

Wider Horizons School

SCHOOL YEAR DRAWING TO A CLOSE



DATES TO REMEMBER

- 5/21 Field Day
- 5/24 Student Recognition Day
- 6/3 Summer Camp Begins



Practicing for Friday Night Live.



Participating in Spirit week.



Visiting the farm.

GREAT SCHOOL EVENTS THIS YEAR

The students have participated in several events throughout the year such as:



Presenting for the Science expo



Presenting their country for the cultural fair.

BE SMART AND ACCEPT CORRECTION

By Domenick J. Maglio PhD.

Arrogance is everywhere in our culture. Most people do not like to be corrected. Even a kindergartener who easily corrects his mistakes is an unusual child in our always correct culture. Most often the teacher finds the child will object when asked to make necessary corrections on a piece of work.

Modern parents read one or two parenting books and immediately become experts on how to raise theirs and everyone else's child. Our culture is producing too many self-made, all-knowing experts, not only the parents but also the children are overly arrogant.

Almost every teacher who studies and learns some educational ideas and concepts for their degree may think they are going to revolutionize education. However, they quickly learn that the actual students have methods, behaviors, and techniques to thwart the best laid plans of a well-meaning teacher.

As every professional or trades person learns most of the significant job training comes while actually working on the job through practical feedback from a master of his craft or profession. Hardly anyone who starts a new area of study realizes how much they will be learning from those who are competent and experienced. They learn to be more productive by approaching their work in a more open, correct, questioning manner instead of attempting to be an instant expert.

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PRESCHOOL

Mrs. Bermudez and Ms. Rios

This has been a very busy week for the preschool students. The children continued to learn and work in all areas of the classroom.

In the math area the children had various lessons on Fractions, Money, and the Clock.

In the Science area the students continued to learn about Land Formations, Earth's Structure, and our Solar System.

Congratulations to Zoe and Angelica for completing their mixed addition, subtraction and multiplication book; to Emma and Coral for completing their multiplication book; to Althaea for completing her mixed addition and subtraction book; to Roman for completing her subtraction and mixed addition and subtraction book; to Abigail for completing her subtraction book and Eduardo for completing his addition book.

We are so proud of all of the preschoolers!

PRIMARY

Miss Finnerty and Ms. Wallace

We have had a week full of lessons and creative writing opportunities. The students are working diligently on all areas of the classroom and have received an abundance of geography and science lessons.

In language, we have challenged students to complete prompts to help them challenge themselves to come up with their own ideas and encourage individuality. A few prompts were to list 5 things that make you happy or what do you want to learn? We have loved getting to read each child's response and reasoning. This week was the last spelling test for the year. For those keeping track, we have had 30 spelling tests this year. We are so proud of everyone for practicing so hard for their tests.

Students completed postcards about South America, crafted paper plate toucans, and learned about South America's flags animals, and culture. Congratulations to Skylar for completing the series books and beginning the GPS comprehension cards. Congratulations to Ezra for memorizing the subtraction facts 1-10. Congratulations to Grace, Aryanna King, Rocco,

STUDENT EDITOR
Chase Ghingher

and Manny for moving up in the multiplication tables.

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

Congratulations to Mark for having a perfect reading sheet this week. Congratulations to Taj for moving up in his times tables. Congratulations to Kendra and Mark for moving up to mixed facts.

The students had a great time competing against the upper grades in the states competition.

The students continued to work toward finishing up the language tower and completing the required math booklets. Some students are building their poem book. We also have students working on geography, mammals, and Native American history.

Keep in mind that we have many different summer camps available. These camps have various fun themes and ways to practice math and language using the themes. Please sign up as soon as possible to secure a spot for that week.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Ms. Russell

Students are hard at work to finish the year strong. Students were asked to bring in a white t-shirt to tie dye this Friday and will be able to wear them for Field Day next Tuesday. Any students who have not completed their required coursework will not be able to participate in Field Day. Textbooks should be returned next Wednesday. Next Friday, students who remain after Student Recognition will need to bring lunch; pizza will not be provided.

