

Wider Horizons School

World Culture Day and Mother's Day

DATES TO REMEMBER:

5/22 Pine Island Field Trip (Jr/Sr high)
5/23 Field Day
5/26 Graduation/Student Recognition
6/5 Summer Camps begin

MOTHER'S DAY CELEBRATION

Friday WHS had our annual Celebration for Mother's Day. Many mothers came to this event. The children made many gifts for their mothers, while some wrote compositions and stories.

WITHOUT PUNISHMENT DISCIPLINE CANNOT BE ESTABLISHED

By Domenick J. Maglio PhD.

Our traditional culture was built on Biblical teaching and knowledge passed down from generation to generation. The reason various child rearing techniques were chosen was they worked to develop wholesome human beings. Citizens followed the laws and religious commandments in the Bible which captured these successful parenting techniques.

Understandably, if the parents were dysfunctional, often they would respond to their personal needs instead of teaching their children correct behavior. There was physical abuse and neglect by some but the majority at that time had close family members who could speak up to curtail unreasonableness. As the traditional family decayed, many of our traditional childrearing techniques were no longer able to be implemented. Many divorced fathers were not living full time with their children; these fathers often attempt to imitate their wives. When fathers are no longer able to step in to reinforce the discipline of their wife a new method had to be devised.

Dr. Benjamin Spock's permissive, materialistic approach to child rearing appeared to perfectly fill this vacuum. Permissive materialism method fit the reality of a collapsing family structure. Instead of presenting a united front with both parents announcing the rules and punishing the child if he did not follow them, American experts turned to allowing the infant and toddlers to behave as they chose. This delayed the age that children completed potty training and learned to follow instructions.

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On Wednesday, students school wide participated in World Culture Day! Everyone brought in foods from the country of their choice and gave a presentation about their country. The food was delicious and they did an amazing job presenting what they learned about their countries.



PRESCHOOL

Mrs. Bermudez and Ms. Wallace

This week in preschool, we reviewed colors, shapes, geometric solids, sounds, and numbers. We also talked about manners. At the art table the children are making a book of shapes.

During circle time, the children continue to give each other lessons on basic rules. The children gave each other lessons on how to roll a mat, how to walk around a mat, how to tuck in a chair, walking with quiet feet, and how to carry a tray correctly, again.

We would like to congratulate all the children who participated in the World Culture Day! Kota, Nathan, Aurora, Rocco, Althaea, Mason, Zoe, Roman, Remington, Ava, and Jacob; you all did an amazing job reciting your speeches!

Today was Mother's Day and it was wonderful seeing our children spending some quality time with their mommies. Thank you for your support!

The children have not stopped talking about how much fun they had during our annual Friday Night Live. It was an important and special day for them and we are very proud of all of the preschoolers for doing such a great job. Thank you to everyone who helped for this night to be so special and a success.

Have a great weekend!

PRIMARY

Mrs. Youse and Ms. Lundmark

Primary students had another busy week full of lessons, World Culture Day, a field trip, and the Mother's Day visit.

The students received lessons on the continent of Asia's animals and culture, as well as the geometric sticks.

As the year is wrapping up, we are no longer doing weekly spelling and instead are focusing on math, language, and science. For their language this week, students wrote about their favorite memory or lesson from the year together. We shared our memories of the year and enjoyed remembering the fun that was had all year.

The World Culture Fair took place on Wednesday. The students did a wonderful job presenting what they had learned and trying the cuisines of so many different places.

On Thursday, students immensely enjoyed their trip to Chinsegut where they hiked and learned more about native wildlife

This morning they also enjoyed their Mother's Day Visit. Primary worked hard on the crafts they presented to their mothers today.

Brent and Kenneth finished their numbers 1-1,000 this week! Congratulations!

Have a wonderful weekend!



James had his birthday walk this week! He walked around the sun once representing each year he has been alive!

STUDENT EDITOR

YANNEISY FERRER

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

We would like to thank all the parents and students for all the food and wonderful gifts.

We would like to wish all the mothers a happy Mother's Day! The students were joyful to have spent a quality 30 minutes with their mother and give the crafts they created for them.

We would like to congratulate Carter for having perfect reading sheets this week!

As you all know, we only have 10 working days left in the classroom. The students are working hard to accomplish all required work.

In language the students are completing the remainder of the language tower. Some students have already completed it.

In math, the students will complete math booklets required for the next grade. The students have already finished up their math for the year.

The students completed their last tests and their final reading sheets. This will allow students to focus in other areas of the classroom. We do not have anymore book reports or compositions for the remainder of the year.

The Cultural Fair was a great success! The students learned about their country of choice and shared that information with the classroom. Thank you for assisting your child in providing food for every student to try.

Have a safe weekend!

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

We would like to thank all of the mothers who stopped by and enjoyed breakfast with their child this morning. The students were very excited to serve their moms breakfast and give them their handcrafted flowers. We hope everyone has a wonderful Mother's Day this weekend. We also had the World Culture Fair this week. We tasted delicious cuisine from around the world and learned many informative details about all of the different countries. Many of our students were very well prepared. Matthew D., Ty'Li, and James all did exceptionally well and received a ten. Their peers offered constructive criticism, and most felt the lack of voice projection and eye contact were the main culprits in presenting.

