

Wider Horizons School

Sports Activities at WHS



DATES TO REMEMBER

- 9/25 Technology Day
- 10/11 Columbus Day- No classes
- 10/31 BIOGRAPHY FAIR
- Early release -

CELEBRATING BIRTHDAYS

In primary and Preschool birthdays are celebrated with a walk around the sun. The child walks around the sun as many times as they have years as the teacher talks about the growth of the child through those years.



PLAYING SPORTS AND LEARNING GOOD SPORTSMANSHIP



Upper level students are working on the finer points of playing volleyball. Learning to serve and to return the ball are skills they are practicing. Learning the formation and rotation also are important.



CONSIDERING A CHILD’S HAPPINESS OVER DISCIPLINE IS FOOLHARDY

By Domenick J. Maglio PhD.

In the past most children were highly disciplined or they faced significant negative reactions from their loved ones. The interdependent environment of training any child to be disciplined pays great dividends for a free market economy. A free market requires energetic, hard-working people to do the little things correctly to climb the economic ladder.

Today in a modern family everybody is usually “doing his own thing”. The family is no longer a cohesive unit that is interdependent. Rather it is a group of people who unproductively use electronic devices to entertain themselves. At an early stage of life, from preschool to preadolescence the youngsters often appear to be content to be online. The satisfaction of playing solitary games is replaced with interpersonal more interactive contact with peers. As the children age choices for pleasure on the Internet are more feasible and numerous. Without the crucial development of inner discipline, the probability of being sucked into destructive, deviant and drug addictive games and other negative activities greatly increases.

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PRESCHOOL

Mrs. Wallace and Mrs. Scaglione

This week we continued to talk about horses. What they are, where they live, and what they eat. Now we learned how they move when riding. All the students got to learn how to trot, gallop, canter, and jump.

In art, the students traced their own horse along with feeding their horse with the items they learned about in class.

In math, we practiced our sandpaper numbers with new students. Our second years students continue lessons with odd and even numbers, 1-5 and 1-10, the teen, and ten boards. The purpose of this material is to help the child recognize the written symbols for numbers.

In language, the children are working with sounds, blending sounds, working with short vowels and reading Bob Books. The children are also encouraged to practice their names.

We also celebrated Yvan's birthday walk.

PRIMARY

Miss Finnerty, Ms. Skiff, and Mr. Garrand

This week in primary, the students were introduced to several new materials and lessons. For math, they learned "greater than" and "less than", as well as adding to get numbers 11-20. Students continue to practice the addition, subtraction, and multiplication facts daily. Most students have shown an inspiring display of self-motivation when it comes to earning their check-marks on our mastery chart. Students continue

to practice spelling, as we have now introduced three levels of spelling words. As students show appropriate mastery of penmanship and phonetic sounds they will progress to the next level.

For language, the children copied a poem about sunflowers and illustrated a picture to go with it. We also discussed the number of words in a sentence and why we capitalize our names.

In geography, we reviewed the continents and introduced a work puzzle for them to work on in the afternoon. Students are also working on crafting sunflowers.

As a reminder, we have sent home Biography Fair papers. Please ensure that papers are returned as soon as possible to ensure that they are approved or to reselect a person as needed.

LOWER ELEMENTARY

Mrs. Urbanek and Ms. Russell

Congratulations to Alexandra, Bella, Joemanuel, Cora, Chad, and Christian for having a perfect reading sheet last week. Congratulations to Kenneth, Bella, Michael, Katherine, Aryana, Caden, Yvnicka, Alexandra, Chad, Annabella, Kendra, Karolyn, Cora, Bailey, Gideon, and Christian for moving up to the next times table. Congratulations to Skylar for mastering addition facts 1-10. Congratulations to Caden for mastering addition facts 11-20. Congratulations to Frank for mastering subtraction facts 1-10.

In art this week the students worked with abstract leaves using oil pastels.

In language the second graders learned about the animal groups

STUDENT EDITOR

Morgan Szabo

and homes. The third graders learned about antonyms, synonyms, and homophones. In math the students learned about temperature. They continued to work in their booklets, do applications, and learn geometry terms.

In spelling this week the students wrote spelling words on a chalk board twice, enjoyed a spelling competition with white boards, stamped out spelling words, and worksheets. The students had a group lesson discussing the definition of each word.

In science the students continued to work on botany. They worked on the flower, tree, and different types of roots. In geography the students are continuing to work on the landforms and water forms. In history the students are continuing to work on the days of the week and the months of the year. In social studies they continued working on mapping skills, reviewing directions and the compass rose.

Finn is
Learning all
That makes
Ten using
The Snake
Game.



UPPER ELEMENTARY

Mrs. Gutierrez and Miss. Bandini

Next Thursday, September 25th students will present their projects for Technology and Engineering Day, although this fair is not mandatory Upper Elementary students are encouraged to participate. All participants will also earn extra credit in science for their project.

The second step of the Biography guide will be due on Friday, September 27th. Sources such as: books, magazines, encyclopedias, and web addresses can be used for research. Students were asked to use their resources and continue their research. This is a research paper, so only facts not sentences should be collected and placed under specific headings. Once research is complete the facts should be grouped to form paragraphs. Please refer to the Biography Fair Worksheets for due dates.

Fourth graders were given a lesson on citing sources and how to do research for their Biography Fair person. In language, students were given a review on nouns and will be tested next week. Students are working hard In math and enjoyed their lesson on line segments and number lines, as well as their review on telling time. We encourage parents to practice telling time at home as well. Students continued to learn the seven regions of the United States in geography, and are working on the animal cell nomenclature cards in Zoology. Their next book report is due on September 30th and must be in the genre of adventure.

