

Wider Horizons School

We were lucky !

DATES TO REMEMBER:

10/10 Columbus Day **NO SCHOOL**

10/12 PSAT Testing

10/28 BIOGRAPHY FAIR

10/21 REPORT CARDS

**FREE CUT FIRE
WOOD AVAILABLE
FOR PICK UP**

Ask at the office

Hurricane Ian caused great destruction here in Central Florida.

Here a little to the north we were extremely fortunate to have missed the heavy rain and wind that so many experienced.

We are thankful to be spared and pray for all those who lost so much in the storm.

RATIONALE FOR THE BIOGRAPHY FAIR

WHS began the Biography Fair years ago to help children to grasp history a little better. If they learn about a **FAMOUS** historical person they also learn about the period of time and the **SIGNIFICANCE** of the person in history. This is the reason why we want the students to choose an **I M P O R T A N T** **HISTORICAL** person not an obscure one.

**CRITICAL THINKING CANNOT
HAPPEN WITHOUT FREE SPEECH**
By Domenick J. Maglio PhD.
Traditional Realist

Once a nation limits free speech it changes the language narrowing the thinking process of the citizens. Eliminating particular words or phrases changes the ability to think about what is taking place or how to describe it. This altering of our language was accelerated with the introduction of political correctness. This form of censorship has mushroomed into new terms that limit free speech that our nation used to pride itself on.

Government elites are enlarging the definition of hate speech to shut down free speech. Besides political correctness they have added "you triggered me", "safe spaces" to compose oneself, systematic racism, ethnic hatred and social media redefining anything they want to claim as hate speech. Hate speech has grown so much that current honest speech has almost become a dangerous relic of the past while oppressed groups possess the right to say anything they want.

A person can say "black lives matter" but not "all lives matter." One can say, "white supremacy" but not "black supremacy," can say "white racism but not "black racism", can say, "Build Back Better" but cannot say "Make America Great Again," can say "women power" but not "men power" or LGBTQ+ but not traditional marriage. We cannot say "riots" but can say "mostly peaceful demonstrations." We cannot say "Antifa" since "it is only an idea." In this new subculture Lego must stop marketing policemen toy sets and police dogs must be removed from children's cartoons.

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After the flood a couple weeks previously, there is a **NEW CARPET** in the front office!



PRESCHOOL

Mrs. Bermudez, Miss Brown

This week in the preschool classroom, the students continued to learn about Autumn and why leaves change colors. During art time, the children made a portrait of leaves.

The students were excited to see new sound work in the classroom and had a lesson on the moveable alphabet, again. The purpose of the movable alphabet is to prepare children for spelling, writing, and reading.

In math, the children had various lessons with 1 to 5, 1 to 10, and 11 to 19, while others are learning to add with the decimal system and 1 to 100.

For Sensorial, we added equipment that helps children to sort and we continued to review colors and shapes. During Science the children continued to learn about animal types and characteristics.

For Geography the students continue to learn about North America and the United States.

Have a wonderful weekend!

PRIMARY

Mrs. Youse and Ms. Lundmark

Welcome back families! We hope everyone stayed safe and dry during our hurricane days. This week, we celebrated two birthdays- Madalyn and Quinn. They walked around the sun to represent each year they have been alive on their Birthday Walk.

The students received lessons in math on the commutative property, use of our equations flashcards, and the addition charts. Students began practicing their number penmanship by writing numbers up to 100 this week. This work serves to set the foundation the children need for math going forward.

For science work, the students learned about how seeds are spread in nature and the parts of a seed. We soaked lima beans overnight in order to open them and looked at the seed inside with a magnifying glass.

As a reminder, the Biography Fair is coming up this month, on October

28th. Please submit a paragraph that your students will memorize. This should be a brief introduction to who they are portraying and the notable things they did in their lifetime.

We discussed Columbus Day in class and read a book about Christopher Columbus and had the opportunity to illustrate the three ships.

This week, James Webb completed his Bob Books and mastered his addition facts. Congratulations to James for a phenomenal week!

Enjoy your three day weekend!

LOWER ELEMENTARY

Mrs. Urbanek and Mr. Garrand

Congratulations to Hely, Brianna, and Ethan for having a perfect reading sheet last week.

In spelling the students learned about their spelling words, the correct pronunciation, and definition of each word. They also wrote their spelling words five times each in colored pencil and worked in their packet. Remember, all new spelling words go home on Friday attached to their last spelling test.

In math the students have been going outside in groups to practice their times tables and to see if they can verbally answer correctly. This is helping the students to move up on their times tables. We have made some extra matching floor work the students can work with to help them match the times table with the correct answer. The students are learning measurement, and working in booklets, on geometry cards, and applications.

In language the students are working on punctuation, commas, and different types of sentences.

