

# Wider Horizons School

## Science is Everywhere

### DATES TO REMEMBER:

**10/21 REPORT CARDS**

**10/28 BIOGRAPHY FAIR** (*Early Release for Students*)

**11/10 Veteran's Day Songfest**

**11/11 Veteran's Day NO SCHOOL**

**FREE CUT FIRE  
WOOD AVAILABLE  
FOR PICK UP**  
Ask at the office



7th grade conducted an experiment to demonstrate the rock cycle for Earth science.

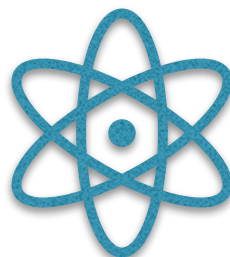


Fourth grade did a scavenger hunt for Zoology identifying vertebrates and invertebrates.

WHS students are surrounded by real science in the classroom as well as in the environment. The students and teachers share a love of all things growing and living. The gardens prove that everyone takes care of the environment at WHS.

Science is more than what is written in textbooks, it is a view of the world. WHS wants the students to believe in REAL science with factual back up not what is current science.

5th graders are measuring the length of their plant to check its growth progress for Botany.



### WHAT U.S. ENTITY APPROVED “CHINESE POLICE SERVICE STATIONS” IN OUR SOVEREIGN NATION?

By Domenick J. Maglio PhD. Traditional Realist

Presently the United States government has allowed China to establish a Chinese “Police Service Station” in New York City without the knowledge of the American people. This process of establishing a Chinese Police Station is very disturbing as it seems to have been done behind closed doors. February 2019 the American nonprofit organization, American ChangLe Association, started and housed a Police Service Station in the heart of NYC. Although it claimed itself as a “non-profit” group, the IRS yanked the group’s tax-exempt status for its failure to submit tax filings for three straight years, according to public records.

Recently stories have surfaced of Chinese Service Police Stations being established in many nations throughout the world. This significant story has not become a headline story. Why not? It is known that there are 54 Chinese police stations located in 21 different countries. Currently the transnational policing of Chinese nationals is on five continents with 110 locations. The Chinese government states it is to keep driving licenses current and other transitional services in foreign countries which the Chinese embassy has done for years.

Human Rights watchdog groups such as Safeguard Defenders has a radically different perspective of Chinese intrusion into establishing these police stations on foreign soil. Safeguard has stated from April 2021 to July 2022 that 230,000 Chinese have been persuaded to return to China through intimidation of family members living in China.

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## **PRESCHOOL**

Mrs. Bermudez, Miss Brown

This week in preschool, we continued our discussion on why leaves change colors and Columbus Day.

During circle time, the class enjoyed listening and learning new Halloween songs and stories, and have also been working with new Halloween themed materials in the math and Practical Life areas.

In math, the students received a lesson on the Short Bead Stair material again. The purpose of this equipment is to assist the children in memorizing the colors of each Bead Bar and its associated quantity (1-9). This is preliminary activity necessary for more advanced work.

In language we are working with sound repetition and blending sounds together while others are working with the pink series (short vowels), or spelling words with the moveable alphabet. Congratulations to Masa and Gabriel, they are reading Bob Books!

For Botany, the children had fun pulling weeds in their garden and planting seeds that they can watch grow over time. The children were also surprised to learn that the Hibiscus flower could be eaten.

For Zoology, the students continued to learn about mammals, reptiles, amphibians, birds, insects and were introduced to arachnids on Thursday.

Have a great weekend!

## **PRIMARY**

Mrs. Youse and Ms. Lundmark

Though we had a short week it was packed with lots of lessons and learning. For math this week, we focused on the subtraction shelf. The students learned the parts of a subtraction problem; the minuend, subtrahend, and the difference. They received a lesson on the Subtraction Strip Board (the children practice the equations of the subtraction tables 1-18), subtraction chart 2 and 3 (blank chart). Both charts aid the

children in practice and memorization of the subtraction combinations.

For language we reviewed the vowels, consonants, and we practiced letter sounds and blending two letters together. Student also received a lesson using the movable alphabet.