Fifth grade worked on lessons from the language tower and had a review on nouns, particularly being able to label and identify plural possessive nouns. Students are working diligently in math, but are being encouraged to use a ruler at all times so that they do not have to redo their math sets. In Botany, they worked on the parts of a stem, leaf, and plant nomenclature cards. In geography, they continued to work in their geography skills book, focusing on parts of North America.

Sixth graders are continuing to practice locating subjects and predicates in natural order, inverted, imperative, an interrogative sentences. They will move on to chapter 2 where they will categorize nouns, pronouns, and verbs. They will learn how to distinguish different nouns and understand which pronouns to correctly use when they are subjects, direct objects, and predicate nominatives in a sentence. In geography, the students are learning how to use the scale on a map to calculate miles between two coordinates. Sixth grade student should pick a biography for their book report due on September 30th.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Miss. Wheeler, Mrs. Samuels

This past week, the high school room progressed as usual. For Constitution Day, the students watched a video discussing some of the functions of the constitution and the rights it guarantees. We then had a class discussion about how the students would organize their own government and construct a Constitution of their own if they were stranded on a deserted island with no adults present. It gave them a chance to apply terms and decisions to their own lives.

Seventh graders completed a chapter in history on Ancient Egypt. They are proving to be quite interested and engaged in this topic. In math, they are working on problem solving on problems they individually struggle with. We have seen improvements in their test grades with the additional practice they have been receiving.

Eighth graders along with the seventh graders spent their computer classes this week learning how to construct and type a nine sentence paragraph. This will help them with writing papers in the future, including the Biography Fair research paper. In Life Science, they are currently working on their "Animal and Plant Cell" project. This project entails creating a model and doing a research paper in a group setting.

IN CASE OF A STORM OR
STATE OF EMERGENCY
WHERE THERE IS NO POWER -
SCHOOL WILL BE CLOSED
UNTIL POWER IS RESTORED

Ninth grade students have been doing very well in English. They have been mastering the usage of both linking and action verbs. In Health Science, they are currently on chapter three, focusing on physical fitness. The students did great on their unit two test.

For Financial Literacy, the tenth grade students just finished course work on accounting for transactions and finding errors in reports to make them correct.

Technology Day will take place on Wednesday, September 25th. Participation will result in a grade in a class of their choice. As this could truly help the overall grades of many students, we highly encourage as many people as possible to participate.

AFTER SCHOOL

Ms. Brewer / Ms Wallace

During circle time this week we decided to do story telling. We read a book called "See and Slide". The book contained a slide which covered an animal and the children had a chance to guess the animal beforehand. All kinds of animals were involved. Some children were trying to imitate the sounds that some animals made. We also discussed the life cycle of a caterpillar in detail.

When we went outdoors, some children were playing the game "Red Light, Green Light", others were singling the song "We're Going to Kentucky" while dancing to it. The rest of the children enjoyed the playground equipment.

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There has always been negative behavior available for the young to explore and participate in. This rapidly changing world for young people has less familial, neighborhood supervision and safeguards than ever before. The temptation of easy access to evil practices has exploded. Our current generation is the worst trained in being aware of the consequence of being led astray by dishonorable people and addictive activities.

Today's children are being chauffeured from one activity to another where they are supervised by an instructor or coach and rarely leave their sacred phones. The electronic friendships they have developed are usually beyond their parent's awareness. The relationships they are experiencing are frequently secretive and on the dark side. This leaves the youngster without guidance often in a world their parents do not know exists.

Parents are being advised to overlook reality and moral values. The child is supposed to make his own choices without being burdened by his parent's fears. Our pseudo-scientific childrearing experts have indoctrinated parents to encourage their children's illusionary world of naïve happiness with unrealistic inflated self-concepts. A happy state of false bliss has become the ultimate goal of many modern parents.

The child may exhibit weird, inappropriate, self-stimulating, aggressive, antisocial or withdrawing behavior. Some parents are committed to allow the child to make his own choices without influencing him to adjust his behavior and thinking. Some parents are even advocating for gender change reassignment surgery as young as preschool age as they feel it would make the child happier.

In our sophisticated market economy a person who is invested in the desire for instant gratification, and feelings of euphoria will have a difficult time being successful. A disciplined person with social skills, time management and the ability to follow directions will have a much easier time to be a prosperous and happy person.

The objective of happiness is a dangerous concept to follow in our culture. It gives a child license to do whatever he wants at any particular moment. When he gets into a conflict with an authority figure that is trying to help the child be more appropriate, the parent will attack the messenger instead of supporting the efforts to help the child. The reason the parent rushes in to protect him is the child acts bizarre when he is criticized. This concept encourages a child to experiment with potentially self-destructive activities without having to worry about gaining parental permission. This approach is placing him in opposition to a host of authority figures whose positions demand them to train, teach and discipline youngsters to act in a civil and mature manner.

An undisciplined child's behavior is often disruptive: not listening, not following directions, lying, destroying valuables or other unacceptable behaviors in any group activity. Besides upsetting group cohesiveness and order it prevents the authority figure from achieving his objectives. This makes the entire group lose out on learning and a sense of accomplishment.

The goal of wanting to enhance a child's happiness by permitting him to do whatever he wants at any moment is foolhardy. Besides children have limited knowledge and wisdom while the parents have a moral responsibility to teach the child how to survive and behave appropriately in society. T

Modern parents have to realize that the child has to eventually fit into society no matter how great the parent's desire for the child's momentary happiness. A child will be judged on his actions regardless of his parent's wishes to have him evaluated on a happiness scale. Bosses do not pay workers to feel happy; rather their salaries are governed by their productivity.

Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, *INVASION WITHIN* and a new book entitled, *IN CHARGE PARENTING In a PC World*. You can see many of Dr. Maglio's articles at www.drmaglio.blogspot.com.