animal, interesting facts, and stories about springtime.

The students continued working really hard with their daily work. In math some children are adding and/or subtracting numbers while others are learning to identify numbers.

At the Language area all of the sound work was switched with new sound work. Some of the children had various lessons with the movable alphabet, while others are making sentences and reading Bob Books. The students are also working on their penmanship, reading skills and sounds.

PRIMARY

Miss Finnerty and Ms. Wallace

This week was packed with learning and fun. Students finished squaring 1-10 and worked hard on various Earth Day activities.

On Wednesday, we had our annual picnic. The students loved eating on their blankets/towels outside, and getting extra play time with each other and the Lower Elementary class.

In math, students received another lesson on place value. They were introduced to new work in which they have to identify numbers illustrated by hundred squares, ten bars, and unit beads. This is a review for most students, but helps each one understand how to add and subtract numbers that are one or more digits.

In language, students completed an Earth Day poem after we discussed its importance. Students shared what they loved about our Earth and we brainstormed ways we can take care of Earth.

Primary students are doing a great job with their Friday Night Live performances. We have been discussing the importance of smiling and finding joy in what they are doing.

Congratulations to Jacob, Rocco, Christopher, and Grace for moving up in their multiplication facts.

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

A reminder that Friday Night Live is fast approaching. Students are working hard to memorize their parts for the play.

STUDENT EDITOR
Chase Ghingher

The students continue to work on their spelling, math, and language in the morning.

In the afternoon, the students are practicing their Friday Night Live and states along with afternoon work such as science, geography, and history.

Friday Night Live is on May 3rd this year. We are going outside daily to practice as a school.

We would like to thank parents for bringing their students to school on time for IOWA testing.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms. Russell

Now that the Iowa Basic Skills Test is over, our focus is on the play. Some afternoon classes have been canceled so we can focus on Friday Night Live. Our students have been asked to continue to practice their lines, songs and dances at home. We are also asking them to wear nerdy outfits for the group song. Most of the other skits require regular clothing.

Fourth graders reviewed punctuation this week. They worked on the language materials to show abbreviations, capitalization, and punctuation. In math, students are working on dividing numbers by 10 and reducing fractions. Students also wrote very creative compositions this week, with the topic being "If You Could Switch Places With Anyone, Who Would It Be?" In geography, students learned about South America in their Map Skills workbooks.

The fifth graders are learning about action verbs and being verbs. This week in botany, the students are learning about the process of photosynthesis. In geography, the students are learning about the Southeast region of the United States. They're also learning how to read a map to identify different states and their capitals.

Sixth graders returned to their usual routine this week. While a few classes were canceled for play rehearsals, they spent their

afternoons perfecting their roller coasters for the upcoming end of the month deadline. Once the sixth graders have completed their project the high school class will assess their projects.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

This has been a busy week!

With IOWA testing behind us, we have turned our focus back to academics and practicing for Friday Night Live. All students have been assigned skits, dances, and songs that they will be a part of. We began practicing outside this week. The students are putting a lot of hard work into making this a very successful show while keeping up with their academics.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week, during circle time, we read Quick as a Cricket, a joyful celebration of self-awareness. The children learned that they can be slow as a snail, small as an ant, sad as a basset, happy as a songbird, gentle as a lamb, mean as a shark, weak as a kitten, strong as an ox, loud as a lion, and busy as a bee. When you put it all together, you've got you! We also read Animal World. As we read the book, the children asked what a monkey eats and why are spider monkeys so fast when they jump from the tree? Monkeys eat anything they can find, and spider monkeys have a tail that is so developed, it can be a fifth hand. Each tip also has its own prints.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO
POWER - SCHOOL WILL BE
CLOSED UNTIL POWER IS
RESTORED

When outside, some children participated in playing group activities such as Simon Says and Hide and Seek. Others played in the sandbox and the playground equipment.

Once inside, some children worked with puzzles, and others tried some other activities that they chose.

Enjoy your weekend!

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The stigmatizing of any person's behavior only isolates and forces them to hide or conform to behavior that may confuse them into believing they are evil. There is no right or wrong, according to wokism, only people with power who dictate our values and behavior. Tolerance of all beliefs and actions according to wokism is the way to reach true freedom.

Wokism is a philosophy that expounds on the unfairness of determining right from wrong on an individual's perspective when you do not know what their personal life history was. Physiological and mental abuse and absolute neglect is the real culprit behind the person's actions and mental state. Without correct intervention when the person was abused, the outcome was predictably an out-of-control, abusive or deviant thinking human being.

History has opened many people's eyes to the inevitability of individuals that have been brutalized in their lives having a greater chance of repeating the abuse they have suffered onto others. The acceptance of abuse or deviant behavior because a person suffered his own abuse should never be a reason for accepting cruelty or destructive behavior to others. Wrong is wrong and right is right, and the difference must remain clear by giving appropriate consequences. When there is no clear distinction between right or wrong, justice for all, or sinful or moral behavior it leaves a nation in chaos.

Citizens in any nation must realize that hurting or destroying the clear line between right and wrong, everybody suffers. Parents, teachers, law enforcement and everyone will begin to become morally confused and weak in their condemnation of obviously evil behavior.

Acceptance of deviant thinking and action leads to a society without a moral compass. Wokism is the legitimization of liberal woke values that becomes the backbone of political correctness on accepting divisiveness. Stay awake, fight injustice, hatred, and discrimination.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, *INVASION WITHIN* and the latest book entitled, *IN CHARGE PARENTING In a PC World*. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.