

Wider Horizons School

See You All Next Year!



GRADUATES 2023

DATES TO REMEMBER:

6/5 Summer Camps begin

8/14 School Begins

DISTINGUISHED RECENT GRADUATES OF WHS

- Pranav Lokin - Attended Oxford U, Judicial Law Clerk Georgia
- Kingsley Barte - Sushi Chef at Sushi Lola's
- Taylor Hubbard - Medical Assistant/Health Care Coordinator Tampa
- Sabrina Jerrels - Physical Therapist
- Monique Barte - Doctorate Nurse Practitioner, addiction medicine Portland, OR
- Eesha Hasan - Infection Prevention Specialist Long Island NY
- Andrew Patel - Gemologist and certified pilot
- Melissa Dam - RN/BSN
- Madison Kell - Permit Technician at Pasco County Gov
- Zachary Trumbull - Manager, Enterprise Rental Car
- Josephine Miller - Copy Editor and Page Designer
- Joseph Pedi - Marketing and Sales Manager
- Bobby Gao - Mechanical Engineer
- Mark Xu - Masters in Finance, NYU
- Taylor Blacklidge - Director of Chevrolet & CarBravo Operations, Chicago
- Pang Nontavit- Architect Bangkok, Thailand (degree from Harvard)
- Lindsay Chua -Critical Care Nurse at St. Joseph's Hospital
- Keryth Rowland - Guest Relations at Universal & Character Animator
- Faris Hasan - Biomedical Sciences/ Pre Med
- Caitlyn Deam - too long to list but president of multiple organizations at USF including the pre med and pre law fraternities, president of Campus Activity Board, pursuing Masters degree in Student Affairs at USF then on to MD/JD



Jayden Marques, Zarah Sorensen and Hanna Maglio are this year's graduates.

Best Wishes and God Bless!!



Congratulations to our National Honors Society students and our Honor Roll students!

DEVELOPING INDEPENDENT SELF RELIANT STUDENTS By Domenick J. Maglio PhD.

Ideally the process of independence should begin in infancy as soon as a child begins to explore his environment. The selection of objects is important for the child to examine and begin to manipulate and move around in the beginning explorations of the world. The touching of objects hanging above his crib shows the infant that he can directly impact reality.

The process of the child's natural cooing and babbling is an important opportunity for parents to assist the child's speech development. Too many parents do not seem to comprehend the importance of facilitating their infant's development. Instead of requiring the child to repeat a word before giving him an object he desires they read the toddler's body language and respond to his needs or wants. On the other end of the spectrum many parents are oblivious to the child. In either case the language development is slowed or reaches a level of disability for the growing child.

The modern child development approach is not to train the child for independence but to enjoy and extend his childhood. This approach delays development in most maturational areas, which can lead to future disabilities. It is as debilitating as forcing him to enter the adult world before he is ready.

PRESCHOOL

Mrs. Bermudez and Ms. Wallace

Happy last day of school! It has been a great year and as I type this, I cannot believe it is the last day of school. The preschool students have been very busy this week. On Monday and Wednesday the students enjoyed working in all areas of the classroom, no paperwork required. On Tuesday they got to participate in our annual field day, the children had a blast! On Thursday the students cleaned our classroom.

We are so proud of all of the preschoolers and all of their accomplishments this year. The Preschoolers did a great job and we know they will be successful next year and beyond. Parents, we would like to thank you for a wonderful year and for all of your support.

I hope that your summer is filled with cherished time with your family while making wonderful memories and do not forget to sign up for summer camp. The children are going to be exposed to more math, language, reading and the topic of the week. We will focus on reading and math facts skills. Also every Friday is water day. Do not forget your bathing suit and towel.

Have a wonderful and safe summer!

PRIMARY

Mrs. Youse and Ms. Lundmark

Thank you all for a fun and productive school year! This week

primary worked on their final language and math works. Students greatly enjoyed the field day on Tuesday.

It was a fun day of competition and enjoying the warm weather. Kenneth and Logan completed their squaring and cubing booklets this week.

We will miss our first graders as they move on to the second grade but we know they will continue to work hard and thrive! We look forward to seeing the Kindergarteners move up and become first graders who will help guide the incoming kindergarteners. We know they will do a fantastic job in the classroom.

Have a safe and fantastic summer!

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

We have completed another school year, that familiar bittersweet time when we reminisce about the year ending and look forward to the summer and then moving on to the next grade. Our mission is to foster self-competence, and we thank you for providing a home environment that encourages your child to develop his or her work ethic.

Students may be apprehensive about the upcoming school year. What can you do for your child? Preparation is the key; you can help your child be prepared by requiring your child to read for

STUDENT EDITOR

YANNEISY FERRER

pleasure and practice their math facts over the summer. It is very frustrating and time consuming for a child to have to re-learn math facts. Please ask your child to answer random facts as you're driving around this summer!

Please remember there are summer camps for math and language. The sign-ups are in the lobby.

We had a fun and competitive field day. There may be some aches and pains from a little too much fun!

Report cards were passed out today. If for some reason the student did not receive theirs, please pick up at the office.

We would like to wish you a safe and enjoyable summer and thank you for your support during this school year.

