

# Wider Horizons School

## First Quarter is Over

### DATES TO REMEMBER:

**10/21 REPORT CARDS**

**10/28 BIOGRAPHY FAIR** (*Early Release for Students*)

**11/10 Veteran's Day Songfest**

**11/11 Veteran's Day NO SCHOOL**

Lower Elementary took their spelling test today and will be taking all of their spelling work that they completed throughout the week home.



The first quarter of the school year has ended already. Report cards for all classes except preschool went home today.

Preschool gets progress reports only each semester.

Report cards are important to give a snapshot of where the student is working at a particular time. It gives the student an opportunity to see where they have to work harder and a chance to improve their grades.

Report cards give parents a view into their child's academic work and how they can improve in their academic skills.



Hayley (Upper Elementary) is working on her math set to improve the skills she has started working on in the 1st quarter.



Juliet (Preschool) is working with number beads which show the different number values and helps with the children's recognition of different numbers.



### PUNISHMENT AND DISCIPLINE ARE BEING CANCELLED

By Domenick J. Maglio PhD. Traditional Realist

There has been a radical shift in our "woke" culture of the United States. It began with Dr. Benjamin Spock, an avowed socialist communist who changed our traditional childrearing practices. They changed from those derived from the Bible to permissive materialism proposed in his book, Baby and Child Care, published in 1946. This philosophy removed punishment and discipline from the childrearing equation. Permissive materialistic childrearing preaches giving positive rewards to the child and allowing the child to do whatever they intended to do regardless of the negative impact. His practices gradually took hold and by the 1960s were the gospel of American parenting. Many parents today think if they spank their misbehaving toddler they will be arrested.

The permissive philosophy has impacted the entire culture. Many prosecuting attorneys act more like defense attorneys instead of carrying out the legal role they were assigned by the courts. Many ex-cons with long histories of recent violent offenses are released immediately with no or shockingly low bail. The currently woke philosophical view is that the perpetrator is the victim of white racism. This often means the criminal of the violent offense is granted his freedom with no punishment. This leads a criminal to believe he can commit another crime on an innocent victim without any consequences. There is no reason for the perpetrator to develop self-discipline to avoid punishment.

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**FREE CUT FIRE  
WOOD AVAILABLE  
FOR PICK UP**  
Ask at the office

## PRESCHOOL

Mrs. Bermudez, Miss Brown

This week in preschool, the students are learning about the life cycle of the pumpkin. In Practical Life the children learned how to clean a pumpkin (it's shining!!!) to get it ready for carving. During circle time the children had to vote on its name and how it is going to look.

In math the children had a lesson with the Teen Frame. The Montessori Teen Hanging Bead Frame allows children to build the teen numbers by hanging the corresponding pair of colored beads on hooks. For example, to build the number '14' a child would use a 10-bar (gold) and then add 4-bar (yellow) to create the number. This material can help reinforce the following skills: number recognition, linear counting, place value, and fine motor activity as well. Others had a lesson with the Addition Strip Board. This material helps children memorize their addition facts.

In language the children are working with sounds, blending sounds, working with the pink series (short vowels), reading sentences, or reading Bob Books. Congratulations to Lincoln, Brock and Kyrii they are now reading Bob Books!

During Geography the children had a quick review on the continents and the United States. During music the children are learning Patriotic songs for Veteran's Day.

Have a great weekend!

## PRIMARY

Mrs. Youse and Ms. Lundmark

This week we began to practice for the Biography Fair. We have seen improvement in the students' public speaking. We have been working on eye contact, posture, and enunciation. We will continue practicing next week. Remember, Bio Fair is a half day for students. The parade will begin at 11 AM and dismissal will be at 11:30 from the front porch. If you decide your child will stay, remember to send a snack and a lunch with your child.

For math, the students had a lesson on The Golden Beads: and introduction to the Decimal System. This was a review for some children, and a new lesson for others. The children learn from concrete to abstract, combining the golden beads with the abstract color coded numerals, building their association of quantity and symbol. The Tray of Nines-Beads from 1 through 1000 (9 units, 9 tens, 9 hundreds, 1 thousand) was also introduced. This activity is sometimes called the Exchange Tray. It teaches the child that 10 units are the same as one ten, that 10 tens are the same as one hundred, and that ten hundreds are the same as one thousand.

