

# Wider Horizons School

## HAPPY FALL!

### DATES TO REMEMBER:

10/7 *Picture Day (uniforms required)*  
10/10 *Columbus Day NO SCHOOL*  
10/12 *PSAT Testing*  
10/28 *BIOGRAPHY FAIR*

**FREE CUT FIRE  
WOOD AVAILABLE  
FOR PICK UP**

Ask at the office

Upper Elementary are painting pictures from their myths of how leaves turn different colors for their Autumnal Equinox lesson.

### FALL BEGINS NOW

It is hard to believe it is already fall here in Florida since the weather has not changed yet. We do begin to see signs along the roads with the maple trees changing colors.

The fact that students are talking about the Biography Fair is a sure sign of fall at Wider Horizons School.

CANNOT SPEAK ABOUT ALMOST ANYTHING IN OUR "FREE" NATION

By Domenick J. Maglio PhD.  
Traditional Realist

Whatever happened to our First Amendment rights? Free speech is essential to be considered "free." If you cannot speak openly about what you see and think, you are being repressed. A nation that does not promote and rejoice in "freedom of speech," is not free.

### RATIONALE FOR THE BIOGRAPHY FAIR

WHS began the Biography Fair years ago to help children to grasp history a little better. If they learn about a FAMOUS historical person they also learn about the period of time and the SIGNIFICANCE of the person in history. This is the reason why we want the students to choose an IMPORTANT HISTORICAL person not an obscure one.

When government dictates what you can and cannot say, you have a tyrannical government. Citizens voices are stifled while the government voices have a megaphone. What people hear is government propaganda through social media isolating them from viewpoints of other citizens. This is done using subtle or in-your-face ways. Ultimately the citizenry is being indoctrinated to the point of view of the government.

The smothering of citizen's voices leaves people in a dilemma. Does a person speak up to be labeled as a "terrorist" of the state or remain silent? Most citizens with close family and friends might be open with them but closed-mouthed in public. They could pay the price of being cancelled, be visited by government agencies, be committed to an institution, or other drastic consequences. This fear of government is spread openly throughout the society to shut down any debate.

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Primary students painted trees for their autumn project. They did this for their lesson on Autumnal Equinox.



## PRESCHOOL

Mrs. Bermudez, Miss Brown

This week in preschool we continue our discussion on the United States Constitution and about autumn. At the art table they painted a tree using their hand, arm, and fingers.

In Sensorial, they had lessons in sequencing, sorting, and right and left activities. In language we have different children working with sounds and blending sounds.

Preschoolers continue to have Spanish lessons three days a week. They are learning colors, songs, greetings, animals, and the days and months of the year.

We talked about germs. The children learned how to blow their noses with a tissue, how to properly dispose of the tissue by throwing it in the trash bin, and how to wash both hands immediately when finished. It is very important that the children learn good hygiene, not just for their own health, but for the health of others as well. This is going to prevent the spread of germs to the people around us. Parents, we could use your help in this matter. Thank you.

Have a great weekend!

## PRIMARY

Mrs. Youse and Ms. Lundmark

We began our week by discussing the Autumnal Equinox. We read the book "Colorful Leaves". Vocabulary words learned from the book were chlorophyll, photosynthesis, and veins. At the art table, the students painted an Autumn tree and they did a leaf rubbing using pastels. Our listening skill test this week consists of parts of a root. Our great listeners this week were Oliver, Riley, Katherine, Madalyn, and Kinsley. Following directions precisely can influence grades and learning subject matter. The ability to follow directions is a basic life skill that will serve the child well both now and in the future.

For Math, the students were given lessons on the Addition Strip Board.

This activity prepares the children for abstract mathematics by offering concrete experience in addition of numerals, as well as aiding in learning addition tables.

Congratulations to Brent and Madalyn for completing the Bob Books and advancing to the next set of reading books, Jace and Logan are moving along nicely with memorization of the multiplication tables, and Annabelle for agreeing to join the Spelling Squad. We encourage all students to work to their optimal level.

We hope everyone has a wonderful weekend!

## LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Congratulations to Stefan, Tara, Gianna, Dixie, Giovanna, and Aryeh for having a perfect reading sheet.

