

Wider Horizons School

Technology Day

DATES TO REMEMBER:

10/6 Individual Picture Day

10/13 Columbus Day

10/20 Report Cards

The reason to have a Biography Fair is for children to learn the important people in American History for younger students and anywhere in the world for older ones.

Obscure characters in history do not give much insight for students into the big picture of history and the relationships between the significant people.

When children hear the stories, what made the people important, and how they affected history it makes an impact on their ability to make sense of history.

WHS ANNUAL TECHNOLOGY DAY

On this day students can bring in different things they have done in technology. The topics vary according to student interest and age.

This is something that has been done outside of school but the students would like to share with their class.



MEN HAVE LEFT AND GENTLE PARENTING HAS ARRIVED

By Domenick J. Maglio PhD.

Single parent families have become more prevalent in our culture. Most of these families are headed by the mother not the father. In black families currently 70% of babies are born out of wedlock. After a long work day they come home and still need to train the child to be independent and civilized. There is a lot on the plate of any working mother who has to parent their child with no male impact or assistance. Magically, gentle parenting is supposedly the new answer.

Women overwhelmingly are the ones responsible for caring for a child in unwed relationships that produced a baby. The reality is most children are raised primarily by a female while a biological father at best is an occasional visitor who has limited involvement with the child. Mothers by their genetic nature are the best physically and mentally to nurture the child.

Males' absence from the family has had enormous impact on a child's development. Women are less comfortable in being aggressive with their than are fathers. Child development experts have emphasized non-punitive ways to supposedly get the child to listen and conform.

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PRESCHOOL

Mrs. Bermudez

This week in preschool, we continued our discussions on how and why leaves change colors, the continents, and parts of the apples and trees. At the art table the children made a ship out of construction paper that resembled a ship that Columbus used on his voyage.

In Practical Life, the children learned to use a dust pan and brush and how to fold towels and socks.

In math, the children had a lesson with the teen board. The purpose of this material is to help the child to recognize the written symbols for teen numbers and the quantities needed for each number. Some of the students received a lesson on the ten board and counting the large number cards.

In language we are working with sound repetition and blending while others are reading and practicing penmanship.

On Monday and Tuesday, the children had a great time cutting apples into small pieces and learned how to make apple pancakes and apple sauce using a food mill. Everything was delicious!

Have a great weekend!

PRIMARY

Miss Finnerty and Ms Wallace

Congratulations to Annabelle, Karolyn, and Skylar for winning our class penmanship contest for the Constitution Poem.

This week in primary, the students were introduced to several new lessons and materials. In math, they had a lesson on our communitive property boxes. These boxes are used by the children to solve addition problems. We have quite a few Kindergarteners who are working on subtraction as well as addition, we are very proud of the children challenging themselves.

Students continue to be tested on there spelling lists, as they master the words and show their readiness they will move up to the next level of words. For language, we copied a poem about the beach and illustrated a beach scene using real sand to go along. We also discussed capitalization of letters. In Geography, the children were learning about Florida. We learned about Florida farms, highlighting oranges and pigs. Students had a chance to handle real Florida pig tusks brought in by Ms. Wallace. They enjoyed the hands-on activity. They also enjoyed learning about manatees and creating manatee puppets in art.

Congratulations to Christopher, Yvnika, Bella, Jacob, Gabriel, Mark, Aryana, and Katherine for getting a perfect score on their spelling tests. We are very proud of them.

Have a wonderful weekend!

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

Congratulations to Hely, Logan, Joemanuel, Kendra, Brentley, Oscar, Alexandra, Nova, Adelina, and James W. For mastering their times tables.

Congratulations to Immanuel for mastering addition 1-10 and Adelina for mastering addition 11-20.

Congratulations to Aryeh and James P. For moving to all mixed facts.

In Spelling this week , the students went over their definitions verbally. The students wrote their words on the chalk board twice, wrote words on stars, did a word search, and drew pictures with sentences.

In Language Arts the students have already learned or started learning how to write in paragraph form. The students have been working on and learning about the four different types of sentences and the correct punctuation.

STUDENT EDITOR

Chase Ghingher

In math the students are working on applications booklets, and time. Last week we were telling time by the hour. This week was telling time by the half hour. The students have finished learning about the four coins and counting mixed coins. It is important to have your children continue to count coins to remember how much each coin is worth.

In history the students had a lesson on The great Plains Region of Native American History.

In science the students are working on finishing up the continent animals and working on the solar system. They are also continuing to work parts of mammals, amphibians, fish, birds, and reptiles.

In social studies we have been learning about minerals. We have learned how they form and what they can turn into. We have also reviewed the first six minerals. We are also learning and reviewing living and nonliving things. The students also created a life cycle of the ladybug.

Have a great weekend!



UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms. Russell

On Wednesday for Technology and Engineering Day, Upper Elementary students presented their projects to their classmates.

The second step of the Biography Fair Guide will be due on Friday, September 29th. Sources such as; books, magazines, Encyclopedias, and web addresses can be used for research. Students were asked to use their sources and continue their research. This is a research paper so only facts, not sentences, should be collected and placed under specific headings. Facts should be turned into sentences and sentences should be turned into paragraphs. Please refer to the Biography Fair Worksheets for due dates.

