

Wider Horizons School

DATES TO REMEMBER:

9/5 Labor Day- no school
9/8 Grandparents Day
9/15 Constitution Day



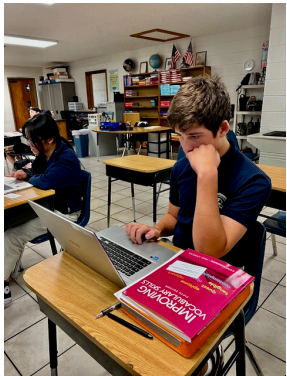
PARENTS, YOUR TRADITIONAL RIGHTS ARE BEING ATTACKED: FIGHT BACK

By Domenick J. Maglio PhD.

Traditional parental rights are being challenged in our society every day. It is being done by presenting only deviant concepts in a positive manner while rejecting traditional values we assumed were part of being an American. Local and state governments are informing us that our present traditional culture must be changed to a “woke” one that accepts all deviant people regardless of their behavior or values.

Instead of focusing on our founding fathers’ brilliance in establishing a constitutional republic with the people having a Bill of Rights, our present woke culture has politicians leading us down a path of totalitarianism. These ideals negate common sense Biblical practices that have worked for centuries, replacing them with irrational bureaucratic dictates that bypass the consent of the people.

The family has been the bulwark against relying on government to meet individual needs. The family solved their own problems. As divorce has been glorified in Hollywood, videos, women’s magazines, and laws making divorce easier we have seen divorce skyrocket. Government programs help those who decide to end their marriage and have incentivized many couples going through marital difficulties to pull the plug. The negative impact on the family was rarely considered.



PRESCHOOL

Mrs. Bermudez

The preschool class is off to a great start. The students are settling into the classroom routine and are learning more and more everyday.

We continue to reinforce the rules for proper classroom behavior. Establishing order is an essential part of the preschooler's daily routine.

During circle time the children were given various lessons in Sensorial. Sensorial is important and essential in a Montessori Classroom because it assists in the natural development of the child and gives them a sense of self-identity and security within the learning environment. It provides a basis for learning in an orderly manner. Repetition and frequency of activity develop the senses. If a sense is isolated, it can become more refined. Sensorial material is based on a logical learning sequence, progressing from the concrete to the abstract. The materials provide indirect preparation for intellectual life. They refine the senses and develop cognitive skills such as thinking, judging, associating and comparing. Children develop powers of observation such as attention and concentration.

Soon we will start making parent-teacher meetings to let you know how your child is doing and what we can do to help your child succeed. We are looking forward to a very productive year!

Have a great weekend!

PRIMARY

Miss Finnerty and Ms Wallace

Thank you for a wonderful second week. We continued to go over our classroom and safety rules. We emphasized that it is important for them to take care of the materials and each other in order for them to learn.

This week, we began introducing spelling lists. All first graders and kindergarteners were given spelling lists. Children will be given spelling lists that are appropriate for the level they are at. This can change and they may move up as the year progresses.

Kindergarteners who do not currently have a spelling list will gain them during the year as they master writing fundamentals.

Their morning routine consists of spelling, Language, and math. Work in these areas must be completed before a child can engage in afternoon work.

The kindergarteners will continue to master the basics in language. Basics such as matching pictures to their phonetic sounds and identifying consonant-vowel-consonant words. The first graders will work on more challenging language, such as consonant blends and compound words. In math, students were given a lesson on short bead stairs and units. First graders are continuing to memorize their addition, subtraction, and multiplication facts. At recess, we began introducing structured play. They worked on catching and throwing a ball and how to run a relay race. The children are also working on learning songs for Grandparents Day on September 8th. They are excited to perform and show their appreciation for all they do.

If you have any questions or concerns, schedule a meeting at the office and we would be happy to address them.

Have a wonderful weekend!

LOWER ELEMENTARY

Ms. Urbanek and Mr. Garrand

The students have survived the first two weeks of school. They are starting to get into a routine with the different work within the classroom.