For science, we gave lessons on parts of the apple, and the life cycle of an apple, parts of a pumpkin and life cycle of a pumpkin.

At the art table, the children have been working on a Fall Collage- they drew and colored an acorn, painted an apple, put tissue paper on a leaf, and made a yarn pumpkin.

The following students have memorized their addition facts and have begun working on memorizing the subtraction facts. Good job, Christian and Madalyn. Logan and Jace also moved up a level in the multiplication tables. Kindergarteners Karolyn and Katherine moved up to Level 2 in spelling and Kinsley and Madalyn moved up to Level 3 in spelling.

Please send in the facts for the Biography Fair so we can help the children in case they forget their facts. Students may ring a picture to hold during their presentation to help them remember who they are and what significance they had in history. Presentations also need to be in first person.

Have a great weekend!

## **LOWER ELEMENTARY**

Mrs. Urbanek and Mr. Garrand

Congratulations to Ethan, Siyanna, Brianna, and Javier for having perfect reading sheets last week.

In math the students went outside to practice and verbally test on multiplication facts and practiced writing them. They also worked on geometry cards, booklets, and measurement. To practice addition and subtraction facts the class formed teams and played a game called War, using giant playing cards. We also

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used giant dice to roll whether they will add, subtract, or multiply.

In language, the students continued to work on punctuation. They learned about commas in a series, list, and after yes, no, or sure.

In spelling we verbally discussed definitions and they learned how to make a word web using their spelling words, roll the dice, and stamps. As always, today the students took home their new spelling words, spelling test, and the spelling papers they completed during the week.

In geography the students continued to work on landforms, water forms, wetlands, clouds, and weather. They had a lesson on extension work within the classroom for wetlands.

In science the students work on the parts of the tree, flowers, and roots, and had a lesson on different leaf characteristic.

In history the students continue to work on the months of the year and the days of the week.

In art the students worked on Halloween and fall crafts.

The students are working hard on their biography fair presentations. We will start practicing in the classroom next week. The students need to continue to practice at home. This will help them to feel more comfortable when presenting their story. The biography fair is Friday, October 28, which is a half day.

Have a safe weekend!

## UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

Now that the rough drafts have been submitted, Upper Elementary students should take the information collected from their research to start working on their oral presentations. Rough drafts will be returned next week. Students have two weeks to edit their research papers. A cover and a bibliography should be added to the final report. Next week a lesson will be given on how to write a bibliography. All students should bring a list of resources on that day.

This week fourth graders worked on spelling words, and completed their rough draft for the Biography Fair. They continue to make good progress in math and have had extra fun this week learning about the animal kingdom via an outside scavenger hunt. To round out the week they made giant maple leaves out of crepe paper.

This week in fifth grade, students were given their lesson on proper bibliographies for their biography report. Students also worked on adverbial phrases. Fifth graders received their golden pothos plants to record and maintain. Students should see their plant grow throughout the quarter.

This week sixth graders were introduced to predicate nominatives and predicate adjectives in language. They are learning tricks on how to identify these complements and how to distinguish between action and linking verbs in sentences. Sixth graders will continue to practice until they master this skill. The Atomic Model was the topic in physical science this week and they discussed how the model has changed over time. They are also exploring the structure of the atom and learning all about its subatomic particles, their location and charges. We would like to congratulate Barrett and Matthew D. for earning the top scores on the last science test.

Have an amazing weekend!

## JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Miss Finnerty, Ms. Sanchez

In the blink of an eye, our first quarter is officially over. Our students have accomplished a lot this quarter.

In Junior High this week, 7th and 8th grade completed chapter tests to finish off the quarter strong. Life Science completed a Sponge Bob Squarepants Punnett square activity, where they predicted the chances of dominant and recessive genes.

In high school this week, 9th and 10th grade completed the PSAT. Physical science covered energy and reactions.

All of our students created spider webs for art. They also made puff ball spiders for their webs. The classroom now has their work on display.

Our reminders for the upcoming weeks are: Biography Fair- Works cited pages are due October 20th, 2022 for teacher review. Biography Fair is on October 28, 2022. Report cards will be sent home on October 21st, 2022.

Have a great weekend!