Fourth graders were given a lesson on citing sources and how to do research for their Biography Fair. In language, students were given a review on nouns which will be tested next week. Students are working hard in math and enjoyed their lesson on line segments and number lines, as well as their review on telling time. We encourage parents to practice telling time at home as well. Students continued to learn the seven regions of the United States in geography, and are working on the animal nomenclature cards in Zoology. Their next book report is due on October 2nd and must be on a book from the I Survived series.

Fifth grade worked on lessons from the language tower and had a review on nouns, particularly being able to correctly label and identify plural possessive nouns. Students are working diligently in math, but are being encouraged to use a ruler at all times so that they do not have to redo math sets. In Botany, they worked on the parts of stem, leaf, and plant nomenclature cards. In Geography, they continued to review all the

layers of the Earth and learned about what metals are found within each layer.

Sixth graders are continuing to practice locating subjects and predicates in natural order, inverted, imperative, and interrogative sentences. They will move on to categorizing nouns, pronouns, and verbs. In Geography, the students are learning how to use a scale map to calculate miles between two locations. Our next novel Hatchet has been assigned for the next book report due on Monday, October 2nd.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Ms. Sanchez, Ms. Wheeler

Congratulations to Olivia Simmons for graduating Algebra 2 and moving on to Advanced Math!

This week in Junior and Senior High School, we used the beginning of the day to discuss several different relevant topics. For example, the students shared their opinions and understating of such things as medial literacy and biased statistics.

In Civics, students have spent their time learning about the formation and organization of our country's constitution. We discussed the 27 amendments, the necessity of them, and what could take place if each of these amendments did not exist. Students displayed an understanding of the importance of an organized and respected government.

In Physical Science, students studied and took a test on states of matter. They all did exceptionally well, receiving wonderful grades for their work, and are prepared to now move on to learning about the periodic table of elements. Before starting the new chapter, students participated in a laboratory experiment in which they noted the different temperatures required to alter the progress of melting ice Please ensure your child has chosen a historical figure to portray for the Biography Fair. These

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO POWER -
SCHOOL WILL BE CLOSED
UNTIL POWER IS RESTORED

choices are first-come first-served and must be approved by Monday, September 25th.

Have a safe weekend!

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time this week, we read about The Amazing Life of Giraffes. For starters, there are nine kinds of giraffes in the world. We also learned that each giraffe has its own pattern of darker spots on light yellow or white fur. We also learned that giraffes have the longest necks of any animal in the world. They also have long legs. They mainly eat leaves. Some students asked if the giraffes like to eat dried leaves off the ground. Not really, they prefer to pull leaves off of trees. We also worked with different shapes and objects and tried to match each group. The children also had the chance to work on all kinds of board games.

During our time outdoors, some children participated in singing We're going to Kentucky, Simon Says, and Head, Shoulders, Knees, and toes. Other children played in the sand box while the rest were going down the slide.

Enjoy your weekend!

Parents please do not enter the after school classrooms. Please knock and your child will be sent out once they have cleaned up any activities they were using. Thank you for your cooperation.

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Children in the USA have compulsory education through high school. Most of the regular workday is spent in class. Homework has to be done after school. When the student concentrates on his homework, usually it takes less than a couple hours when they work earnestly. Concentrating on a task to complete in a timely and correct manner takes effort, discipline, and planning.

When modern parents have other things to complete at home, they rarely ask their school age children to help as it may interfere with their schoolwork and projects. In the old adage, "If you want to get something done, ask a busy person," does not apply. An industrious youngster from their self-imposed time concerns should have learned to use their time wisely. Besides awareness of time, the more they do, the more skills they develop to get something else done after finishing the initial project. The more a person completes projects that he has determined to do, the more he gains the ability to accomplish even more. The person perfects many physical and mental abilities they can use throughout their day and their life.

Modern parents desire to make their child's existence easier as they mature is often doing just the opposite. When a person does more than they thought possible they realize they can accomplish more than others while still maintaining a standard of excellence. Their self-confidence also increases when tackling other difficult tasks. This further increases their ability to take on more of life's challenges in a self-assured manner.

It starts with little things to teach them that they can control their environment. Cleaning up and returning everything they used back in the correct place is a fantastic lifelong habit. Besides helping to keep the house in order it helps the child keep organized. This allows the parent to enjoy more time appreciating the child for their grown-up behavior. Little tasks for children like cleaning windows is a positive for the parents while teaching the child to observe the need to clean thoroughly. This forces the youngster to better evaluate their own performance. Working with the children to show them how the chores are done will help them be prepared to do it by themselves next time.

Helping the parent plant shrubs or planting a garden of vegetables helps the child learn the life skills to be a high functioning person. It also affects their academic skills at school. If they learn to do chores correctly and thoroughly, they will receive outstanding grades while acting appropriately in school.

Probably the most important purpose of parenting is to prepare the child to prosper in an ever more complex world. There is a short interval from being a child to being a young adult who is expected to become an independent one. From an early age children should be encouraged to successfully complete many tasks that are assigned to them. The more they can accomplish when they are young, the more prepared they will be later on. They have to be competent in order to have confidence in their future challenges.

Almost all students who graduate from high school today either enter college or the work world. Parents have a responsibility to teach their child how to perform their duties and how to rate the quality of their performance. Banking, shopping, cooking taught by the parents and learned by the children will make them better prepared to enter the adult world.

Becoming a well-rounded risk taker opens new vistas to learn from and conquer.

Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.