As a reminder the first book report and composition will be done together as a class. Completing this as a class allows the students to better understand how to complete each project. The following compositions and book report due dates are in each students homework folder. We ask that they are not removed. The students will be responsible to complete topics and book reports at home.

STUDENT EDITOR

Chase Ghingher

This week in spelling the students have been introduced to their first spelling list. The new spelling words go home every Friday and the test is the following Friday.

In History the students are learning about the Native American, beginning with the needs for clothing.

In science the students have had a lesson on the different parts of the mammal. The students will use the materials, match the three cards, write, draw, research, and label each picture.

In Geography the students are working on the Continents. They have different types of continent animals they will label and color the continent with the proper color.

In Math the students are working with geometry cards and they have also started working in math booklets. The students received a new lesson on applications, which are story problems. They are practicing their times tables. They will have times tables for homework every weekend.

In Language the second grade students are using materials from the tower, matching, and then writing. They are currently learning the different animal sounds, homes, groups, and young. The third grade students are working from the tower starting with plurals to refresh their memory from last year.

We ask that you try to get your child to class by 8:20 so they are ready for class to start on time. When a child is late they miss important lessons that are given in the morning.

Have a safe weekend!

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Ms Russell

The Upper Elementary Calendar will not be available on the Wider Horizons' website this year, but will be sent home with our students on September 1st. Please refer to the calendar for composition topics, book reports, spelling and vocabulary test dates, and holidays.

The fourth graders this week reviewed plural nouns, common and proper nouns, and adjectives. All students have worked hard to earn the privilege of taking their Saxon Math book home. To do this each student needs to complete 64 problems correctly in 2 minutes of both addition and multiplication. Congratulations to all who have accomplished this this week. In zoology, students are learning about the five kingdoms and are learning taxonomic rank. In Geography, students were introduced to the southeast region of the United States.

The fifth graders began working in their spelling books and took their first spelling and vocabulary test. Students were given a review on how to write compound and compound complex sentences, so that they can improve upon their writing. In math, students began to review some of the concepts that they learned in previous years such as sequence patterns and digits. For botany, students learned about the five main characteristics of plants. In geography, they learned about landforms along coastlines, both regular and irregular. They will be tested next week. Students adapted well to the increased length of their compositions and have really put effort into finding their writer's voice in this first composition.

Sixth graders completed chapter one in physical science and will take their first test on Friday, August 25th. Before the test they completed a lab where they utilized several tools such as: the meter stick, the celsius thermometer, the graduated cylinder and the triple beam balance to find length, temperature, volume, and mass

of various items. In language, sixth grade learned to identify the subject and the predicate in different kinds of sentences. They are also learning geographic terms and are exploring the world map. They will soon learn to use the lines of latitude and

longitude to find specific locations on a map.

JUNIOR HIGH AND HIGH SCHOOL

Mrs. Youse, Ms. Sanchez, Ms. Wheeler

After a very successful first week back at school, we are now fully in the swing of things for a rewarding new year. The older students have been setting a very good example for the younger students and we are confident that our environment is set up for the continued success of all of us.

The seventh grade students have adapted nicely to their new classroom and have begun learning proper behavior and classroom etiquette from their teachers, upperclassmen, and classmates. They are adjusting to their new role and routine very well. They have learned that they are expected to be kind, use time wisely, display interest in the current lesson, ask questions, and complete all work that is assigned to them.

The eight grade students have continued building upon the important values and behaviors they learned in the classroom last year. In Literature, they are reading Skeleton Key by Anthony Horowitz, in which the orphaned 14 year old spy Alex Rider uncovers a plot unfolding at Wimbledon. They have demonstrated high level understanding of the content and the ability to grasp thematic elements as well as context clues for future plot points.

The ninth grade students are rapidly approaching our first exams on multiple subjects. In American History, they are learning about such concepts as how various Native American cultures compare and contrast. In Physical Science, we have discussed how technology impacts scientific advancement. We have also covered important basics such as laboratory safety and interpreting data.