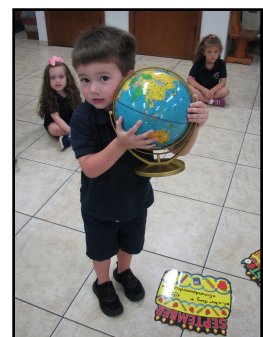
In history the students are learning about the days of the week and months of the year.

In science the students are working on different types of roots, stems, and leaf characteristics. They are finishing up work on the flower and tree.

STUDENT EDITOR
YANNEISY FERRER

In geography the student are working on landforms, water forms, clouds, weather, and continuing to learn about water conservation. They made their own class water conservation poster.

Have a great weekend!



Brock, Lincoln, and Gabriel all had their birthdays in September, but could not do the birthday walk due to Hurricane Ian. As soon as we got back into school, they walked around the sun representing each year they have been alive for the birthday walk.

UPPER ELEMENTARY

Mrs. Gutierrez, Ms. Bandini, Mrs. Poole

Although no compositions or book reports are required for the month of October, Upper Elementary students are expected to be working hard on continuing to collect information for their research paper. When they are done collecting their facts, they should number them in chronological order. Facts should be turned into sentences and sentences should be grouped together to form paragraphs. Step four is the rough draft, that is due on October 14th; please refer to the guidelines or the calendar for important due dates for the Biography Fair.

Students were asked to continue their research, and when they were done to number the facts in chronological order. We have changed the Upper Elementary calendar from the school website to be given to each student before or at the first of each month. Sorry for any inconvenience.

This week fourth graders are in spelling lesson 7. Each Monday they get 15 new words to learn to spell and to use in various ways. Their spelling book engages the students in various language building exercises and on Friday they are being tested to see if they can spell each word correctly. Also this week, they completed their final drafts of their 3rd composition "An Autumn Story", handed in their sources for their research for the Biography Fair, and completed their second book report on a book of their choosing. Many chose to do a book report on the book they used for the Biography Fair, but others chose a new book.

We have also been learning about the parts of a paragraph using the diagram of a hamburger. This helps the students to know how to take the ideas they want to write about and organize them paragraphs with a topic sentence (the top bun) supporting details (lettuce, cheese, hamburger) and a concluding statement (bottom bun).

In math the students did an investigation into measurement. In this investigation they compared yardsticks and meter sticks to compare the difference between the metric system with the U.S customary system. By using the meter stick and adjusting their steps to match it, they measured our classroom and discovered that our classroom is 9.5 m in length, and 6 m wide. They also investigated using 1 foot rulers, centimeter rulers. In the math sets they learned about triangles, and circles, how to use a compass and measure perimeter and area.

In geography the fourth graders are learning all of the bays, straights, seas and oceans as well as landmarks around the world by playing a few well designed games that give the students multiple opportunities to test their understanding and learn more about the world we live in. In zoology we have been creating a folder of the 15 main phylum's in the animal kingdom. Each day they students searched to discover a phylum poster taped to a wall in the classroom, hallway or outside area. They then record the

characteristics of each of that phylum and what makes that one unique and add it to their folder. By the end of next week they should have become acquainted with all 15 animal kingdom phylums and know cool facts about each.

Students are also enjoying Florida history and Spanish with Mrs. Gutierrez, music lessons with Ms. Brown.

It is great to have all the students back after the break for Hurricane Ian.

This week fifth graders had lessons in language extension materials where they have to identify and label parts of a sentence such as the direct object, the indirect object, and the adverbial phrases. Students also were given tips on how to search for information for their Biography Fair and how to write their introduction. In Geography, students are learning terminology for maps and globes, and how different types of map projections have different uses. In Botany, students are going to receive their own classroom plant that they will be in charge of caring for. They will have a plant log to record their progress.

Sixth graders were introduced to two different complements in language this week. They are learning to identify the difference between the direct object and the indirect object, and their relationship to action verbs. Sixth graders should pay special attention to the blue boxes in each chapter section and to examples given in the textbook. In Geography they are learning map reading skills using various kinds of maps and activities.

JUNIOR AND SENIOR HIGH SCHOOL

Mrs. Parks, Miss Finnerty, Ms. Sanchez

We are happy everyone made it back to school safely after hurricane Ian. We spoke about the dynamics of the hurricane and how very fortunate we all are in our area.

This quarter will be completed on Friday 10/14, and the report cards will go home on Friday 10/21. We encourage all students to work hard in reaching their first quarter goals.

Students handed in and confirmed their Biography person. We always encourage the students to choose a person that has a sufficient amount of information. Having adequate information makes their research paper much easier to write.

Wednesday, October 12th has been set for the math binders to be completed and the binder is neatly organized, 2 points will be added to the students final grade. We strongly encourage the student's to hand in a complete math binder.