During the next four weeks students will be receiving extra practice on their times tables. They enjoy going outside and making a game of it; they answer verbally, as quickly as they can. Repetition builds confidence so they pass to the next level. Fresh air and exercise is good for the brain.

In spelling this week the students went over definitions verbally, rolled the dice, and worked on their packets.

In Language, students had a lesson on abbreviations such as St., Ln., Ave., Cir., Dr., and W. They have also been working on different types of sentences and correct punctuation.

In Math the students are working on booklets, applications, geometry cards, and continue learning about bar graphing. The students write their times tables over the weekend for homework. As they write, they see it, and they should say it in their head. This will help the process of memorizing their multiplication facts.

In history students continue to work on the days of the week and the months of the year.

## STUDENT EDITORS

YANNEISY FERRER

In Science the students worked in botany and continued to work on parts of the flower, tree, and different types of roots.

In geography the students continued to work on landforms, water forms, water cycle, and a lesson on types of clouds and weather. Last week the students learned about conserving water and did the water cycle. This week the students made their own water cycle demonstration in baggies, this will help them to better understand the water cycle by seeing it.

Social studies students learned about the plants and animals in their habitat.

In art this week they made a craft for Columbus Day, they learned a song, and we read a book about that historic voyage.

Have a great weekend!



Victoria (Lower Elementary) is working on her spelling. She is spelling the word out with beads.

## UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

By now all of our students have submitted their proposals for the Biography Fair. The guidelines have been sent home and students should begin collecting their facts. The guidelines should be followed carefully. Step 2 will be due on September 26th, and at least three sources should be listed. If there are any questions, please call or send a note for clarification.

This week fourth graders began writing a fictional composition about autumn. Students are creating myths about why leaves turn colors or the squirrels are gathering their nuts. It is fun to see so many creative ideas emerging. Students also learned 15 new spelling words and worked on using these words in various spelling exercises. This expands their understanding of how to use these words and this adds to their knowledge of each word in addition to knowing how the word is spelled. In math students are learning negative numbers and the number line, refining their knowledge of missing addends and further mastering addition and subtraction of 2 and 3 digit numbers. They took their second test over lessons 10-15 and are fast becoming proficient at handing in neat and well-organized math homework. In zoology we are exploring the animal kingdom classification chart which gives students the big picture of how all the animals are organized into phylums and classes. It also gives them a broad idea of the animals that make up the study of zoology. They have drawn the classification chart in their zoology notebooks, and are learning about the phylums and classes of animals in our world. From this chart we will be doing further explorations into each phylum. Several of the fourth graders have begun music lessons with Ms. Brown to learn to play the recorder. They are enthusiastic and excited about this. In art they continue to enjoy being creative this week they made lovely watercolor paintings.

This week fifth graders were given language assignments on sentence fragments, simple subjects, and simple predicates. Most students are close to completing the language tower, and will be using new extension work on sentence structure. Students were also given a lesson on how to effectively research their chosen person for the biography fair. We stressed the importance of using credible sources. In math, students are working on factors and prime numbers. Students finished their unit on the layers of the Earth and will have a test next week. In Botany, students had a lesson on primary and secondary roots.

Sixth graders completed the unit on nouns and pronouns this week. They began a review of action and linking verbs and will learn to identify verb phrases, direct objects and indirect objects in the next chapter. On Tuesday sixth grade finished the chapter on the phases of matter with a test. We would like to congratulate Lynus and Barrett for earning the top scores on this test. Novels have been assigned for the next book report due on Friday, September 30th.

## JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Miss Finnerty, Ms. Sanchez

The week Junior High and High schoolers were reminded that they have three weeks left in the quarter and to make them count. We talked about time management and study skills that will help them succeed in any course. We are encouraging each grade to push themselves and focus.

Students were tasked with completing a Fire Safety activity to commemorate National Preparedness month. This is a time to promote Family and Community disaster planning.

In art, Junior High School was introduced to Jen Stark and her optical art that uses psychedelic colors in patterns and drips that mimic nature.

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

## AFTER SCHOOL

Ms Brown

This week the children played Kickball, Freeze Tag, Gaga Ball, and free play.