## AFTER SCHOOL

Ms. Brown

In after school we are getting ready for Halloween, with making cotton ball ghost crafts. We also are playing kick ball, dodgeball, gaga ball, and free play once homework is completed. This Friday we also made marshmallow spiders. We also went over the importance of quietness for concentration during homework time.

## PRESCHOOL AFTER SCHOOL

Ms. Brewer

This week during circle time, we read a book called My River. This book is about a boy that loves going fishing with his grandpa at least once a week. This boy kept calling this river where they were fishing "my river". His grandpa had to explain to his grandson that it was not his river just because they went fishing there. His grandson asked who owned the river. His grandpa explained that the river

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

belongs to the frogs, beavers, ducks, turtles, in other words, the river belongs to everyone! We also read another book called Butterfly House. This book is about a girl who's name was Anna that saw a tiny creature that looked like a worm and saved it from a greedy jay bird who wanted it for lunch. Anna carried the worm inside, safe on its wide, green leaf. Her mom said it was a larva and soon would be a butterfly. Anna kept the worm inside this little house until it became a beautiful butterfly and set it free.

While in the playground, some children were collecting pine cones and dried leaves to make wreaths. Others were building sand castles while the rest of the children were using the playground equipment. Once inside, most of the children worked on puzzles, some were working on board games and/or other activities of their choice.

Have a safe weekend!



Quinn, Colton, Skylar, and Madalyn (Primary) have their birthday walks this month! Manny (preschool) had his birthday walk as well!

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The primary purpose is to force Chinese living abroad to face severe punishment for supposedly violating Chinese law. Many thousands have been tracked down by CCP agents who harassed and threatened them under the Chinese “Fox Hunter” operation. This operation is to force them, the diaspora of Chinese, to return to China for allegations of being religious or political dissenters.

The Chinese agents are being accepted as foreign national police in countries throughout the world. In Foggia, Italy, Safeguard Defenders claim that the Chinese station is being used as a Chinese court of law trying ex-patriots. The host country appears to have little oversight or legal power to investigate what China is doing on their soil. The apparent casual relationship of Chinese agents on a foreign soil violates international human rights and national integrity by setting up parallel police systems using Orwellian methods. These transnational police operations on foreign soil for a country like China who has a long history of human rights abuses is an international travesty.

Is this a gradual attempt of melding the nations into a one-world government by probably the most powerfully policed nation on earth? Granting China a separate police station in other countries undermines their sovereignty. Whose laws would dominate in a case if there would be a conflict in the laws of either of the two countries? If Chinese laws are allowed to be supreme in this other nation where the Chinese established their Police Service Stations, they would supersede the judicial power of the host nation. If the host country’s laws would remain the supreme law, why would China be permitted to remain in the nation? Someone must relinquish power for any country to establish Service Police Stations in another country.

This international arrangement does not seem like a negotiated agreement but a direct abdicating of many nations’ sovereignty. Nations surrendering their police power to Chinese police stations in their own nation will dissolve their autonomy from within. Citizens must speak up strongly or lose their national rights, protections, and their freedom as citizens of their own nation. How could these “service police stations” have taken place without any knowledge or consent of the host country? How is this possible that this direct attack on the sovereignty of many nations of the world is taking place without knowledge and debate within and among these nations of the world?

All nations that have agreed to this arrangement worldwide have a lot of explaining to do to their citizens. China has no international right to set up these “Police Service Stations” in foreign countries. The governments of these nations are accepting foreign laws above their citizens best interest and abdicating their power to the foreign nation, becoming a puppet of China.

At this stage everything the Chinese Police Service Stations have done has happened in secret. These Chinese “Police Service Stations” should be approved by the citizens of the nation that has unknowingly accepted them. The international controlling bodies like the United Nations, could decide that China is attempting to annex many countries throughout the world. Is this China transnationalism gone wild?

This process must be turned into an open forum by all nations. China should cease and desist from using these police stations and establishing any more of them.

*Domenick Maglio, PhD. is a columnist carried by various newspapers and blogs, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and the latest book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio’s articles at [www.drmaglioblogspot.com](http://www.drmaglioblogspot.com).*