

# Wider Horizons School

## WHS Graduate Winner

### DATES TO REMEMBER

4/18-4/21 Easter Break  
4/25 **FRIDAY NIGHT LIVE**  
**7 PM at Springstead Theater**  
Teacher Appreciation Week  
5/5th - 5/9th  
Mothers Day visit 5/9

### PICNIC TIME



Primary and Lower Elementary  
have a picnic together!



Hanna Fox Maglio graduated in 2023 and is attending the University of Florida majoring in journalism.

UF was recently informed by the Hearst Personality/Profile Competition that one of their students placed in the top 20. When the actual awards came out the third place winner was Hanna Fox Maglio a 2023 graduate of WHS. The award comes with a \$1500 prize.



### NEVER TOO EARLY TO DISCIPLINE

By Domenick J. Maglio PhD.

*Modern parents are confused and bewildered about when to start disciplining their child. In fact, many child development experts are unwilling or unable to state a certain age to initiate discipline in children for fear the parents will overreact. The phobia created by these experts inhibits parents from disciplining their children.*

*Parents, especially mothers, have been traumatized by the emphasis on parental abuse so that they are gun shy of disciplining of their children. This results in children pushing the limits of acting out and questioning parental authority.*

*The answer to when to discipline is as soon as necessary. A toddler sitting in his highchair might look right at you and defiantly pour his drink on the floor. Babies who are breastfeeding may clamp down on the breast. The mother should flick the baby's cheek training the child that biting his mother is unacceptable. As the child grows and develops more complex behavior, the parents should discipline the child to eliminate any unacceptable behavior the child exhibits.*

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## PRESCHOOL

Ms. Wallace and Mrs. Nieves

This week in preschool we are learning about the life cycle of a chicken. In the art area, children will be decorating their own chick.

Congratulations to Noah, Abigail, and Caleb for moving up another Bob Book.

In math the students received a lesson on the short bead stair material. The purpose of this material is to help the child recognize the written symbols for teen numbers and the quantities needed for each number. Some of the students are challenging themselves to master the 45 layout.

In language we are working with sound repetition and blending, and others are reading and practicing penmanship.

## PRIMARY

Ms. Finnerty, Ms. Skiff, and Mr. Garrand

Primary students were hard at work this week with practicing linear counting, identifying numbers, and writing numbers. This may seem simple, however, some students struggle with these concepts. This is why we practice these foundational skills. Students wrote their numbers 1-1000 to help them learn.

We are really focusing on reviewing the lessons given in the past, ensuring that students have a solid foundation. If any gaps needed to be filled in, we gave additional lessons and introduced new extension work.

In art students created 3-dimensional tulips to usher in

spring and bring color to the classroom.

Students are working hard on their Friday Night Live performances. They are very excited to show their families their hard work. We appreciate all of your support as we prepare for the big show.

Congratulations to Jacob for completing the GPS comprehension cards. Congratulations to Christopher for completing the Bob Book series and mastering the multiplication tables. Congratulations to Juliet for beginning the GPS comprehension cards! We are so proud of the accomplishments each student has made and continue to make.

## LOWER ELEMENTARY

Mrs. Urbanek and Ms. Russell

Students completed the IOWA testing last week. The tests are an opportunity to measure year-to-year individual growth and compare their skills to other students in their grade nationwide. It also identifies gaps in learning that require more work.

This week the students continued to work on afternoon work, which consists of botany, history, and geography. Some students continued to work on math and language.

Students began a twenty-one-day activity this week following a chick's life from the day it is laid to the day of hatching. Get ready to hear lots of chick facts!

The students are learning about the human body. Last week we talked about how amazing the human body is. This week the students learned about the eyes, ears, and

## STUDENT EDITOR

Morgan Szabo

the heart. To try something new, the class made Mac and cheese.

In spelling the students completed a word search, chalk board, wrote five times, and stars.

In math the students had a lesson last week learning about in and out boxes and they worked in their math booklets.

In language the students are working from the tower and doing review cards to help the tower and doing review cards to help retain language they have learned in the beginning of the year.

The Lower Elementary class also had a great time on their picnic with the Primary class.





## UPPER ELEMENTARY

Mrs. Gutierrez, Miss. Bandini, & Ms. Smith

Since we are two weeks away from Friday Night Live, the afternoons have been reserved for practicing skits and learning our songs and dances for the play. Upper Elementary students will need white t-shirts and dark bottoms for the states and capitals song and blue t-shirts for boys and green t-shirts for the Continental Drift song.

Fourth graders learned about the present, future, and progressive tenses of verbs in language. In math, students are learning how to add and subtract mixed numbers with different denominators. In Florida History fourth graders learned Florida's path from territory to statehood. They learned why it took Florida twenty three years to become a state. Their book report, The Pictures of Hollis Woods, is due on April 15th.