On Thursday, October 20th the Works Cited page for the Biography Research paper will be due. There will be a lesson given on the MLA style of a Works Cited page. The

IN CASE OF A STORM OR STATE OF EMERGENCY WHERE THERE IS NO POWER - SCHOOL WILL BE CLOSED UNTIL POWER IS RESTORED

teachers will be available to answer any questions after the lesson is given.

The PSAT testing will be next Wednesday October 12th. These are tests for the high school students 9th-11th.

Have a great weekend!

AFTER SCHOOL

Ms. Brown

This week in aftercare we played games such as kickball and gaga ball, as well as Free play on the playground. There is also a focus on homework in aftercare. Once homework has been completed the children have an option to have fun making fall wreaths and coloring with pastes. Bring some popcorn for movie day this Friday!

Have a great weekend!

PRESCHOOL AFTER SCHOOL

Ms. Brewer

This week during circle time, we read a book called "Quick as a Cricket", a joyful celebration of self-awareness. The children learned that they can be slow as a snail, small as an ant, sad as a basset, happy as a songbird, gentle as a lamb, mean as a shark, weak as a kitten, strong as an ox, loud as a lion, brave as a tiger, and busy as a bee. When you put it all together, you've got YOU! We also read a book called "Animal World". As we were reading the book, the children were asking very interesting questions, i.e. What do monkey eat? They eat anything they can find. Where are spider monkeys so fast when they jump from branch to branch? Spider monkey of central and South America has a tail whose tip is so well developed it can almost be considered a fifth hand. Each tip even has its own unique "fingerprint".

While enjoying our time on the playground, some children participated in playing group activities such as Simon Says, Hide and Seek. Others played in the sandbox and/or the playground equipment. Once inside, some children decided to work with puzzles and others selected any activity or board game of their choice.

Enjoy your weekend!

Continued from first page...

The methods of changing thinking of citizens continues to grow. Social media's direct censorship by determining what is disinformation, misinformation or hate speech is more forcefully ending our first amendment rights. Jack Dorsey of Twitter infamy is using his dubious right to ban individuals from continuing their presence on his platform. There are no specific guidelines or standards to determine what is or is not acceptable to say. The decision by Twitter to cancel someone is capricious, arbitrary and un-American. It is not just Twitter all the social media platforms are colluding to limit what can be said.

There is a simple reason for Twitter or any other social media platform not to have rules for what constitutes appropriate speech. In our Constitutional Republic, all speech is allowed to be spoken except yelling "Fire" in a crowded theater. It is the responsibility of the citizens, not a censorship board, to educate themselves and determine what is true and what is false. This is the reason why free speech became our first amendment.

Our founding fathers wanted to prevent anyone from dictating from the top down to the people, rather We the People direct the government. Citizens were granted the liberty to direct the government to follow their will. These wise men were aware that only through widespread self-education and open debate would the citizens arrive at truth and enlightenment to guide our republic.

This philosophy of freedom of debate was on display throughout the colonies. It was not only found in refined cultural arenas. Many of the discussions and decisions happened on the corners of the town, in clubs, churches, town halls and even in saloons where disagreements sometimes led to brawls with plenty of disagreeable "free speech." They all had the same rights to share their ideas, viewpoints and thinking to back up their arguments.

Unfortunately hearing only one side of an issue, which is too often the case in our government schools, is indoctrination. Schools from kindergarten through graduate school are often censoring and even punishing students for possessing different viewpoints. This is the epitome of propaganda.

Without accurate information, facts and the personal strength to accept different points of view, a person cannot develop the ability to critically think. Many universities have banned conservative ideas and speakers. Some of these presenters have been physically attacked. Not only have these schools of "higher education" censored rightist thought but have done everything in their power to make students "too fragile and sensitive" to be able to deal with any opposing viewpoint.

Without free speech and critical thinking being encouraged in our various forms of media and our schools from first grade through graduate school we are creating citizens who can easily be victimized by propaganda. Many media commentators are calling for de-programming and increased domestic spying on our people to obtain thought control, which is the antithesis of free speech. This anti-free-speech attack is not only affecting the individual's critical thinking but is leading us down the Orwellian totalitarian path.

This must be stopped. The U.S. is the epitome of freedom in the world. If we surrender our Bill of Rights, the whole world will feel the loss of the hope of freedom.

Domenick Maglio, PhD. is a columnist carried by various newspapers, an author of several books and owner/director of Wider Horizons School, a college prep program. Dr. Maglio is an author of weekly newspaper articles, INVASION WITHIN and a recent book entitled, IN CHARGE PARENTING In a PC World. You can see many of Dr. Maglio's articles at www.drmaglioblogspot.com.