

# Wider Horizons School

## Friday Night Live is Approaching!

### DATES TO REMEMBER:

5/1-5 Teacher Appreciation Week  
(5/5 **FRIDAY NIGHT LIVE**)  
5/10 World Culture Day  
5/12 Mother's Day Visit  
(8-8:30am)

### WHAT IS FRIDAY NIGHT LIVE?

For the first time in three years WHS will be able to perform our annual school performance **FRIDAY NIGHT LIVE** at Springstead Theater on May 5th at 7pm.

This well attended event includes every student who attends WHS. The younger students have whole class songs or short plays. Upper classes put on skits, songs and other types of entertainment.

**SOCIAL JUSTICE AND THE  
CONFISCATION OF GUNS IS  
MAKING US LESS SAFE**  
By Domenick, J. Maglio PhD.

Many Americans are confused as to why criminals and dangerous mentally ill citizens are not being locked up to protect our communities. The infamous billionaire, George Soros, has given money to liberal district attorneys like Alvin Bragg of NYC. They release criminals back on the street with no incarceration or other long-term consequences.

It appears the rights of dangerous perpetrators in our communities are more important than those of the innocent. The victims are the innocent citizens who are constantly being ignored. Mentally ill individuals who are dangerous to self and others are no longer being institutionalized to protect the public. The protection of criminals and mentally ill has superseded the rights of law-abiding citizens. The legal system has been turned upside-down.

Our social justice indoctrination from the federal government has reversed the priorities of maintaining a stable and safe society. During the 2020 George Floyd riots the media and some federal officials emphasized the police department's inappropriate, abusive arresting of blacks. This incident ignited the Black Lives Matter movement. The riots instigated burning and destruction of businesses night after night. They glorified the behavior of the crowd who chanted many racist and anti-cop slogans like: "Pigs in blankets, fry 'em like bacon."

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With Friday Night Live quickly approaching, students have spent the mornings going over their skits, songs, and dances. They have been working hard to perfect everything before next Friday, when they take the stage at Springstead theater!



## PRESCHOOL

Mrs. Bermudez and Ms. Wallace

This week in preschool, the students continue to learn about land formations, Spring animals and we are reviewing internal organs. We also are rehearsing every day for our Annual Friday Night Live. At the art table the children are making Mother's Day crafts and a maraca for Cinco de Mayo.

At the Language area all of the sound work was switched with new sound work. Some of the children had various lessons with the movable alphabet, rhyming words, missing sound while others were making sentences and reading Bob Books.

During math, some students had lessons on money, fractions, addition, subtraction, and/or multiplication.

Reminder: May 5 is Friday Night Live and May 12, we are celebrating Mother's Day at 8:00 am.

Have a great weekend!

## PRIMARY

Mrs. Youse and Ms. Lundmark

This week in Primary, students were hard at work finishing the money poems they began last week. The students enjoyed getting to see the differences between each coin and their values. They also worked hard on their 1-1,000 writing exercise and Adelina, Bella, Chad, Cora, Gideon, Jace, James, Katherine, Kinsley, Quindolyn, and Quinn all finished their numbers through 1,000! The students also continued working on their squaring and cubing booklets. *Friday Night Live!* is only a week away now and the students have been hard at work, practicing their songs daily. They are excited to perform in what is for many of their first *Friday Night Live!*'s.

Students received lessons on European culture and the map of Europe. We discussed how they would be presenting countries found within the continents we are learning about for world cultural day on May 10th. We want to remind families that they must memorize a presentation about their chosen country and it is best to practice early.

We would like to welcome Joe Manuel to our classroom!

Have a great weekend!

STUDENT EDITOR

YANNEISY FERRER

## LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Congratulations to Hely for having a perfect reading sheet this week!

This week the students are counting money. They have counted and know the value of pennies, nickels, dimes, and quarters.

Spelling this week was a review. It is words the students have had throughout the year.

The students are working hard finishing up the language tower and doing review work.

They are also all working hard on practicing and rehearsing outside for *Friday Night Live!*

Have a great weekend!



Rocco and Juliet had their birthday walks this week! They each walked around the sun once, representing each year they have been alive!



UPPER ELEMENTARY  
Mrs. Gutierrez, Ms. Bandini, Mrs.  
Poole

This week has been busy for everyone! Preparations for the play are in high gear as we work on costumes, props, skits, songs, and dances. Dress rehearsals will be on Tuesday, Wednesday, and Friday, so everyone will be required to bring any clothing they will be wearing for the play. Upper Elementary students are asked to be at the theater by 6:45 on next Friday.

Fourth graders completed another spelling lesson, wrote the final version of their "What Makes My Mother Special" compositions, explored parts of speech via the Montessori language tower, and continued to work on math. Students took a quiz on the parts of the jellyfish and the sea anemones and on the life cycle jellyfish on Friday and throughout the week made crafts of the jellyfish, the anemones, and other coral reef animals. Each afternoon students practiced skits, songs, and performances for Friday Night Live, and they made gifts and cards for their mothers for Mother's Day. It was a productive and fun week for learning.

This week fifth grade learned how to identify different types of adjectives and used them in their writing. Their volcano project research was due on Thursday and the model of their volcano is due on May 12th. Their final book report is also due on May 1st, with a book of their choice. Many students are nearing the end of their Saxon 6/5 Math textbooks. We would like to congratulate Braden, Charlotte, Jael, and Teja for passing their final exam in math and moving on to the sixth grade math book!