The tenth grade students are continuing their mastery of different subjects. In financial literacy, they are learning about the state minimum wage and the intricacies of budgeting for the many different facets of adult life. They have used the Internet to explore the cost of housing, personal care, transportation, and utilities. We have already had several eye opening discussions about

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

the importance of developing a good understanding of what we must do to establish and maintain a successful and functioning household.

Everyone has adjusted to both new and established expectations and we look forward to continuing this dynamic for the rest of the school year.

Have a wonderful weekend!

AFTER SCHOOL

Ms. Brewer / Ms Wallace

This week during circle time, the topic was, "We are one". This gave the children an opportunity to phrase fun information about themselves. The children let us know their favorite food, color, games, and whether they have a brother or sister. It was very interesting to hear their replies and the children were very surprised to find out how much they have in common.

When the older students come over to the after care classroom, if they have homework, they must work on that before working with activities.

On the playground the children participated in games such as Simon Says, Hide-and-Seek, and others using the slide and playing inside the sandbox. While playing the games outdoors, the children were encouraged to practice good sportsmanship.

Enjoy your weekend!

Parents please do not enter the after school classrooms. Please knock and your child will be sent out once they have cleaned up any activities they were using. Thank you for your cooperation.

Continued from first page...

The breakdown of the family gave government intervention increasing power in individual's lives and decreased the glue that held the free society together: the family. Divorce opens the floodgates to increasingly disturbed children, mental illness, and deviant behavior.

Hillary Clinton said, "It takes a village to raise a child." Terry McAuliffe, former governor of Virginia stated, "I don't think parents should be telling schools what they should teach." Governor Younkin supported the parent's viewpoint and won a dramatic upset victory as governor of Virginia. Nevertheless, presently many superintendents of local school districts throughout America are supporting the concept that union teachers are better educated than parents and have the right and knowledge to dictate to students what Marxist concepts and values they need to learn.

Does our government on any level have the right to determine what should be taught to children, or do the parents? In the past the answer was definitively the parents. Presently the answer is unclear since the woke agenda with political leftists, corporate heads, union teachers, along with the omnipresent media, attempt to replace parents with celebrities, influencers, social media, and woke government officials to weaken our nation.

This internal civil war is becoming more defined and more difficult to avoid. Satan clubs have been permitted in many schools, drag performances are allowed on school property performing their explicit acts in front of children and their parents. These actions on school property under the banner of education are direct woke attacks on the minds of innocent children.

Even the biological concept of man and woman is being undermined by the mutilating surgery in gender transformation. A male or female can attempt to transition to the opposite sex. The process of utilizing hormonal drugs, surgery techniques and brainwashing is often confusing and devastating to children. This process is supposed to change the sex of the person rather than accept God's will. In some of our public schools the officials are not even informing parents that their children are taking this radical sexual change path.

At the same time religion is under attack. There have been 300 attacks on Catholic churches. The LA Dodgers invited the sisters of Perpetual Indulgence to attend and receive an award for their years of community service. The groups motto is 'go and sin some more,' a perversion of Jesus's command to "go, and sin no more." We are celebrating historically deviant behavior and attacking religions and the value of stable families This is service to the devil not God.

The once confrontational organization NAMBLA, the North American Man-Boy Love Association is passe. Pedophilia has not disappeared from our culture; it has just lowered its profile. However, it is still destructive to a young victim's future. The negative consequences to a young victim can no longer be ignored. Blending back into the background of cowardice will only result in victory of a world of dreadful "wokeness." Confronting sinful acts will stop them and return us to a world of strength and goodness.

We all must stand up to this Marxist woke agenda as it effectively spreads its evil to obliterate everything that made our country good. Evil should not be condoned through silence. It will only be gotten under control again when good men and women stand up by their words and actions. As each of us does our part evil will recede and be replaced by goodness. It is the choice of each of us.

Our strong morals, our love for our families, and respect for people who live a God-fearing life has made America strong.

*Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, **INVASION WITHIN** and the latest book entitled, **IN CHARGE PARENTING In a PC World**. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.*