We also went over the rules of aftercare as a refresher. Behavior in aftercare should be quiet and focused as we enter the classroom for homework.

The children also had fun playing board games leading up to cooking "Dirt Cups" on Friday.

In art, we made handprint butterflies to bring outside.

## PRESCHOOL AFTER SCHOOL

Ms. Brewer

This week during circle time, the children read a book called "Flowers and Trees". As mentioned before, the children always help by planting and weeding the garden outside our classroom. While doing this, some children asked very important questions. It was explained to the children that people need water and food to be strong and healthy. Plants need the same thing too, otherwise, they may wilt and die. Another very interesting question that was asked was "do plants and trees breathe". Technically, they do. Their leaves and stems have tiny holes that are too small to see. The children really look forward to weeding and/or watering the garden. The children also read books about farm animals and compared them to wild animals.

While in the playground, some of the children sang and danced to "We are going to Kentucky" song. Others sang "Ring-around-the-Rosie" and others were using the playground equipment and sandbox. Once they came inside, some children did some painting while other children work with puzzles, legos, and any other activity of their choice.



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Lies and more lies are perpetuated by government-controlled media to keep trepidation in the people's minds. Raids by government agencies against any potential freedom leaders frequently demonstrate the futility of pushing back on the establishment. Many antigovernment leaders' homes and businesses were illegally violated by official thugs. The Mar-a-lago invasion of President Trump's residency showed us that no one is safe from government lawlessness. Outspoken freedom-loving leaders are unjustly violated to show the state's power. The psyop campaigns to silence the public are ingenious and constantly repeated in the media.

Only certain video clips were released of the January 6<sup>th</sup> event while the vast majority of videos still have not been seen. The government has acknowledged that there were at least 20 federal agents embedded in the crowd on January 6<sup>th</sup>. What were they doing?

The government-controlled media at first attempted to describe malicious action against the authorities at the capitol even saying that a number of police were killed, which was not true. Ashlee Babbitt, an unarmed, ex-military was shot in the neck by a police officer for no apparent reason. She died immediately. The only other casualty was a woman who was beaten by police in the tunnel nearby.

The congressional investigating team that was supposed to uncover what really happened, was a kangaroo court led by so-called republican, Liz Cheney. In her role as "vice chair." It was pushed by the media but gained little traction with the public. This "insurrection" also cannot be questioned by citizens. Some of the participants have been imprisoned for almost two years and have not yet received an official trial. Americans have not received an answer why these gestapo tactics can take place with our constitutional protections.

The 2020 presidential election is another off-limits topic. There was late night tabulation that resulted in an incredible shift from a strong lead by Trump to a Biden lead. There were voting irregularities blamed on the Dominion machines, drop boxes and changes in the early mail-in ballots. The election results are off limits as un-American while democrat candidates in the past like Al Gore and Hillary Clinton still complain about their stolen elections. It is forbidden for the American people to talk about the possibility of Trump's stolen election.

The Covid epidemic origins are off limits. Dr. Fauci and the Chinese "gain-of-function" research is defined by the National Institute of Health as research designed to "enhance the pathogenicity or transmissibility of potential pandemic pathogens." The questionable restrictions placed on our citizens along with the side effects of the vaccines have not been allowed to be public.

There was little media coverage of the "Summer of Love" 2020 devastating riots in major cities all over the USA. They were spoken of as "mostly peaceful" while burning buildings, beatings and rampant looting was shown in the background.

Hunter Biden's computer was well known but covered up by the FBI until well after the election. This was verified by FBI whistleblowers and documented by recently released internal emails. The FBI raid of Mar-a-lago is still under investigation as the justice department has refused to release documents showing the legal justification for the raid. FBI agents took "the pillow guy," Mike Lindell's phone taken away with no specific reason other than to intimidate him and scores of others.

These examples and many more can be mentioned illustrating the replacement of the freedom of speech with illegal government intimidation. The concept of citizens being silent when government does not follow the constitution is unacceptable. How much more do we have to suffer from a dictatorial government before we speak up in unison?

Eliminating free speech is the death of all our liberties.

*Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).*