Sixth graders are learning to write descriptive paragraphs by using details and word that appeal to the senses. They are becoming aware of how they can influence their audience's feelings about a scene. This lesson also teaches how to use space order with appropriate transitions when writing paragraphs. Sixth grade students are exploring Canada and looking for facts on their chosen province or territory. Please remember the last book report will be due on May 1st.

Those students who may need to make up a book report can submit them in May.

Have an amazing weekend!

JUNIOR AND SENIOR HIGH  
SCHOOL

Mrs. Parks, Ms. Sanchez, and  
Miss Finnerty

This week has been non-stop. With play practice becoming more time consuming, we want to thank the students for their commitment to keeping up with their course work. Thank you parents for supporting your students and for your help supplying props and outfits for Friday Night Live!

8th grade Civics worked on an assignment about journalism this week. They learned about the effect of media on politics in our country and some of the nuances involved. The 9th grade had a discussion about photo and video manipulation during their "Electronics" lesson in Physical Science. We talked about the usage of AI in mainstream news and social media in a world where news stories can be easily manipulated, it is important that our students remember to do their own research and think critically.

We would like to extend a huge congratulations to 10th grader Maximo Maglio for completing Advanced Math, and getting an "A" on his final. We are incredibly proud of him and can't wait to hear how well he does at PHSC next year!

Congratulations are also extended to 8th grader Emily De Los Rios for completing Algebra 1/2 and for moving up to Algebra I. This is a high school credit and will be reflected on her transcript.

We hope to see you all next Friday for Friday Night Live! The students are excited to show off all of their hard work.

Have a great weekend!

IN CASE OF A STORM OR STATE  
OF EMERGENCY WHERE THERE  
IS NO POWER - SCHOOL WILL BE  
CLOSED UNTIL POWER IS  
RESTORED

AFTER SCHOOL  
Ms. Brewer

This week during circle time, we read a book called "Don't Be a Bully". There was a boy in school and his name was Billy and he was always bullying as many classmates as he could. He punches, snatches, pulls, kicks, pushes, and Billy the Bully also will take his classmates' lunches for no reason at all. Finally one of Billy the bully's classmates told his older brother about Billy and the brother went to the teacher and told her what was going on and after that there was no more bullying. We told the children that if they ever feel that they are being bullied please tell your teacher or someone right away. The children also finished their Mother's Day crafts.

While in the playground, we sang and danced to the song "we are going to Kentucky" and the Wheels on the Bus. Some students were in the sandbox making cakes out of sand for Mother's Day. The rest were using all the playground equipment.

Have a wonderful weekend!

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Many university associated people participated in these demonstrations. Their attention was focused on the police who were in a defensive position to ensure the violence did not spread by agitators from antifa and other groups. The focus was on the “repressive police,” black or white, who were trying to maintain law and order. All police became the target of the BLM movement.

Eventually the message became “defund the police” which meant fewer police would result in less violence and greater justice. Was the prediction wrong?! Violence in cities has skyrocketed. The results of these decisions cannot be disputed. The handcuffing of the police and the decrease in the number of police officers along with the policy of shying away from direct confrontation led to out-of-control violence all over our nation.

A significant portion of defunding the police funding was supposed to go to improving mental health. The money did not go for treatment or an increase in institutionalizing dangerous mentally deranged citizens. Since the late 1950s the deinstitutionalization of psychiatric facilities has decreased the availability of mental health services. Mentally bizarre behavior customarily is handled by the police department and aggressive or violent people are taken to jail or prison after being interrogated by the investigator. They are usually not taken to mental institutions as these institutions are few and far between. The mentally ill are often imprisoned without psychiatric intervention. Most who are severely impaired are held in prison and eventually released back into the streets with no or minimal psychiatric intervention.

The Coventry School shooter in Nashville, Tennessee was alleged to have had mental health issues. Audrey Hale had reportedly written a manifesto about her plans to shoot students in different schools, which to date has not been released by the federal government. LGBTQ+ advocates said there would be serious consequences for the public release of the manifesto. Other shooters’ manifestos have been released.

Currently federal and some state governments evaluating the incredible increase in violence, are not blaming criminal release policies. They are focusing on the increase of guns in the hands of adolescents for the current wave of violence. It is never about the government’s withholding prosecution of criminals. It is societal discrimination and prejudice against social justice victims that is the cause of the violence.

Instead of focusing on the obvious cause of the increasing criminal incidents, the Biden administration wants to eliminate citizen’s ownership of guns. Eliminating the Second Amendment rights of people has been a long-range goal of progressives. This confiscation of guns would make it impossible for citizens to revolt against a repressive government. It would give repressive officials the green light to control every aspect of the society without concern.

Law abiding citizens should be protected by the government through blind justice for all. Our society is being divided by “woke” politicians, corporate heads, and communist intellectuals. The patriotic, religious, and law-abiding citizens must be protected by locking up criminals and potentially violent mentally ill people. Society’s stability and safety will return when criminals and the mentally ill are no longer free to roam the streets. They need help and should not be left to viciously attack others. We need to increase places for the mentally ill to be housed to protect them and innocent citizens from them. Law abiding citizens have the right to their safety.

*Domenick J. Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).*