Have a great summer!!!

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini,
Mrs. Poole

This week fourth grade students completed the last assignments for zoology, geography and Florida history. Final tests were taken in spelling, and math. Students had much fun on field day. Students should continue to read books of their choice and further master their multiplication facts over the summer. Enjoy your summer!

This week fifth grade finished all remaining assignments for Botany, Geography, and Language. They were able to do extension work this week and use the available Montessori materials. Later this week, students were able to use board games and puzzles in the classroom. Students enjoyed the competition that comes with field day. The students were given back their files from this year and were happy to see how much they have improved from the beginning of the year.

Sixth graders completed and presented their science projects this week. On Tuesday they were all ready for fun and games during Field Day. There was a lot of excitement in the air as they demonstrated their athletic abilities. Students should continue to read, practice their fractions and decimal skills, and memorize facts and formulas during the summer. This will ensure that all they have learned will not be forgotten. Please remember, there is a two week summer program available for sixth graders to help them advance in Saxon Math 8/7.

It has been a great year, and we wish everyone a happy and healthy summer!

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Ms. Sanchez, and
Miss Finnerty

All good things must come to an end, and this successful school year has ended. All final testing, the trip to Pine Island, field day, game day, and cleaning our classroom has been accomplished. We formed a circle in our classroom and discussed each student's successes for the year, and there were so many.

After graduation and student recognition the students were given their report cards and left very excited to begin their summer vacation.

Remember, there will be a two-week Summer program in math and English skills, June 5th-19th. You may still sign up in the office.

Be safe and have a great summer vacation.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

AFTER SCHOOL

Ms. Brewer

During this last week of the school year, we are so proud of our children for the progress, effort and growth they have made. All the children in the after school program agreed that they had lots of fun learning new topics and when we read books to them and also playing games and all kind of activities on the playground. Once inside from the playground, some children decided to work with puzzles while others selected any activity and/or board game of their choice.

During circle time, we remind the children of a lesson that we had a while back that there is nothing wrong with being slow, small, sad, happy, gentle, mean, weak, strong, brave and loud because when you put it all together, you've got YOU!!

Have a safe and fun filled summer!!



Junior high and High School had their annual field trip to Pine Island where they were able to enjoy the beach, play volleyball, and swim in the water. They all had an amazing time!

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This period of childhood is a time when children have to develop in many areas such as emotional, physical, social, coping, communication, thinking and time management as well as developing moral values, spirituality and a presence of God. This is only a partial list but emphasizes the importance of laying a strong foundation to assess the youngster's journey to independence.

The entrance into school is the second opportunity for the child to fill in his foundation. The teacher's evaluation of the child compared to other children is often the first objective appraisal of the child's abilities and skills. The parents and teachers have to work together to help the child be successful as an adult. This is a difficult process.

Almost every parent, especially parents of a preschooler truly believe that their child is exceptionally bright. Usually there are preschoolers that have knowledge and interest in certain areas and deficits in others. When they enter preschool it is up to administrators and teachers to give an honest evaluation of the child to the parents. By starting with the strengths, which the parents clearly comprehend, it establishes a positive bond between the administration and the parent. Any problem area should be expressed to the parents but always with a plan of action to improve and correct these weaknesses. The parents usually are less aware of these problems than they are of the child's strengths. The child's liabilities are often overlooked or placed on the back burner.

The assistance of the school to help their child should be communicated as a wonderful team effort, not an assault on the parent's effectiveness. The parents and the school working together can create miracles. The working together between parents and school requires a long committed dialogue towards the development of a successful, solid student. Any sabotaging by the parents more often than not results in the regression of the student often ending in withdrawal from the program or school.

When an honest relationship between the parents and school is established the work begins in earnest to help the child become an independent learner. One of the first issues to be settled is how much assistance the parents should give to their child in completing schoolwork. Depending on the age of the student, the parental school involvement should decrease as the child advances into higher grades.

In preschool through the second grade, parents should establish a stable home schedule for eating, bedtime and waking. The parents should expect their child to do age appropriate chores well in a reasonable time. Reading to them and once the child begins reading; the child should read to the parents. Certainly the child should be corrected in speech, thinking, factual information and behavior and errors. Parents are instrumental in setting standards and expectation for facilitating their child's character, moral values and cultural foundation. Most importantly they should spend "quantity time" interacting with and loving their child.

Any rote memory activities in school the parents can and should participate in at home like spelling words, math facts, vocabulary definitions and reinforcement of basic knowledge. General knowledge development is further ground for strong parental involvement. In higher elementary grades, 3-6, parental involvement should proceed with caution. The student should assume most of the responsibility for his own assignments. The parents should expect the school to give the students review assignments that they have been prepared to complete on their own.

Encouraging the child to be independent can be difficult for many parents, especially those with only a single child. Too many parents are unaware of the short time they have to prepare the child to become a fully functioning, independent adult. With the help of the teachers and staff the parents realize they have a finite time to prepare their child to be a young adult and their attitude turns towards encouraging independence training for the child.

Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a recently published book, entitled, IN CHARGE PARENTING In a PC World. You can visit Dr. Maglio at www.drmaglio.blogspot.com.