The fifth graders have completed the spelling section in their language book and will now test on the Spelling Demons located on page 464. They have completed the last section mastering subjects and predicates in sentences and learned to diagram questions, commands, compound subjects and compound verbs. Congratulations to Siyana for completing Saxon Math 6/5; she has already started working in the sixth grade book.

Sixth graders worked diligently completing their roller coaster and will be judged on their project on Monday. They also watched the Odyssey in conclusion of their Greek studies. Sixth graders tested their knowledge of subject and object pronouns on Wednesday; congratulations to Bianca and Janie for earning the top scores on their test.

## JUNIOR HIGH & HIGH SCHOOL

Mrs. Youse, & Ms. Wheeler

As we step into April with fresh energy, our classroom has been buzzing with creativity, curiosity, and community spirit. Here's a look at what our students have been up to and what is ahead:

All of our students have been actively preparing for our upcoming Friday Night Live performance! From writing scripts to rehearsing skits and perfecting their timing, it has been inspiring to see their teamwork and enthusiasm. We can't wait to share their hard work and humor with you.

Students recently wrapped up a project in which they studied the life and work of sculptor Alexander Calder. They then created their own kinetic sculptures inspired by his style. The finished pieces are currently on display throughout the school.

Our Biology students have been getting hands-on with science by collecting samples from around the building and growing bacteria in Petri dishes. This experiment has sparked great discussion around ecosystems, cleanliness, and the unseen world around us. Students have been documenting their findings and learning the basics of scientific analysis in a real-world context.

Information was sent home this week about our Summer Math Program. We strongly encourage all students to participate, as it offers a great opportunity to continue progressing through their math books and maintain their skills over the break. Consistent practice during the summer can make a big difference come fall.

Thank you for your continued support and partnership in your child's education. As always, please do not hesitate to reach out with any questions.

**SNACKS WILL NOW BE  
\$0.75 FOR ALL ROOMS**

## AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week during circle time, we had a lesson on recycling. Most of the children already knew about recycling and why we do it. All of the children were given a page full of different objects and they had to try to find and circle all the items that they thought could be recycled. They all tried very hard and did a great job. We also read a book about gorillas and their behavior. Some act very similar to humans. They are intelligent and like to take naps when their tummy is full. The children also learned that they can be gentle and that baby gorillas love to play.

While outside, some children were playing "Red Light, Green Light", other children were very busy in the sand box. The rest were enjoying the playground equipment.

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Unacceptable behavior such as running around the house screaming at the top of their lungs, throwing their food off the table, refusing to answer when spoken to, climbing out of their crib, pulling the pet's tail, saying "no" when told to do something need to be eliminated. All these behaviors and many others indicate the child needs to be disciplined.

Early discipline to change behaviors helps to eliminate inappropriate behaviors before they become established. This means that the mother must make the decision to discipline as soon as needed. The parents by trial and error learns what is the best method of discipline in each situation.

Issues that arise between the child and the parent, usually the mother, shows if the child is not firmly put in his place, he will begin to run the house and dominate the parents. As the mother herself becomes the victim, the child becomes the victor to his detriment. This pattern becomes a difficult one to reverse.

Too many young mothers, especially if there is not a father in the household, are losing every battle with their untrained, obnoxious, willful, young brats. The two- to five-year-old boys can be extremely aggressive and defiant needing a stronger approach than would a girl. Some overwhelmed mothers of young children receive help from their male family members which may be insufficient for correcting the child's misbehavior.

Once the overwhelmed woman realizes she must be firmer and stronger with her child, she sees she can be in charge of them. The concept that it is never too early to discipline becomes it is never too late to begin. The woman realizes that discipline reestablishes control with her child and is the beginning of her having control of her undisciplined child.

The parents must be strong and "in-charge" to gain and keep the upper hand. The causes of losing the upper hand changes as the child grows older. In the early stages of the child's life, it is mostly about following the rules set up by their parents such as eating properly, following instructions, following commands correctly, learning to do the right thing in a specific situation. As the child grows, he is supposed to anticipate the appropriate actions without being told. Eventually the adolescent matures into a quasi-adult and should perform the appropriate behavior with no prompting.

At this stage of development, the young adult has created a check list in his head to complete all the necessary duties needed to meet his responsibilities and satisfy all requirements to have a safe and satisfying existence. The individual has passed the real-life test of being a disciplined adult.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, *INVASION WITHIN* and the latest book entitled, *IN CHARGE PARENTING* In a PC World. You can see many of Dr. Maglio's articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).