At the art table, the children painted a jack-o-lantern. We have begun practicing songs for the upcoming Veteran's Day celebration.

Have an amazing weekend!

## LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Congratulation to Siyanna and Hely for mastering their multiplication facts up to 10.

Congratulations to Thomas, Stefan, Alexander, and Richard for having perfect reading sheets last week.

In spelling the students went over definitions verbally, completed spelling diagrams, and worked in their spelling packets. The next spelling test will be October 27th next week, since Friday is Biography Fair.

In language arts the students are continuing to work on punctuation. The students are learning what each punctuation mark is and when it should be used. They had a lesson on apostrophes in contractions.

In math the students worked on geometry cards, booklets, applications, and measurement.

This week the students worked hard on their Biography Fair. They need to continue practice at home. The Biography Fair is next Friday 10/28.

STUDENT EDITOR  
YANNEISY FERRER

That day is an early release. Join us for the parade at 11:00 AM.

This week in social studies the students worked on mapping, a review of directions North, South, East, and West.

In art the students continued to complete the artwork they started last week. They are making Halloween decor.

In geography the students continued to work on landforms, water forms, weather, and wetlands.

In botany (science) the students continue to work on different parts of roots, and tree and flower diagrams.

Have a good weekend!



Bella (primary) and Remington (Preschool) had their birthday walks this week. They walked around the sun representing the amount of years they have been alive!

## UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

With the last weekend coming up before the Biography Fair, all students should be practicing their presentations for the big day. We will begin practicing in class next week, so everyone should be prepared to present. Although display boards are not required for this fair, if a student is using one, it must be part of their presentation, so they should practice using their board.

This week fourth grade completed another spelling test/unit and has been focusing on the use of a topic sentence in writing a paragraph. They continue to move steadily forward in the Saxon math book, and they all took tests this week so you should see the score card coming home for you to sign. All students benefit from being outside and so two days out of the week they spend time working on their vertebrates and invertebrates booklet via scavenger hunts. On the other days the students are mastering the seas, oceans, bays, and straits around the world and the famous landmarks. A big thank you to Ms. Brown for the recorder lessons which all the fourth graders love.

This week fifth graders continued to learn their map vocabulary terms and how to locate landmarks using latitude and longitude coordinates. Students also have continued to measure their Golden Pothos' growth. At this stage, most are witnessing root development. Students were given another lesson on how to write their bibliographies for the Biography Fair, and tips for giving their presentations next week.

This week sixth graders continued their exploration of the periodic table and the classification of its elements. They are learning how the periodic table is arranged and how to identify all of its parts. Properties of metals and nonmetals are also being discussed. Sixth graders will begin their United States project. Each student will adopt a state and will create a poster with important information about their chosen state. This project was designed to help them learn and teach each other about

the U.S. states through their research and presentations.

Parents please be on the lookout next week for the monthly calendar. Starting November the Upper Elementary Calendar will be sent home with our students in the last week of each month.

Have a great weekend!

## JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Miss Finnerty, Ms. Sanchez

As we begin the second quarter, we have talked about using this beginning as a fresh start. We hope to see the progress each student has made continue.

This week the ninth graders received a lesson on adverbs and adjectives to help the students remember how to identify and use these parts of speech. The junior high students have also been receiving lessons to help them refresh what they have previously learned.

We also have begun singing practice for Veteran's Day, and we look forward to honoring our veterans and their sacrifices.

In art this week, the students created personalized handprints depicting things they want to hold onto and things they want to let go of.

In Life Science, students put their art skills to use as they illustrated a strand of DNA.

This quarter marks the start of a new unit in PE. We will be playing soccer and learning the rules of the game.

We would like to remind parents that the Biography Fair is next Friday. Students should have their speech memorized and be dressed as the historical figure they chose.