Fourth graders worked on the language tower this week as a review for many of the concepts that they learned throughout the year. Most students are either nearing the end of the 5/4 Saxon Math book or have finished it. Congratulations to Brianna, Ethan, Hadley, Victoria, and Zain for finishing the math textbook this week. Students also completed their final spelling and language tests. In Zoology, students learned about the International Union for Conservation of Nature's list of threatened species. They then had to research and classify a vulnerable species, an endangered species, and an extinct species.

Fifth graders had their last spelling and vocabulary tests this year. Students are working hard to finish the year strong in those two categories as the quarter winds down. In language, students learned about the different parts of speech that can be used to replace proper nouns and pronouns to create more complex sentence structures in their writing.

Students also had some botany-themed trivia this week.

Sixth graders spent the majority of the week working hard to complete their math and language textbooks. To ensure that students get to experience all of the end-of-year activities, students must work on a set every day until completed. In Science, some students were assigned a chapter to present a PowerPoint presentation on to improve their grades.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Mrs. Sanchez, Ms. Wheeler

This week was Finals Week in the Junior and Senior High School room. We would like to congratulate students on completing their book work and making it through all but the last week of another school year. All students turned in their math binders for a potential two points added on their final grade. On Wednesday, money for the Pine Island trip and this year's Game Night was due. Game night will take place tonight, May the 17th, from 6-9 PM. We look forward to seeing everyone who plans on attending.

Next week will be a busy week despite book work being completed. On Monday, students will take a trip to Pine Island! They are expected to wear coverings or other appropriate casual clothing over their swimsuits when they arrive at school that day. They will also need to bring a change of dry,

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO
POWER - SCHOOL WILL BE
CLOSED UNTIL POWER IS
RESTORED

school appropriate casual clothing to change into before they will be allowed back onto the bus to return to the school. Students need to bring their own lunch and snacks as the Snack Shack will not be open.

Tuesday is Field Day. Students need to bring their PE uniforms to wear while they are participating in activities as there will be water events that will get a bit messy.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time, the children worked with numbers and shapes in a sensible manner. The students were shown either a shape or a number and had to find objects in the classroom that had similar shapes or numbers. They all did a great job! We also read a book called "Where's That Insect." We would name the insects and the children had to guess whether that insect could fly, crawl, swim, hop, or sting. Everyone had fun guessing.

While outside, some children were using the playground equipment while others were playing in the sand box. The rest of the children sang We are Going to Kentucky.

Once inside, all the children went to work with puzzles.

Enjoy your weekend!

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The student should accept the more experienced teacher's advice at the beginning without comment. Accepting the professional assessment may or may not work depending on many variables such as personality and the teacher's specific professional knowledge requiring them to perform the position well. However, by rejecting a unique approach before even trying it is a poor policy. The novice student should follow the teacher's instructions carefully. A student learning a complicated field of study should ask questions with respect without trying to demean the teacher's status and knowledge.

If a young student is learning a well-established discipline that has specific "black and white" rules such as mathematics, there is no reason to argue. The correction is done specifically one way. The more specific the teacher's rules are, the less arguments and debate will take place. Students need to comply with the rules and follow the corrections of the professional teacher without a wasteful, impractical debate.

Once students learn to follow the teacher's corrections without a waste-of-time argument to prove they are better and smarter than their teacher they can focus on their fields of study. Too many young children in elementary grades confront their experienced teachers through challenging them by acting as if their answers are always right and the teacher's assessment is always incorrect.

Many of today's students are told at home how smart they are by their parents and refuse to accept they could be wrong and not as competent as the authority figures. These overinflated egos and over indulged youngsters are being taught the falsehood that they are smarter than they really are. When the parents actively review their child's sloppy and incorrect assignments, they realize the child must listen to the teachers and even them more carefully.

Learning is a lifelong activity that cannot succeed if the individual is "too smart for their britches."

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, *INVASION WITHIN* and the latest book entitled, *IN CHARGE PARENTING In a PC World*. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.