Fourth graders worked on the language tower this week as a review for many of the concepts that they learned throughout the year. Students are nearing the end of the 5/4 Saxon Math book and many are now working on the math tower that will help to reinforce the skills that they have learned this year.

Fifth graders had one of their last spelling and vocabulary tests this year. Students are working hard to finish the year strong in those two categories as the quarter winds down. In language, students learned about the different parts of speech that can be used to replace proper nouns and pronouns to create more complex sentence structures in their writing. Students also had some Botany themed trivia this week and were given last minute tips for their Volcano project which is due May 19. As a reminder, May 15th is the due date for students who need to turn in an extra book report.

In the last few weeks of school, sixth graders are going to be concentrating on improving their writing skills during language. They are currently learning to vary the beginnings of sentences, trying to avoid rambling sentences and using combining techniques to convert short sentences

into longer, more interesting ones. Students had a science test on the characteristics of waves and the transmission of energy from one wave to another. Students also completed their Canada projects this week to great success. Students presented their projects today, and as a treat, we made pancakes with maple syrup.

Have an amazing weekend!

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Sanchez, and Miss Finnerty

In the blink of an eye, we are heading into finals week! This week, our students had a busy week. They have begun finals and preparations for more next week.

On Wednesday, we had our World Culture Day and it was a great success! Our class learned about 25 different cultures.

We would like to thank the mothers for coming in and celebrating Mother's Day with our students.

Math binders are due on Wednesday the 17th. Students are highly encouraged to complete their binders to help boost their math scores.

Our class will be hosting a game night on the 19th from 6-9 PM. Flyers were sent out with details.

As a reminder, our class will be going to Pine Island on the 22nd. This year we will be having the students bring a bagged lunch.

Thank you for a great week! Be sure students are well rested and have had breakfast this upcoming week.

Have a great and safe weekend!

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

AFTER SCHOOL

Ms. Brewer

During circle time, we read a book about a boy named Brendan who needed a lesson on "respecting others belongings". Mrs. Dee gathered all the children around the table because they were going to plant green beans today. Mrs. Dee asked the children "what do you think these seeds need to grow?" The children agreed that they needed soil, water, and sunshine. When all the beans started to grow Brendan noticed that his plant was the smallest of them all. Brendan decided to be the first to arrive at school and ran to the seed containers. His mood changed when he realized that Joshua's plant was the biggest, so Brendan switched his name stick with Joshua's. Brendan felt guilt and kept saying to himself "that wasn't fair" and switched the name stick back to Joshua's plant and apologized. After that, Brendon and Joshua were the best of friends.

On the playground this week, some children were collecting straw to make several nests for the little creatures that they found on the playground. Others enjoyed all the playground equipment and some played inside the sandbox while singing the songs from Friday Night Live!

Enjoy your weekend!

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With fathers being relegated to the sidelines and only seeing the child every other weekend they have little time or inclination to enforce any discipline. They want their minimal time with their child to be pleasant and fun. Disciplining the children was relegated to the back of the priority list. It is understandable when parents are not on the same page in setting and enforcing rules, the child realizes he can do whatever he wants to do whenever he wants to do it. In fact, the rowdier the child becomes, the more bribes and permissiveness they receive. Often, the more the parent becomes overwhelmed, their physician and/or teacher will label the child with a negative psychological label that places the onus on the child and exonerates the parent. Usually, the other parent, often the modern male, ignores the responsibility to discipline the child.

Without the pain of significant consequences, any person, in this case a child, will tend to test the limits weakening them even more. We are seeing this with undisciplined criminals who are released from the courts without consequences. Criminals, like the child, repeat the offense with even more vengeance and disregard for the authorities. The disrespect of the child for their parents and criminals for the police grows in intensity until chaos reigns. On the other hand, establishing right from wrong takes constant reminders with increasing severity of consequences until the child grows into a young adult. The untrained child (and criminals) must learn that "crime does not pay."

After their intervention, the parent should have a strong discussion as to why the child received the negative consequence and what they should do to receive a positive one. The child should understand this tough love is necessary for the end purpose of helping the child to become a good, responsible, and honorable person. This discussion avoids the misunderstanding that the parent is not "being mean" to the child but is being a loving, responsible parent. The parent needs to know this intervention is to insure the child does well in life.

By these intimate discussions, the child comes to understand that inner discipline will positively shape their future. Positive discipline will protect the child from evil and keep them attractive to righteous people. The lack of appropriate punishment will lead the youngster directly into the arms of destructive and evil behaving acts and people.

Letting children raise themselves is a formula for disaster in this upside-down culture. Children must be trained to avoid obvious pitfalls they will encounter. There are many dangers in our more and more evil culture: sex trafficking, deadly drugs, sexual deviance, transgender propaganda, suicide, ISIS, and other bizarre groups that the children must be taught to avoid. These groups are experts at seducing undisciplined and confused, rudderless individuals.

In our undisciplined, anything-goes society there are too many unhealthy people ready to put innocent youngsters on unhealthy pathways that will lead them into pain and mental illness. Parents, like our institutions, must educate our children that their choices will determine their physical, mental, and social standing in the future.

Straightforward education with discipline training will give our children the necessary tools to prosper in a time when evil is running amuck.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.