We would also like to remind parents that report cards went home today. If you have any questions please contact the office to schedule a meeting.

Have a great weekend!

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

## AFTER SCHOOL

Ms. Brown

The week in aftercare we focused on team building activities. Getting along and working together is a great common structure in society's function to practice in the classroom. We do this while playing sports such as kickball, lining up for snack, or free play, and while we do chores at the end of the day. This Friday will be movie day as last week we cooked. The children are encouraged to do homework before we perform any of these activities. After school care is the perfect opportunity for students to finish their homework before they get home. Children also have the opportunity to read a book in class.

Have a great weekend!

## PRESCHOOL AFTER SCHOOL

Ms. Brewer

During circle time this week, we read a book called "The Ocean and Who Lives in It". The children learned about two-thirds of the earth is covered by salty sea water. "Ocean" is the term we give to these large areas of water. They also learned all the different animals that live deep down, near the ocean floor. For example, the crab, seahorse, eel, octopus, shark, the flying fish who has fins just like wings, and the blue whale which is the largest animal in the world. We also did an exercise with alphabet and numbers flash cards. All the children had a turn giving their answers when an alphabet math card was shown. The children did great!

On the playground, one child decided to be the bus driver and some children were the passengers while singing Wheels On The Bus song. Some played Simon Says, and others played in the sand box and/or the playground equipment. Once back in the classroom, the children worked with puzzles, board games, legos, and any activity of their choice.

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Many states do not have an automatic death sentence for killing a police officer. Without this law on the books, the police have a large target on their backs. Criminals are executing police whenever they have the urge to attack justice. Police are sitting ducks in a culture that no longer protects them for their dangerous duty of protecting innocent people. They are not respected for placing their lives on the line.

Our government school administration is following this permissive path of non-punishing in our government schools. Misbehaving pupils are often not given consequences for their cruelty towards other students and faculty. Teachers and parents often do not confront negative attitudes, academic failings, or offensive behaviors. Students often commit destructive acts in school without any consequences. School administrators do passive counseling without any severe penalties for not following appropriate behavior or specific regulations.

Even academic standards have been lowered for students. In many schools students receive a grade higher than the grade they earned. Some school administrators avoid students with a history of verbal and physical abuse of authority. We have witnessed school shootings where armed officers have acted cowardly by not protecting students from psychological and physical harm. Schools have become lock-up facilities rather than learning institutions.

This lowering of behavioral and academic standards coupled with the Covid epidemic has lowered the academic rating of the United States in competing with schools worldwide. America is currently in the lower middle level in math and reading. Students are receiving the lowest ACT scores in years.

The “Summer of Love and Peaceful BLM Riots” in urban democrat run cities saw police being taunted and demeaned by Antifa punks who were encouraged by many progressive politicians and media. The burning and looting of cities became so widespread that liberal leaders had to end the chaos of mob violence by eventually bringing in an overwhelming number of officers to gain some semblance of control. Few if any of the violent rioters were punished for their destruction. For the “woke” participants, punishment was cancelled. On the other hand, seventeen-year-old Kyle Rittenhouse attempted to protect businesses and individuals and was charged and obliterated by the media. In spite of the woke attacks he eventually was exonerated by a jury of his peers. Our third branch of government stood tall in negating mob rule.

The underpinnings of our culture are under relentless attack by progressive communists. Biblical child rearing has practically been replaced by permissiveness. Our past extended family morphed into a nuclear family and now into revolving single parents, fragmented families, and even transgender families. Our institutions like the DOJ, FBI, social media, police, military are being weakened by the corrupt woke culture.

The stripping of the United States’ constitution, moral values, indoctrinating teachers, and the breakdown of the family are all being done in front of our eyes. The Bill of Rights, Freedom of Speech, practice of religion, Right to Assemble, to bear arms and the right to fair elections are being stomped on by the woke politicians who are striving to establish a one-world communist government.

We are at a point in our history where if citizens consciously accept “wokism,” our freedoms and rights will be gone. As citizens we must call for punishment for criminal transgressions to save our nation.

*Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).*